CREATIVE COMMUNITIES FUNDING ASSESSMENT PANEL APPLICATIONS NOVEMBER 2015

- 1. Gumboot Day Art Workshops
- 2. Rhythm of the Rangitikei Volume 1
- 3. Birds on Signs Project Taihape
- 4. Creative Critters
- 5. Marton School Art Club (late)

Gumboot Day Art Workshops (Taihape Community Development Trust)

Rangitikei District



Creative Communities Scheme (CCS) RECEIVED Application Form 2.3.0CT.2015

Funding for local arts

Ngā kaupapa auaha a te iwi whānui Te tono pūtea mō ngā manahau a te iwi kāinga

This funding round closes on Friday 23 October 2015 at 12 noon.

Projects have to start after 1 December 2015.

Local funding priorities: In 2015/16 priority will be given to **projects that** demonstrate growth, quality and excellence, and promote partnership and inclusion.

Read the Creative Communities Scheme (CCS) Application Guide

This guide tells you—

- > if you are able to apply for a CCS Grant for your project
- > what information you will need to include in your application
- > how to submit your application.

You can print this document out and handwrite your application or you may like to save a copy of this application to your desktop and enter the information this way. If you need more space attach information to the back of this application form. Please include the section number and heading for easy assessing.

Contact the CCS administrator if you need advice on your application.

Priscilla Jeffrey

priscilla.jeffrey@rangitikei.govt.nz or (06) 327 0099

1 Applicant details

Are you appl	ying as an indiv	idual or g	roup?		
☐ Individual	Group				
Full name of app	olicant $\int_{\mathcal{C}}$	aihape	Communita	1 Develop	nent o
Contact person	(for a group)	Elizab	Communita 2th Mort	land.	
Daytime phone i	number <i>(</i>)	6 388	1307		
Postal addres All correspondence Street/PO Box Suburb Postcode Email	ss p. 0. Box Taihape 4742 in to e to	25 - City	. (0.117		
				noan.	
Ethnicity NZ Europe Māori	an			A HERMANIA TO ANTONIO TO ANTONIO TO ANTONIO TO ANTONIO	
Pacific Isla Asian			n de la la companya de la companya d		
Other	stern/Latin Americar				

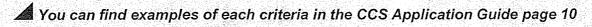
	วน																				
	a																				

local asses	sment committee meeting?
사람이 아내는 이번 살아가면 하게 그렇게 다 가는 것이 없다면 살아야 했다.	s, talk to your local CCS administrator before you go so you know who you will and for how long.
Yes	☑ No
This is where fo	int name and number unds will be deposited if your application is successful.
Account numb	hape Community Development Trust. Der 11 / 0315251: / 0072634: 00 11 11 12 13 15 15 15 15 15 15 15
2 Proje	ct details
Project nan	ne
For example, S	outh Taranaki children's ceramic workshops.
Gumbo	of Day Art Workshops
Brief descr	
医电子切除 医动物性 医环状腺 医二氯甲基磺胺苯酚 医二乙基乙二乙基乙二二二二二二二二二二二二二二二二二二二二二二二二二二二二二二	ix ceramic workshops during the school holidays for children aged 8–12.
d series to our Gumboo	of workshops open From Preschooles Senions, for our Training Taihape I Art competitions, to encourage paticipation in Feb / March project have an arts or creative cultural focus? 2016
Does your	project have an arts or creative cultural focus? 2016
Yes	No
Will your pi application	oject take place within the city or district where the is made?
Yes	No to the second of the second
If the answer is	no to either of these questions your project is likely to be ineligible.

Please contact your CCS administrator.

Funding criteria

Which of the scheme's three funding criteria are you applying under. Please select one. If your project meets more than one criteria, choose the one that is the project's main focus.



- Participation: Create opportunities for local communities to engage with, and participate in local arts activities.
- Diversity: Support the diverse arts and creative cultural traditions of local communities.
- Young people: Enable young people (under 18 years) to engage with, and participate in the arts.

If you do not know which of the three fits your project, contact your CCS administrator.

3 The idea/He aha te kaupapa

See the CCS Application Guide on page 2

What do you want to do?

To promote Gumboot Day us/kshops to everyone, from our babies to our Senions. We will supply all the resources, from paints, que and collage. So that our participates can be insled with the A3 paper quinboot, & Decorate a Real Gumboot Competitions.

Ne are already Sufficiently well resourced with Art Suppliers. - paints adjure et of from our 2013 grant.

4 The benefit/He aha ngā hua

See CCS Application Guide page 3

How will your project benefit your community?

This benefits all our community from our babies to our seniors. We have referred alot of positive feedback from and attenders, who are looking forward to participating again next year.
They feel as great sense of belonging a inclusiveness into our commissor competitions. Our numbers are well up from 2014 A3 paper competitions.

The process/Pehea te whakatutuki

See CCS Application Guide page 3

Where, when and how will the project happen?

Venue/location: Taihape Town Hall. & Pre School facilities Project start and finish dates: Feb& March. + Older Bolder Club.

Details of how the project will happen:

The workshops will be booked from Early Feb to March Countroof Day is on. Sat 12 March 2016. W Most workshops will be held in the Town Hall. We have the Mainly Music at their venue, & also Oldered Bolden at their venue. Michelle delivery all information to every other school paper

6 The people/Ko wai ngā tāngata

See CCS Application Guide page 5

Tell us about the key people and/or community involved

a facilitator will run a series of workshops, we will be working with, Taihape Playeentre, Pana, Mainly Music, Molcai Patea Icohanga Neo, Te Puquai Ote Kakano Kohanga Reo, Worki Income, Papanui Junction School, Taihape area Schopliare. We will also be working with all other Schools in our area.

Estimated number of active participants 500Estimated number of attendees 60^+

7 The budget/He pūtea

How much will it cost?					
Are you GST registered?	☑ Yes	∏ No			
GST number 67	036	1 375			
If you are GST registered, do				- CST	
If you are <i>not</i> GST registered,		_			
☐ This budget includes GST	E	This budget	does not in	clude GST	

Project costs

Write down all the costs of your project and include the details.

For example materials, venue hire, promotion, equipment hire, artist fees and personnel costs.

▲ See CCS Application Guide page 6

_ltem	Detail	Amount
e.g. Hall hire	e.g. 3 days hire at \$100.00 per day	e.g. \$300.00
·		\$
Wages	5 workshops@2.5hrseach	\$212.50
·	@\$17.00/hr	\$
		\$
Wages.	Coordination of other active	\$
. 0	participants. 3 hrse 17.00	\$ 51.00
: *		\$, /
A3 papers.	2 + Reams @\$27.99	\$ 48.08
4	= 55.98	\$
	•	\$
		\$
		\$
		\$
		\$
		\$
A: Total cost		\$ 312.18

Project income

Write down *all* the income you will get for your project from ticket sales, sale of artwork, other grants, donations, your own funds, other fundraising. Do not include the amount you will be requesting from CCS.

Item	Detail	Amount
e.g. Ticket sales	e.g./250 tickets at \$15.00 per ticket	e.g. \$3,750.00
	/	\$
	<u> </u>	\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
B: Total income		\$

Calculate your requests from CCS using this table.

A: Total cost of project	\$ 312.18
B: Less total income	\$
C: Difference	\$ 312.18
D: Amount requested from CCS	\$ 312.18

Financial background

Tell us about any other funding you have applied for or received for this project (including funds from Creative New Zealand's other funding programmes).

Date applied	Source of funding	Type of funding e.g. grant	Date of result	Amount
				\$
				\$
				\$
				\$
				\$

Tell us about other grants you have received through CCS in the past three years.

Date	Project title	Have you submitted a project completion report for this project?	Amount	
25-6 2015	creative Wollishops	Yes - 20-5-2015	\$320	- V2)a
6-6 2013	Gumboot 2014. 1	Yes - 7-4-2014	\$ 750	= Return 23.78
	•		\$	as un spei
-			\$	
			\$	

Groups or organisations must provide a copy of their latest financial statement.

This can be a copy of the audited accounts, an income and expenditure statement or a copy of the unaudited management accounts.

If your group or organisation has reserves which are not being used for this project you should include your reserves statement or policy.

