Statement of Service Report 9 Month (July - March 2024/25)

Community Leadership

OUR LEVEL OF SERVICE AND HOW WE MEASURE PROGRESS

			2024/2025	MARCH 2024/25	2023/24	
			TARGET decisions that are	RESULT robust, fair, timel	RESULT y, legally complia	NARRATIVE nt and address critical issues, and the
On-time completion of, or substantially undertaken annual plan actions			90% or more Annual Plan Actions completed	47%	66.68%	This result has been impacted by the number of roading projects pending reprioritisation due to NZTA declining funding.
Completion of capital programme		85% or more of the planned capital programme	31.5%	59.5%		
Māori responsiveness framework: Satisfaction ratings from each member of Te Roopuu Ahi Kaa about the effectiveness of each framework outcome area.	Governance and relationships		80% or more overall satisfaction	Not Measured	50%	This performance measure will be reported on at the end of the year
	Culture and identity		-	Not Measured	75%	-
	Prosperity and well-being			Not Measured	50%	
	Resources and infrastructure			Not Measured	50%	
Councils intend	ed level of service i	s to: Provide	e a high customer	experience that s	satisfies the needs	of the community
Customer views of their experience (both the customer service and service provided) with Council. HappyOrNot system			Number of Responses: 4,000 or above	2,620 responses	4,905 responses	Due to the recall of the Happy or Not Tablets data is not available for December and January. These months are normally the highest data collection months due to the holiday season and travelers through the district.
			Customer Satisfaction Index: Improvement on previous year	89% -1% percentage point change in happy index	point change in happy index	The feedback from the responses is mostly positive, with many praising staff, and the enjoyable environment. A few areas of concern include issues such as colour printing fees and dissatisfaction with the availability of certain books and resources. Overall, visitors express gratitude and appreciation.