8 Artform, activity and cultural tradition

Which of the following artforms best describes your project?								
se select one. If your pro	ject combines more than one artform select							
ee CCS Application Guide p	page 6 for definitions of each artform							
☐ Combined arts ☐ Māori arts								
Craft/Object art	Music							
Dance	☐ Pacific arts							
Film	☐ Theatre							
Literature	☑ Visual arts							
ch of the following ac	tivities best describes your project?							
se select one.								
ee CCS Application Guide p	page 8 for definitions							
Creation only	, 경영한 1. 이 전에 보고 하는 것으로 되었다. 그런 사람들은 보고 있는 것이다. 통해와 한 경영 역할 하고 있는 사람들이 되고 있을까? 그렇게 되었다. 그런 보다							
Creation and presentation	gina a mana a gina da kana kata kata kata kata kata kata kat							
Presentation only (perform	nance or concert)							
Presentation only (exhibit	ion)							
Workshop								
	se select one. If your propoined arts. ee CCS Application Guide proposed arts Combined arts Craft/Object art Dance Film Literature ch of the following accesses select one. ee CCS Application Guide proposed arts Creation only Creation and presentation Presentation only (perform							

What is the cultural tradition of your project?

The cultural tradition of your project relates to the particular heritage that your project is part of. Cultural tradition **does not relate** to your group's ethnic affiliations or geographical origins.

Select the cultural tradition that best relates to your project and give additional information if needed.

For example, a kapa haka performance would be categorised as Māori arts or a traditional Polish dancing workshop would be Cultural tradition: European, Detail: Polish.

Cult	ural tradition	Detail						
	European	1903 1903 1904						
	Māori arts			taning Section 1994 to 1			** *	
	Pacific arts		ar ,					
	Asian		ento que to a s on tr	ng Pandasi Ng Magasiran Mana				
Ď.	Middle Eastern/	Latin America						
	Other	Company of the State of the Sta	이 100 시 기 기 기 시 기 기 기 기 기 기 기 기 기 기 기 기 기 기		inger en	<i> </i>		

9 Declaration

I/We understand that if this application is successful I/we cannot receive funds for the same project from Creative New Zealand's other funding programmes.

I/We declare that the details contained in this application are correct and that I/we have authority to commit to the following conditions.

If this application is successful, I/we agree to:

- > complete the project as outlined in this application
- > complete the project within a year of the funding being approved
- complete and return a project report form (this will be sent with the grant approval letter) within two months after the project is completed
- return any unspent funds

- > participate in any funding audit of my organisation or project conducted by the local council if required
- > contact the CCS administrator to let them know of any public event or presentation that is funded by the scheme
- > acknowledge CCS funding at event openings, presentations or performances
- > use the CCS logo in all publicity (e.g. poster, flyers, e-newsletters) for the project and follow the guidelines for use of the logo. Logo and guidelines can be downloaded from www.creativenz.govt.nz/logo.

I understand that the Rangitikei District Council

- > is bound by the Local Government Official Information and Meetings Act 1987
- > I/we also consent to it recording the personal contact details provided in this application, retaining and using these details, and disclosing them to Creative New Zealand for the purpose of evaluating the Creative Communities Scheme
- > I/we understand that my/our name and brief details about the project may be released to the media or appear in publicity material
- > I/we undertake that I/we have obtained the consent of all people involved to provide these details. I/we understand that I/we have the right to have access to this information
- > this consent is given in accordance with the Privacy Act 1993.

Name Elizabeth Mortland
Signature

Name and signature of parent or guardian if applicant is under 16 years of age:

Signature

Name

Position in organisation if applicable

Monager

W.

Date

23/10/15

Marton 4710

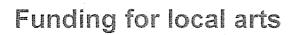
How did you hear about this fund	?							
☐ Council website	Radio							
Council mail out	Social media							
Council staff member	☐ Word of mouth							
☐ Creative New Zealand website ☐ Other (please give detail):								
☐ Local Newspaper	From the Mayor							
Poster/flyer								
10 Final check								
Make sure you have Completed all the sections Checked that your budget balances Provided quotes and financial details Attached supporting documents	}							
Submitting your application								
Mail your application to:								
Rangitikei District Council: Attn: Priscilla J Private Bag 1102 Marton 4741	effrey							
Courier or hand deliver your application	n to:							
Rangitikei District Council: Attn: Priscilla J 46 High Street	effrey							

Rhythm of the Rangitikei Volume 1 (Rex Bond)





Creative Communities Scheme (CCS) 063880NS **Application Form**



Ngā kaupapa auaha a te iwi whānui Te tono pūtea mo ngā manahau a te iwi kāinga

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Contact the CCS administrator if you need advice on your application.

Priscilla Jeffrey

priscilla.jeffrey@rangitikei.govt.nz or (06) 327 0099

Are you applying as an individual or group?	
✓ Individual ✓ Group	
Training and the second	
Full name of applicant REX DOUGLAS BOND	
Contact person (for a group) REX BOND	
Contact person (tot a group) - NEX BOND	
Daytime phone number 06 3880885	
Postal address	
All correspondence will be sent to this address.	
Street/PO Box P.O.BOX 88	e, Přížmbeří Mestř
	Softy "
Suburb	
Postcode 4720 City TAIHAPE	100000
Email soundtec@xtra.co.nz	
Ethnicity of applicant	
Please tick and provide detail e.g. Ethnicity: Pacific Island, Detail: Samoan.	
Ethnicity Detail	
NZ European	
Māori	
☐ Pacific Island	e e e den e-aggen
Asian	
Middle Eastern/Latin American/African	
☐ Other	****
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Yes

The state of the s	1000
Would you like to speak in support of your application at the local assessment committee meeting?	
If you mark yes, talk to your local CCS administrator before you go so you know w be speaking to and for how long.	ho you will
☑ Yes □ No	
Bank account name and number	
This is where funds will be deposited if your application is successful.	
Name R.D.BOND	
Account number	3 / "
마음 왕의 경기 경기 등이 되는 것이 되었다. 그는 사람들이 되는 것이 되었다. 그는 것이 되었다. 1985년 1월 1일	
2 Project details	
사용으로 통해 있는 것이 되었다. 그런 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은	
Project name	
For example, South Taranaki children's ceramic workshops.	
RHYTHM OF THE RANGITIKEI VOL.1 (tentative name, not yet confirmed)	in the engine we grow the
Brief description	
For example, six ceramic workshops during the school holidays for children aged	8–12.
The recording of a Music Album for people residing in the Rangitikei. Music is all original	works.
Max. artists 14. We have over 20 artists applied so may have to do a Vol. 2 in the future.	
일 현대 사람들은 공연 경기 (1987) - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987 - 1987	
Does your project have an arts or creative cultural focus?	
☑ Yes □ No	
Will your project take place within the city or district where tapplication is made?	he

If the answer is no to either of these questions your project is likely to be ineligible. Please contact your CCS administrator.

No

Funding criteria

Which of the scheme's three funding criteria are you applying under. Please select one. If your project meets more than one criteria, choose the one that is the project's main focus.

4	You can find examples of each criteria in the CCS Application Guide page 10
Ø	Participation: Create opportunities for local communities to engage with, ar participate in local arts activities.
	Diversity: Support the diverse arts and creative cultural traditions of local communities.
	Young people: Enable young people (under 18 years) to engage with, and participate in the arts.

If you do not know which of the three fits your project, contact your CCS administrator.

3 The idea/He aha te kaupapa

See the CCS Application Guide on page 2

What do you want to do?

Record a complete works of original music that reflects all walks of life in our region. We have artists aged from 16 - 70+ involved in this project.

4 The benefit/He aha ngā hua

See CCS Application Guide page 3

How will your project benefit your community?

Many of the artists are very talented people who would never get a chance to do something like this. This project has created a real buzz in the community and it will give a lot of people hope and something to look forward to in this time of doom and gloom. Once the recording has been finished we had planned for the proceeds to be directed to a local charity. If for any reason making money from the project is against the CCS's rules then this will be revised. We will also hold a concert to promote the album and give the artists a chance to sing and play their songs in front of an audience.

5 The process/Pehea te whakatutuki

See CCS Application Guide page 3

Where, when and how will the project happen?

Venue/location:

Project start and finish dates:

Details of how the project will happen:

Location: Groovemaster Studio Taihape

Start: After funding has been acquired and confirmed.

Each artist will be given approx a 4 hour pre-production session to arrange their song into a recordable format. Once this has been finalised session players and backup vocalists etc will be arranged if required and a recording session will take place to record the song 1-3 days approx. depending how complex the arrangments are. Once all the songs have been recorded they will be mixed in the studio and sent to the US for mastering. Once mastered the final disc will be printed and pressed at Stebbings in Auckland. While all this is taking place we will consign a local artist to produce artwork for the album covers and inserts. MP3 formated album tracks will also be made by the mastering engineer for online outlets such as iTunes, Spotify, Google Cloud etc etc. We will contract DRMNZ to handle all online activities. DRMNZ will also distribute royalties to all the artists for online and radio airplay. (each song has its own unique digital watermark that ties it to the artist)

6 The people/Ko wai ngā tāngata

▲ See CCS Application Guide page 5

Tell us about the key people and/or community involved

REX BOND - RECORDING ENGINEER AND PRODUCER

I personally have had over 30 years experience in the NZ Music and Recording industry. 10 years in Wellington, a short stint in London and the rest locally. This includes Retail, Performing, Touring, Live Sound, Servicing, Recording and Teaching. I have taught music at our local college and also privately. I have also been involved in a mentoring program setup by Whitireia NZ for their local students in the Manawatu / Rangitikei area. I have also had over 20 years involvement in running the local Musicians Club. I have been recording singers and groups for many years from our studio.

SESSION PLAYERS:

REX BOND
DARRYLL HASKETH
MURRAY BOND
NEIL MICKLESON
TIM PEKAMU

Estimated number of active participants Approx. 20

Estimated number of attendees

-	i.	٠ "	100		e e	2		je .		25				* 15 15		O	MON.		32-	
-				8	-	وحواله	'	E-6	班 29	42-6	100	100	S .	Mind	500	8-9	15 16	-0-	m	1
			•	N .	8			LI	E.A		1.6	6	1.7	8.5	6	1.1	1.0	B.	E-M	6 E
-		5	100	-				24.40	4000	100	J-8		-		-	B		,	-	

How∉much will it cost?	
Are you GST registered? Yes •	∄ No
GST number	
If you are GST registered, do not include GST in	
If you are not GST registered, please provide the	amounts <u>including</u> GSI.
☑ This budget includes GST ☐ This	oudget does not include GST

Project costs

Write down all the costs of your project and include the details.

For example materials, venue hire, promotion, equipment hire, artist fees and personnel costs.

See CCS Application Guide page 6

Item	Detail	Amount
e.g. Hall hire	e.g. 3 days hire at \$100.00 per day	e.g. \$300.00
	PLEASE SEE ATTACHED XLS BUDGET SHEET	\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
A: Total cost		\$

Project income

Write down all the income you will get for your project from ticket sales, sale of artwork, other grants, donations, your own funds, other fundraising. Do not include the amount you will be requesting from CCS.

Item	Detail	Amount
e.g. Ticket sales	e.g. 250 tickets at \$15.00 per ticket	e.g. \$3,750.00
	AT THIS STAGE INCOME CAN NOT BE EQUATED.	\$
		\$
		\$
		\$
) 		\$
		\$
		\$
		\$
		\$
:		\$
B: Total income		\$

Calculate your requests from CCS using this table.

A: Total cost of project	\$ 23,340.00
B: Less total income	\$
C: Difference	\$
D: Amount requested from CCS	\$ 23,340.00

Financial background

Tell us about any other funding you have applied for or received for this project (including funds from Creative New Zealand's other funding programmes).

Date applied	Source of funding	Type of funding e.g. grant	Date of result	Amount
2015	EARLES TRUST	GRANT	NOV 2015	\$ 23,340.00
Please note:	we will only receive about			\$
	half of the required grant			\$
	from the Earles Trust.			\$
	ie: \$10,000.00 if successful			\$

Tell us about other grants you have received through CCS in the past three years.

Date	Project title	Have you submitted a project completion report for this project?	Amount
NIL			\$
			\$
			\$
			\$
			\$

Groups or organisations must provide a copy of their latest financial statement.

This can be a copy of the audited accounts, an income and expenditure statement or a copy of the unaudited management accounts.

If your group or organisation has reserves which are not being used for this project you should include your reserves statement or policy.

____ Workshop

8 Artform, activity a	ınd cultural tradition	
Which of the following arti	orms best describes your pro	oje c t?
Please select one. If your proje combined arts.	ct combines more than one artfor	m select
A See CCS Application Guide pa	ge 6 for definitions of each artform	
Combined arts	Māori arts	
Craft/Object art	☑ Music	
Dance	Pacific arts	
E Film	☐ Theatre	
Literature	☑ Visual arts	
Which of the following act	ivities best describes your pr	oject?
Please select one.		
A See CCS Application Guide pa	ge 8 for definitions	
Creation only		
☑ Creation and presentation		
Presentation only (perform	ance or concert)	
Presentation only (exhibition	on)	

What is the cultural tradition of your project?

The cultural tradition of your project relates to the particular heritage that your project is part of. Cultural tradition **does not relate** to your group's ethnic affiliations or geographical origins.

Select the cultural tradition that best relates to your project and give additional information if needed.

For example, a kapa haka performance would be categorised as Māori arts or a traditional Polish dancing workshop would be Cultural tradition: European, Detail: Polish.

ral tradition	Detail			
European				1
Māori arts				
Pacific arts				
Asian				
Middle Easte	rn/Latin American/A	(素) () (413) (54) (413) (1) (1) (1) (1) (1) (1) (1)		7 88 KR
Other	Our project cate	ers for all cultures	*	

9 Declaration

I/We understand that if this application is successful I/we cannot receive funds for the same project from Creative New Zealand's other funding programmes.

I/We declare that the details contained in this application are correct and that I/we have authority to commit to the following conditions.

If this application is successful, I/we agree to:

- > complete the project as outlined in this application
- > complete the project within a year of the funding being approved
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- > return any unspent funds

- participate in any funding audit of my organisation or project conducted by the local council if required
- contact the CCS administrator to let them know of any public event or presentation that is funded by the scheme
- > acknowledge CCS funding at event openings, presentations or performances
- > use the CCS logo in all publicity (e.g. poster, flyers, e-newsletters) for the project and follow the guidelines for use of the logo. Logo and guidelines can be downloaded from www.creativenz.govt.nz/logo.

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- I/we also consent to it recording the personal contact details provided in this application, retaining and using these details, and disclosing them to Creative New Zealand for the purpose of evaluating the Creative Communities Scheme
- I/we understand that my/our name and brief details about the project may be released to the media or appear in publicity material
- I/we undertake that I/we have obtained the consent of all people involved to provide these details. I/we understand that I/we have the right to have access to this information
- > this consent is given in accordance with the Privacy Act 1993.

Name

REX BOND

Signature

Name and signature of parent or guardian if applicant is under 16 years of age:

Name

Signature

Position in organisation if applicable

Date

05/10/2015

How did you hear about this fund	J?	
Council website	☐ Radio	
☐ Council mail out	Social media	
Council staff member	✓ Word of mouth	
Creative New Zealand website	Other (please give	detail):
☐ Local Newspaper		
Poster/flyer		
10 Final check		
Make sure you have		
☑ Completed all the sections	. 이 경기 1일 등 1일	
Checked that your budget balances		
✓ Provided quotes and financial details	5	
Attached supporting documents		
Submitting your application		
Mail your application to:		
Rangitikei District Council: Attn: Priscilla J Private Bag 1102 Marton 4741	leffrey	
Courier or hand deliver your application	n to:	
Rangitikei District Council: Attn: Priscilla J 46 High Street Marton 4710	leffrey	

RHYTHM OF THE RANGITIKEI CD VOL.1 - ALBUM COMPILATION

PROSPECTIVE ARTISTS

25/06/2015

	Name	Contact	Song/s	Email
1	Joe Byford	3881369	Original song	kujo@xtra.co.nz
2	Ozzie Fargher	3881152	Song to be written	wellsfargo@xtra.co.nz
3	Leah Dehar	(020) 40645147	Original song	leahdehar@hotmail.com
4	Paul Holcombe	210465781	Original song	paul.r.holcombe@gmail.com
5	Brian Sage	3880640	Original song	thesages@xtra.co.nz
6	Dan McCartin	3881707	Original song	mccartin@inspire.net.nz
7	Tim McCartin	3880856	Original song	
8	Paul Revell	3887519	Original song	paulandsus@inspire.net.nz
9	Richard Aslet	3825774	Original Song	mangawekagallery@xtra.co.nz
10	Phyllis Leigh	3880816	Original Song - Instrumental?	p.leigh@inspire.net.nz
11	Mike Andrews		Original Song	michael@xsmoker.net
12	Tim Pekamu		Original Song	horyphide@yahoo.co.nz
13	Bush Chooks		Original Song	thebushchooks@gmail.com
14	Richard Sage	3881445	Original Song	charles@bliss-stick.com
15	Jen Whale	(027) 2169232	Original Song	
16	Neil Mickelson		Original Song	Neil.Mickleson@horizons.govt.nz
17	Jack McKenzie		Original Song	streamhabitat@hotmail.com
18	Dave Shroj	06 3858952	Original Song	sales@ohakune-eng.co.nz
19	Rehab Allstars Band		Original Song	
20	Josha George	06 3881447	Original Song	Paul and Evelin George
The state of the s	Organise these folks fi	ist		

thetelemannz@gmail.com

RECORDING / MASTERING / CD PRESSING COSTS

	TOTAL PROJECT COST	\$23,340.00
CD Pressing at Stebbings	1000 CD's (Full colour printing)	\$1,000.00
CD Art work and Photos (to be done locally)		\$500.00
5. CD MANUFACTURE		
	TOTAL COST FOR 14 SONGS	\$21,840.00
	TOTAL COST PER SONG	\$1,560.00
Song file sent to Nashville for Mastering.	Wave files @ 24/96 Resolution	\$200.00
4. MASTERING		
Mixing session with artist to finalise recording	4 Hr. Session @ \$60.00 P/H	\$240.00
3. MIXING		
Piano, Guitars and Keyboards covered by Rex		<u> </u>
Session Bass Player	Per Recording Session	\$200.00
Session Drummer / Percussion	Per Recording Session	\$200.00
Music, Vocals, Harmony etc	8 Hr. Session @ \$60.00 P/H	\$480.00
2. RECORDING SESSION		
Music and Vocal Arrangments, Tempo, Key etc	4 Hr. Session @ \$60.00 P/H	\$240.00
1. PREPRODUCTION		

PLEASE NOTE: The average cost per hour for recording time in NZ is \$100.00

Birds on Signs Project Taihape (Etain McDonnell)

Received by enail 23/10/2015 To

1 Applicant details

그렇게 되는 사람들에 들어들어 살아가지 않는 것이 되는 것이 되는 것이 되는 것이 없는 것이다.
Are you applying as an individual or group?
☐ Individual ☑ Group
Full name of applicant BIRDS on Signs Projet Toward
Contact person (for a group) Etain Majon Cl
Daytime phone number 06 388 (953
Postal address
All correspondence will be sent to this address.
Street/PO Box 31 Kiwi ROAD
Suburb TAI HAPE
Postcode 4720 City RANGITIKEI
Email etain @ clear. net. nz
Ethnicity of applicant Please tick and provide detail e.g. Ethnicity: Pacific Island, Detail: Samoan. Ethnicity Detail
NZ European TAKEHA - IRISH - SCOTT IS H
Māori NGA THU.
☐ Pacific Island
Asian
Middle Eastern/Latin American/African
Other TAIHAPE

Would you like to speak in support of your application at the local assessment committee meeting?

loca	al assessm	ent comm	nittee meeting?			
If you mark yes, talk to your local CCS administrator before you go so you know who you will be speaking to and for how long.						
V	Yes	No.				
	ik account is where funds		d number sited if your application	on is successful.		
Nam	ie B\	rds ev	n Stans	Project		
Acco	ount number	109	207601:/	003468	45:01C) / 118
						tyr, i primi Talente
2	Project	details				
Pro	ject name					
	example, South		ildren's ceramic worl	shops.	and pro-	
Brie	ef descripti	on				
For e	example, six ce	əramic worksh	hops during the scho	ol holidays for chi	ldren aged 8–12.	
9°	reate t oduced onstruct	by loca	ery pop-up als at APR ate - erect	display in Worksho	for 6 win	e birds
Doe	es your pro	ject have	an arts or crea	tive cultural f	ocus?	ie Bira
\square	Yes	□ Nó				
	l your proje dication is		lace within the	city or distric	t where the	
☑́	Yes	No				
10.11		in a selection of the	en e		1 4. 4. 4.	

If the answer is no to either of these questions your project is likely to be ineligible. Please contact your GCS administrator.

Funding criteria

Which of the scheme's three funding criteria are you applying under. Please select one. If your project meets more than one criteria, choose the one that is the project's main focus.

ınaı	is the project's main rocus.
A '	You can find examples of each criteria in the CCS Application Guide page 10
Ø	Participation: Create opportunities for local communities to engage with, and participate in local arts activities.
V	Diversity: Support the diverse arts and creative cultural traditions of local communities.
	Young people: Enable young people (under 18 years) to engage with, and participate in the arts.

If you do not know which of the three fits your project, contact your CCS administrator.

3 The idea/He aha te kaupapa

See the CCS Application Guide on page 2

What do you want to do?

1) Identify + create Pop. Up window display
in Taihope main Street to show case
6 Wire Birds - Boubed wire Kiwi
Sulptures - Boubed wire moa
- Noswire Toroa - Noswire Kawan
- Noswire Kakar Noswire Titi

(2) Consult Artists/Workshop participants for (3) Input on final home for sculptures (3) Design + Construct Long term Installation of sculptures in location in Taihape

4 The benefit/He aha ngā hua

See CCS Application Guide page 3

How will your project benefit your community?

This project will mask the completion of the Wire Bird workshop funded by East toundation in April 2015.

The posticipants will feel respected + their making recognised. Whanan + commity will be Proud of them and it will inspire them + others to continue with the Creative Spirit + be prepared to give anything a go.

It will be an attraction for visitors + locals to enjoy.

5 The process/Pehea te whakatutuki

See CCS Application Guide page 3

Where, when and how will the project happen?

Venue/location: Tailore main street Public Place
Project start and finish dates: Nos 2015 - My 2016
Details of how the project will happen:

1st: Pop up shop - identify + sent shop window buy lightly | cloth etc + create. Show Window and workshop with Sculpture participants + reach consensus on final permanent structure

3rd Clear Engineering Plans with Council + decide location + OSH regulations + lighting
the ERECT Structure + Wire Birds.

6 The people/Ko wai ngā tāngata	
A See CCS Application Guide page 5	
Tell us about the key people and/or community	/ involved
(1) Birds on Signs - 4 members K Bellowy / Emglome 11 / 1	Committee 2: Aslet/M Stronge
(2) Wortshop Pasticipants + Sculptons Inema Stade - Emgland 1) Toto PHaiter R TEORIK: M Davis O Steedman K Bellamy Jay Small B Engliner - Stear Brodley - Tanka Council - Caylene Preston	mostin Caryer (PD) na Rubbon S Dalton B Thanking R Ash
Estimated number of active participants	10
Estimated number of attendees \mathcal{P}_{c}	ublic - pedestions
7 The budget/He pūtea	
How much will it cost?	
Are you GST registered? ☐ Yes ☑ No	
GST number	
If you are GST registered, do not include GST in these If you are <i>not</i> GST registered, please provide the amou	이 생님 왕에 어려워 이어에 있어요. 어려워 되는 사람들은 사람들은 사람들이 되었다.
☐ This budget includes GST ☐ This budge	t does not include GST

Project costs

Write down all the costs of your project and include the details.

For example materials, venue hire, promotion, equipment hire, artist fees and personnel costs.

▲ See CCS Application Guide page 6

	Item	Detail	Amount	
	e.g. Hall hire	e.g. 3 days hire at \$100.00 per day	e.g. \$300.00	• •
(A)	Window Space	5 months	\$ 926.00	ŧ
()	Black Cloth	5 m x \$10	\$ 47.50	
	REAP	Workshop Space x 2.	\$ \$4.00	
	Admin.	Trans 20 @ 20 hrs. IFM.	\$ 200.00	
	VRAY	Lighting (uv.)	\$	
		BATTERIC Davoitin()	\$	
(3)			\$	
(B)	Touhapse Engineery	Permanent Pixture Quote	\$ 2,553.00	>
\sim		1	\$	
	Placement	- Conservate) actimate	\$\$2,500	
		- Lights	\$ /	
	Admin	\$20 x\$10	\$ 200.00	
			\$	-
B	Miscellaence	L-3	\$ 200.00	
4	Power	estimated	\$ 300.00	
	A: Total cost		\$	

			ing the
Window Space	92600	Tanhaper Engi.	2,553
Black Cloth	47.50	Placement	2,5∞.
REAP	54 .00	Admin	200 °°
Admin.	\ 400 .00 \ 5 22 .00		
VRAY Power	300:°°	- / (3) \$ 5	5,255
	3 % H 9.50		발가 교통하다. 100 : 100 (190) 100 : 120 (190)
(A)	3 6 17		

Project income

Write down all the income you will get for your project from ticket sales, sale of artwork, other grants, donations, your own funds, other fundraising. Do not include the amount you will be requesting from CCS.

Item	Detail	Amount
e.g. Ticket sales	e.g. 250 tickets at \$15.00 per ticket	e.g. \$3,750.00
		\$
(114)		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
B: Total income		\$

Calculate your requests from CCS using this table.

A: Total cost of project	\$ 8502.50
B: Less total income	\$
C: Difference	\$
D: Amount requested from CCS	\$ 8 50 2 50

Financial background

Tell us about any other funding you have applied for or received for this project (including funds from Creative New Zealand's other funding programmes).

Date	Source of funding	Type of	Date of	Amount
applied		funding	result	
: 		e.g. grant		
				\$
			+	\$
			-	\$
	· · · · · · · · · · · · · · · · · · ·			\$
				\$

Tell us about other grants you have received through CCS in the past three years.

Date	Project title	Have you submitted a project completion report for this project?	Amount
4-10.15	Birdson Signstxhibition	Not Yet	\$2.500
-10-10-15	+ Auction		\$
			\$
			\$
			\$

Groups or organisations must provide a copy of their latest financial statement.

This can be a copy of the audited accounts, an income and expenditure statement or a copy of the unaudited management accounts.

If your group or organisation has reserves which are not being used for this project you should include your reserves statement or policy.

Ö	Artform, activity and cu	IIUI	al tradition
Whi	ch of the following artforms b	est c	lescribes your project?
	se select one. If your project combi bined arts.	nes i	nore than one artform select
A s	ee CCS Application Guide page 6 for d	efinit	ions of each artform
	Combined arts		Māori arts
	Craft/Object art		Music
	Dance		Pacific arts
	Film		Theatre
	Literature		Visual arts
Whi	ch of the following activities b	est	describes your project?
Plea	se select one.		
🛕 s	ee CCS Application Guide page 8 for d	efinit.	ions
	Creation only		
	Creation and presentation		
	Presentation only (performance or co	oncer	
	Presentation only (exhibition)		
	Workshop		

What is the cultural tradition of your project?

The cultural tradition of your project relates to the particular heritage that your project is part of. Cultural tradition **does not relate** to your group's ethnic affiliations or geographical origins.

Select the cultural tradition that best relates to your project and give additional information if needed.

For example, a kapa haka performance would be categorised as Māori arts or a traditional Polish dancing workshop would be Cultural tradition: European, Detail: Polish.

Cult	ural tradition Deta	ail					
	European						
	Māori arts						
	Pacific arts						
	Asian						
	Middle Eastern/Latin Ar	nerican/Af	rican				
	Other	King	AMA roal	- (No 8 W Bosbe	11e el W	ire)

9 Declaration

I/We understand that if this application is successful I/we cannot receive funds for the same project from Creative New Zealand's other funding programmes.

I/We declare that the details contained in this application are correct and that I/we have authority to commit to the following conditions.

If this application is successful, I/we agree to:

- > complete the project as outlined in this application
- > complete the project within a year of the funding being approved
- > complete and return a project report form (this will be sent with the grant approval letter) within two months after the project is completed
- > return any unspent funds

- participate in any funding audit of my organisation or project conducted by the local council if required
- contact the CCS administrator to let them know of any public event or presentation that is funded by the scheme
- > acknowledge CCS funding at event openings, presentations or performances
- > use the CCS logo in all publicity (e.g. poster, flyers, e-newsletters) for the project and follow the guidelines for use of the logo. Logo and guidelines can be downloaded from www.creativenz.govt.nz/logo.

I understand that the Rangitikei District Council

- > is bound by the Local Government Official Information and Meetings Act 1987
- > I/we also consent to it recording the personal contact details provided in this application, retaining and using these details, and disclosing them to Creative New Zealand for the purpose of evaluating the Creative Communities Scheme
- > I/we understand that my/our name and brief details about the project may be released to the media or appear in publicity material
- I/we undertake that I/we have obtained the consent of all people involved to provide these details. I/we understand that I/we have the right to have access to this information
- > this consent is given in accordance with the Privacy Act 1993.

Name Etain majornall
Signature & W)

Name and signature of parent or guardian if applicant is under 16 years of age:

Name

Signature

Position in organisation if applicable

co-ordinatos

Date

22.10.15

Marton 4710

ya <u>an dan salah dalam kali kultur s</u> an Sendalah dalah dan Ariba salah dalah dalah dalah dalah dalah dalah dalah	
How did you hear about this fun	nd?
☑ Council website	Radio
Council mail out	Social media
Council staff member	Word of mouth
Creative New Zealand website	Other (please give detail):
☐ Local Newspaper	CCS.
Poster/flyer	
10 Final check	
Make sure you have	
☐ Completed all the sections	
☐ Checked that your budget balance	es
☐ Provided quotes and financial deta	ails
☐ Attached supporting documents	
Submitting your application	
Mail your application to:	
Rangitikei District Council: Attn: Priscilla Private Bag 1102 Marton 4741	a Jeffrey
Courier or hand deliver your applicat	tion to:
Rangitikel District Council: Attn: Priscilla 46 High Street	a Jeffrey

Creative Critters (Raewyn Turner)



Creative Communities Scheme (CCS) Application Form

Funding for local arts

Ngā kaupapa auaha a te iwi whānui Te tono pūtea mō ngā manahau a te iwi kāinga

This funding round closes on Friday 23 October 2015 at 12 noon.

Projects have to start after 1 December 2015.

Local funding priorities: In 2015/16 priority will be given to **projects that** demonstrate growth, quality and excellence, and promote partnership and inclusion.

Read the Creative Communities Scheme (CCS) Application Guide

This guide tells you—

- > if you are able to apply for a CCS Grant for your project
- > what information you will need to include in your application
- > how to submit your application.

You can print this document out and handwrite your application or you may like to save a copy of this application to your desktop and enter the information this way. If you need more space attach information to the back of this application form. Please include the section number and heading for easy assessing.

Contact the CCS administrator if you need advice on your application.

Priscilla Jeffrey

priscilla.jeffrey@rangitikei.govt.nz or (06) 327 0099

1 Applicant details

는데 그는 것이 되었다. 그 아버지들은 이 그리는 것 같아 아내를 하는 사람들이 가능하게 하는 것이 되었다.	하였다면 이번 이번 가는 어떤 것들은 사람들이 없는 것을 하면 하면 사람이 하면 사람들이 하는 사람들이 되었다면 하는 사람들이 살아가고 하는 사람들이 하는 사람들이 없는 것을 모든 사람들이 모든 사람들이 없는 사람들이 없는 사람들이 없는 사람들이 없는 사람들이 없는 것을 받는 것을 하는 것을 받는다면 하는데 없는데 되었다면 없는데 없는데 되었다면 없는데
Are you applying as an	individual or group?
☐ Individual x☐ G	roup
Full name of applicant	Creative Critters
Contact person (for a group)	Mrs G R Turner
Daytime phone number	06 327 – 7024
Postal address	
All correspondence will be sent	to this address.
Street/PO Box 3 Pain Stre	
Suburb	kangangan ang Pangangangangan at menggunang di ang palamanan at mengangan belangan belangan belangan belangan Berangan
Postcode 4818	City Bulls
1 0010000	Oity
Email	
Ethnicity of applicant	
Ethnicity of applicant Please tick and provide detail e	.g. Ethnicity: Pacific Island, Detail: Samoan.
Ethnicity of applicant Please tick and provide detail e Ethnicity Deta	.g. Ethnicity: Pacific Island, Detail: Samoan.
Ethnicity of applicant Please tick and provide detail e	.g. Ethnicity: Pacific Island, Detail: Samoan.
Ethnicity of applicant Please tick and provide detail e Ethnicity Deta x NZ European	.g. Ethnicity: Pacific Island, Detail: Samoan.
Ethnicity of applicant Please tick and provide detail e Ethnicity Deta	.g. Ethnicity: Pacific Island, Detail: Samoan.
Ethnicity of applicant Please tick and provide detail e Ethnicity Deta x NZ European x Māori	.g. Ethnicity: Pacific Island, Detail: Samoan.
Ethnicity of applicant Please tick and provide detail e Ethnicity Deta x NZ European	.g. Ethnicity: Pacific Island, Detail: Samoan.
Ethnicity of applicant Please tick and provide detail e Ethnicity Deta x NZ European x Māori	.g. Ethnicity: Pacific Island, Detail: Samoan.
Ethnicity of applicant Please tick and provide detail e Ethnicity Deta x NZ European x Māori x Pacific Island	g. Ethnicity: Pacific Island, Detail: Samoan.
Ethnicity of applicant Please tick and provide detail e Ethnicity Deta X NZ European X Māori X Pacific Island Asian	g. Ethnicity: Pacific Island, Detail: Samoan.

Would you like to spe	ak in suppor	t of vour s	nnlicatio	at the
local assessment con		"建筑"的设备工作的计算中的工作。	ippiicatio	
iocai assessinent con		9:		
If you mark yes, talk to your lo	생활 호텔 이번 현실 하는 일이 되었다. 지난 사람은 학생 가장이 아니었다. 그 사람은 가장이 없는 가장이	trator before _.	you go so yo	ı know who you will
be speaking to and for how lo	ng.			

Bank account name and number

X No

This is where funds will be deposited if your application is successful.

Name GR Turner T/A Creative Critters

2 Project details

Project name

Yes

For example, South Taranaki children's ceramic workshops.

Creative Critters

Brief description

For example, six ceramic workshops during the school holidays for children aged 8-12.

Ten weekly workshops open to all community members providing the opportunity to learn basic sewing techniques.

Does	your p	roject l	nave ar	ı arts o	r creativ	e cultu	ral foc	;us?
X□ Y	es		No					
				e withi	in the cit	y or di	strict v	vhere the
applic X Y	eation i		No No					
/\ i.			1.0					

If the answer is no to either of these questions your project is likely to be ineligible. Please contact your CCS administrator.

Funding criteria

Which of the scheme's three funding criteria are you applying under. Please select one. If your project meets more than one criteria, choose the one that is the project's main focus.

4 y	You can find examples of each criteria in the CCS Application Guide page 10
X□	Participation : Create opportunities for local communities to engage with, and participate in local arts activities.
	Diversity : Support the diverse arts and creative cultural traditions of local communities.
	Young people: Enable young people (under 18 years) to engage with, and participate in the arts.

If you do not know which of the three fits your project, contact your CCS administrator.

3 The idea/He aha te kaupapa

▲ See the CCS Application Guide on page 2

What do you want to do?

The Creative Critters programme is designed as an introduction to basic sewing techniques using fun projects. Those attending choose from a range of products, all of which include several basic sewing techniques.

This fun programme puts leaning in an enjoyable environment and allows participants the opportunity to try new things, plus they take home a cute critter that they made themselves.

4 The benefit/He aha ngā hua

See CCS Application Guide page 3

How will your project benefit your community?

The programme will introduce and improve sewing skills and give community members the opportunity to develop their creative abilities using textiles.

Anyone in the community interested in learning a new skill or wanting to try something different will benefit from this programme.

In the past we have had mostly children from 7-14 years old. We wish to open it up to the whole community and will particularly aim to include the growing Samoan community within the southern Rangitikei.

5 The process/Pehea te whakatutuki

See CCS Application Guide page 3

Where, when and how will the project happen?

Venue/location: Rangitikei College, Marton.

Project start and finish dates: To take place in either Term Two or Term Three 2016.

Details of how the project will happen:

The programme will take place out of school hours – probably between 3.30 and 5.30 pm on a weekday. This will enable parents, carers and whanau to attend as well as an after school activity for students.

Advertising: We intend to promote the programme by advertising via the school newsletter and intercom announcements. To gain participants from the community we propose an article in local newspapers, posters to be displayed in libraries, information centres, shops and local schools.

The programme has three key outcomes: 1) participants will learn to apply sewing skills and 2) completed creative projects and 3) confidence and enthusiasm to develop skills further.

6 The people/Ko wai ngā tāngata

See CCS Application Guide page 5

Tell us about the key people and/or community involved

The programme is being facilitated by Tanya Sherbourne, a teacher in creative arts at Rangitikei College but outside of her professional role at the College.

The participants will be drawn from the school community and also the wider whanau/community. Particularly, the programme will aim to encourage participation form the local Samoan community to support their integration within the school and wider community and also to provide training and skills development.

It is hoped that there will be opportunities to explore and include a Pasifika dimension to our creativity.

Estimated number of active partic	
Estimated number of attendees	15
7 The budget/He pūtea	
How much will it cost?	
Are you GST registered?	es X No
GST number	
If you are GST registered, do not inclu If you are <i>not</i> GST registered, please p	선생님의 경기를 가는 것이 되었다. 그는 사람들은 사람들은 사람들이 없었다면 하는 것이 없는데 없었다.
x This budget includes GST	☐ This budget does not include GST

Project costs

Write down all the costs of your project and include the details.

For example materials, venue hire, promotion, equipment hire, artist fees and personnel costs.

See CCS Application Guide page 6

Item	Detail	Amount
e.g. Hall hire	e.g. 3 days hire at \$100.00 per day	e.g. \$300.00
Fabric		\$530.00
Dacron/Visofix		\$80.00
Thread		\$160.00
Plastic		\$20.00
A: Total cost		\$790.00

Project income

Write down *all* the income you will get for your project from ticket sales, sale of artwork, other grants, donations, your own funds, other fundraising. Do not include the amount you will be requesting from CCS.

Item	Detail	Amount
e.g. Ticket sales	e.g. 250 tickets at \$15.00 per ticket	e.g. \$3,750.00
Donated material		\$40.00
Cash in hand		\$90.00
Participants	12 participants at koha donation	\$120.00
		\$
		\$
		\$
		\$
		\$
		\$
		\$
B: Total income \$250.00		

A: Total cost of project	\$790.00
B: Less total income	\$250.00
C: Difference	\$540.00
D: Amount requested from CCS	\$540.00

Financial background

Tell us about any other funding you have applied for or received for this project (including funds from Creative New Zealand's other funding programmes).

Date applied	Source of funding	Type of funding e.g. grant	Date of result	Amount
 	,			\$

Tell us about other grants you have received through CCS in the past three years.

Date	Project title	Have you submitted a project completion report for this project?	Amount
2013	Creative Critters	yes	\$860.00

Groups or organisations must provide a copy of their latest financial statement.

This can be a copy of the audited accounts, an income and expenditure statement or a copy of the unaudited management accounts.

If your group or organisation has reserves which are not being used for this project you should include your reserves statement or policy.

8 Artform, activity and cultural tradition

Which of the following artforms best describes your project?			
네 취취하면 한다.	se select one. If your project comb bined arts.	oines r	nore than one artform select
A se	ee CCS Application Guide page 6 for (definiti	ons of each artform
	Combined arts		Māori arts
×	Craft/Object art		Music
	Dance		Pacific arts
	Film		Theatre
	Literature		Visual arts
	ch of the following activities l se select one.	oest (describes your project?
	ee CCS Application Guide page 8 for o	definiti	ons
	Creation only		
	Creation and presentation		
	Presentation only (performance or c	concer)
	Presentation only (exhibition)		
χ□	Workshop		

What is the cultural tradition of your project?

The cultural tradition of your project relates to the particular heritage that your project is part of. Cultural tradition **does not relate** to your group's ethnic affiliations or geographical origins.

Select the cultural tradition that best relates to your project and give additional information if needed.

For example, a kapa haka performance would be categorised as Māori arts or a traditional Polish dancing workshop would be Cultural tradition: European, Detail: Polish.

Cult	ural tradition	Detail
×	European	
	Māori arts	ander der der State der der der der der der der der der de
×	Pacific arts	불액인, ether, e. See Ether Ether word beard, fire eth tweet in it eine ethe king (2005) 등 호텔 (2005) 발표 발표 발표 보통
	Asian	A PARTIN DE LA CARTERA DE PARTIN DE LA CARTE DE LA LA CARTE DE LA CARTE DE L LA CARTE DE LA CARTE DE L
	Middle Eastern	Latin American/African
	Other	분야 한국에 하는 사람들은 가장 현실을 하는 것이 되었다. 그 아이라는 그와 시간 환경 사람들은 보는 사용이 그는 사용이 가능하는 것이다. 전문 학교의 환경하는 발표하는

9 Declaration

I/We understand that if this application is successful I/we cannot receive funds for the same project from Creative New Zealand's other funding programmes.

I/We declare that the details contained in this application are correct and that I/we have authority to commit to the following conditions.

If this application is successful, I/we agree to:

- > complete the project as outlined in this application
- > complete the project within a year of the funding being approved
- > complete and return a project report form (this will be sent with the grant approval letter) within two months after the project is completed
- > return any unspent funds

- > participate in any funding audit of my organisation or project conducted by the local council if required
- > contact the CCS administrator to let them know of any public event or presentation that is funded by the scheme
- > acknowledge CCS funding at event openings, presentations or performances
- > use the CCS logo in all publicity (e.g. poster, flyers, e-newsletters) for the project and follow the guidelines for use of the logo. Logo and guidelines can be downloaded from www.creativenz.govt.nz/logo.

I understand that the Rangitikei District Council

- > is bound by the Local Government Official Information and Meetings Act 1987
- > I/we also consent to it recording the personal contact details provided in this application, retaining and using these details, and disclosing them to Creative New Zealand for the purpose of evaluating the Creative Communities Scheme
- > I/we understand that my/our name and brief details about the project may be released to the media or appear in publicity material
- > I/we undertake that I/we have obtained the consent of all people involved to provide these details. I/we understand that I/we have the right to have access to this information
- > this consent is given in accordance with the Privacy Act 1993.

Name Raewyn Turner

Name and signature of parent or guardian if applicant is under 16 years of age:

Name

Signature

Signature

Position in organisation if applicable

Date 6/11/2015 (refined application prepared from earlier submission)

How did you hear about this fun	id?
Council website	☐ Radio
Council mail out	☐ Social media
☐ Council staff member	☐ X Word of mouth
Creative New Zealand website	Other (please give detail):
☐ Local Newspaper	마음 마음 사용하는 것이 되었다. 그는 사람들은 사람들이 되었다. 그 사람들이 되었다. 그 사람들이 되었다. 그는 사람들이 되었다. 그는 사람들이 되었다. 그는 사람들이 되었다. 그는 사람들이 되었다. 그는 사람들이 되었다. 그는 사람들이 되었다. 그는 사람들이 되었다.
☐ Poster/flyer	
10 Final check	
Make sure you have	
☐ Completed all the sections	
Checked that your budget balances	5
☐ Provided quotes and financial detai	ils
☐ Attached supporting documents	
Submitting your application	
Mail your application to:	
Rangitikei District Council: Attn: Priscilla Private Bag 1102 Marton 4741	Jeffrey
Courier or hand deliver your applicati	ion to:
Rangitikei District Council: Attn: Priscilla 46 High Street Marton 4710	Jeffrey

Marton School 150th Celebration Mural and Exhibition (Marton School Art Club)

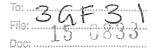




Creative Communities Scheme (CCS) Application Form

RECEIWED

1 2 NOV 2015



Funding for local arts

Ngā kaupapa auaha a te iwi whānui Te tono pūtea mō ngā manahau a te iwi kāinga

This funding round closes on Friday 23 October 2015 at 12 noon.

Projects have to start after 1 December 2015.

Local funding priorities: In 2015/16 priority will be given to projects that demonstrate growth, quality and excellence, and promote partnership and inclusion.

Read the Creative Communities Scheme (CCS) Application Guide

This guide tells you—

- > if you are able to apply for a CCS Grant for your project
- > what information you will need to include in your application
- > how to submit your application.

You can print this document out and handwrite your application or you may like to save a copy of this application to your desktop and enter the information this way. If you need more space attach information to the back of this application form. Please include the section number and heading for easy assessing.

Contact the CCS administrator if you need advice on your application.

Priscilla Jeffrey

priscilla.jeffrey@rangitikei.govt.nz or (06) 327 0099

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Are you applyi	ing as an individual or group?
Individual	
Full name of appli	cant Marton School Art Club
Contact person (fo	or a group) Tam Hiscotte
Daytime phone nu	umber 027 255 0750
Postal address	
All correspondence	will be sent to this address.
Street/PO Box	Hereford Street
Suburb	Marton
Postcode	4710 City
Email	tam@marton.school.nz
Ethnicity of ap	plicant
Please tick and pro	vide detail e.g. Ethnicity: Pacific Island, Detail: Samoan.
Ethnicity	Detail
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Middle Easte	ern/Latin American/African
Other	5명보다 전환되었다. 이 시간 시간 전략에 하는 아이지 않는 것이다. 2007년 전략 2007년 - 1000년 - 1000년 대한 1907년 100년 100년 100년 100년 100년 100년 100년 1

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⊠ Yes	□ No	
		ccessful.
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2 Pro	XX4 XX4X IIX CONTRACTOR OF THE	
Name Marton School 2016 Reunion Account number		
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Project r For example Marton Sc Brief des	ame , South Taranaki children's ceramic workshops. nool 150th Celebration Murals and Exhibition cription	ays for children aged 8–12.
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Bank account name and number This is where funds will be deposited if your application is successful. Name Marton School 2016 Reunion Account number		
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Funding criteria

Which of the scheme's three funding criteria are you applying under. Please select one. If your project meets more than one criteria, choose the one that is the project's main focus.

4	You can find examples of each criteria in the CCS Application Guide page 10
	Participation: Create opportunities for local communities to engage with, and participate in local arts activities.
	Diversity : Support the diverse arts and creative cultural traditions of local communities.
X	Young people: Enable young people (under 18 years) to engage with, and participate in the arts.

If you do not know which of the three fits your project, contact your CCS administrator.

The idea/He aha te kaupapa



See the CCS Application Guide on page 2

What do you want to do?

Marton School will be celebrating its 150th year in 2016. Recently the school started an Art Club under the guidance of renowned international artist Julie Oliver. The Art Club's focus over the period December 2015 to October 2016 is on creating pieces that reflect 150 yrs of Marton School history for an exhibition which includes large murals for the School's 150th Reunion Celebrations in October 2016.

This learning is outside of the usual school curriculum and each student selected for the Art Club undertakes to "pay it forward" by holding a lunchtime art school whereby they teach other students what they have learned. As well as discovering budding artists in our community, we are developing future leaders through the pay it forward system.

Marton School Principal, Brya Dixon, has agreed to cover the cost of the art lessons and donations have been made by Julie Oliver in her time and expertise, and also resources from Programmed Property Services. Before the project can commence funding is still required to cover resources including paint, signboard, art supplies and artist's fees for time on weekends specifically associated with the painting of the murals.

The benefit/He aha ngā hua

See CCS Application Guide page 3

How will your project benefit your community?

Young people will:

- · Learn and work with a renowned international artist.
- · Develop their artistic ability and express themselves through their art
- Learn the history of their school and community
- Contribute to beautifying their community Marton School is an open school.
- Develop leadership skills through the pay it forward system by teaching others what they have learned.

The students will have the opportunity to display their work at the Marton School 150th Reunion which hope to attract up to 1,500 attendees during Labour Weekend in 2016.

In future the Art Club hopes to work with community leaders on projects to beautify the township of Marton.

The process/Pehea te whakatutuki



See CCS Application Guide page 3

Where, when and how will the project happen?

Venue/location: Marton School

Project start and finish dates: December 2015 - September 2016

Details of how the project will happen:

The project will take place at Marton School. The School has allowed the group to use their art room as a base. The double brick wall to be painted is located next to the 'old site' carpark which is frequently used by other community groups in town for parking, ie, the Bowling Club, Church and other groups using Marton School grounds.

The students will develop their artistic skills during Art Club lessons with the artist. Over several weekends during the summer period of 2016 the brick walls in the carpark will be painted by the students under the guidance of Julie Oliver. The mural made with the sign board will be painted during the winter months in 2016 during the 1 hour lessons as this can be done inside the school art room.

Timeline:

- December 2015 February 2016 students learn about history of Marton School and work with the artist to decide the murals' content.
- March April 2016 students work with Julie Oliver on weekends to complete the murals on the brick wall May - September 2016 - all students from both groups work with the artist on creating a signboard mural for an outside wall at Marton School.
- October 2016 Marton School 150th Reunion exhibition of art works and murals.

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Estimated number of active participants

This budget includes GST

See CCS Application Guide page 5

Tell us about the key people and/or community involved

There will be 12 youth involved in this project, plus one artist and one coordinator. Julie Oliver, award winning artist (see her website http://www.oliversart.co.nz) will work with two groups of 6 young artists between December 2015 and October 2016 to complete the murals. Marton School is supporting the group.

It is estimated that approximately 1500 people could attend the school's 150th celebrations in 2016, however the finished murals will be covered with a protective coating and are available for anyone to view at anytime as Marton School is an open school.

Estimated number of	attendees	1500 plus	
The budget/H	e pūtea		
How much will it cost	2		
Are you GST register	ed? 🗵 Yes	□ No	
GST number 117	194	213	
If you are GST registered If you are <i>not</i> GST regist	경기 나는 하다. 왕이는 전 옷이 다시 경쟁이 됐다는데 것	하다 하다 생생님의 사람들이 얼굴하는 내가 없었다.	<u>ig</u> GST.

This budget does not include GST

Project costs

Write down all the costs of your project and include the details.

For example materials, venue hire, promotion, equipment hire, artist fees and personnel costs.

See CCS Application Guide page 6

Item	Detail	Amount
e.g. Hall hire	e.g. 3 days hire at \$100.00 per day	e.g. \$300.00
Artist Fees	56 Hours at \$34.78 per hour	\$ 1,947.83
Sign plyboard	10 sheets @ \$100/sheet	\$ 1,000.00
Nylon anchors	fix murals to building wall	\$ 81.00
Paint	additional - not donated	\$ 1,231.13
Art supplies	Art brushes and liquefying medium	\$ 218.74
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
A: Total cost		\$ 4,478.70

Project income

Write down all the income you will get for your project from ticket sales, sale of artwork, other grants, donations, your own funds, other fundraising. Do not include the amount you will be requesting from CCS.

Item	Detail	Amount
e.g. Ticket sales	e.g. 250 tickets at \$15.00 per ticket	e.g. \$3,750.00
Artist - fees discount	50% off fees	\$ 973.91
Donated resources	painters brushes/rollers/trays (est value)	\$ 173.91
Donated paint	estimated 15L @ \$23/L average cost	\$ 345.00
		\$
		\$
		\$
		\$
		\$
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		\$
B: Total income	A	\$ 1,492.83
	김 회문에 가장 없어요 문화하지 않다. 그리고 아무리스 이번 있는데 그 그리고 있다고 있다.	\$ 1,492.83
	Artist - fees discount Donated resources Donated paint B: Total income	Artist - fees discount 50% off fees Donated resources painters brushes/rollers/trays (est value) Donated paint estimated 15L @ \$23/L average cost

A:	Total cost of project	\$ 4,478.70
B:	Less total income	\$ 1,492.83
C:	Difference	\$ 2,985.87
D:	Amount requested from CCS	\$ 2,985.87

Financial background

Tell us about any other funding you have applied for or received for this project (including funds from Creative New Zealand's other funding programmes).

	Date	Source of funding	Type of	Date of	Amount
	applied		funding	result	
			e.g. grant		
					\$
					\$
-					\$
-					\$
-					\$

Tell us about other grants you have received through CCS in the past three years.

Date	Project title	Have you submitted a project completion report	Amount
		for this project?	
			\$
			\$
			\$
			\$
-			\$

Groups or organisations must provide a copy of their latest financial statement.

This can be a copy of the audited accounts, an income and expenditure statement or a copy of the unaudited management accounts.

If your group or organisation has reserves which are not being used for this project you should include your reserves statement or policy.

8 Artform, activity and cultural tradition

Whi	ch of the following artfo	orms best describes your project?
1.5	se select one. If your projec bined arts.	t combines more than one artform select
⊿s	ee CCS Application Guide pag	ge 6 for definitions of each artform
	Combined arts	Māori arts
	Craft/Object art	Music
	Dance	Pacific arts
	Film	Theatre
	Literature	
	ch of the following activ	vities best describes your project?
⊿ds	ee CCS Application Guide pag	re 8 for definitions
	Creation only	
X	Creation and presentation	
	Presentation only (performan	nce or concert)
	Presentation only (exhibition	
	r resemation only (exhibition	[4]

What is the cultural tradition of your project?

The cultural tradition of your project relates to the particular heritage that your project is part of. Cultural tradition **does not relate** to your group's ethnic affiliations or geographical origins.

Select the cultural tradition that best relates to your project and give additional information if needed.

For example, a kapa haka performance would be categorised as Māori arts or a traditional Polish dancing workshop would be Cultural tradition: European, Detail: Polish.

Cult	ural tradition	Detail
	European	
	Māori arts	A STANDAR MENGANGAN PERMENDING DENGAN PERMENUNG PERMENTEN PERMENTAN PERMENTAN PERMENTAN PERMENTAN PERMENTAN P Bangan
	Pacific arts	선생활을 하는 경험 전환 경험을 하는 것을 열실하는 것은 소문이라고 되는 그는 그는 그는 그는 그를 모르는 그를 하는 것을 받았다. 그는 생활했다. 실행 실행
	Asian	경영화 보는 현대 경영 경영화 여러 있는 경영화 경영화 중요한 사용 시대에 전혀 가는 현실 이 하는 사용 등이 시간 경영화 전체 시간 경영화 경영화 기능 수 전공화 경영 경영화 공항 공화
	Middle Eastern/L	atin American/African
X	Other	New Zealand culture

9 Declaration

I/We understand that if this application is successful I/we cannot receive funds for the same project from Creative New Zealand's other funding programmes.

I/We declare that the details contained in this application are correct and that I/we have authority to commit to the following conditions.

If this application is successful, I/we agree to:

- > complete the project as outlined in this application
- > complete the project within a year of the funding being approved
- > complete and return a project report form (this will be sent with the grant approval letter) within two months after the project is completed
- > return any unspent funds

- > participate in any funding audit of my organisation or project conducted by the local council if required
- contact the CCS administrator to let them know of any public event or presentation that is funded by the scheme
- > acknowledge CCS funding at event openings, presentations or performances
- > use the CCS logo in all publicity (e.g. poster, flyers, e-newsletters) for the project and follow the guidelines for use of the logo. Logo and guidelines can be downloaded from www.creativenz.govt.nz/logo.

I understand that the [insert name of city of district council where you are applying for funds]

- > is bound by the Local Government Official Information and Meetings Act 1987
- > I/we also consent to it recording the personal contact details provided in this application, retaining and using these details, and disclosing them to Creative New Zealand for the purpose of evaluating the Creative Communities Scheme
- > I/we understand that my/our name and brief details about the project may be released to the media or appear in publicity material
- > I/we undertake that I/we have obtained the consent of all people involved to provide these details. I/we understand that I/we have the right to have access to this information
- > this consent is given in accordance with the Privacy Act 1993.

Name Tam Hiscotte	
Signature Miliarta	
Name and signature of parent or guardian if app	olicant is under 16 years of age:
Name	
Signature	
Position in organisation if applicable Marton S	School Art Club Coordinator
생활 경험	School Art Club Coordinator
Data 11 November 2015	

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How did you hear about this fur	nd?	
⊡ Council website		Radio
Council mail out		Social media
☑ Council staff member		Word of mouth
Creative New Zealand website	Ø	Other (please give detail):
Local Newspaper		Committee
☐ Poster/flyer		
10 Final check		
Make sure you have		
☑ Completed all the sections		
Checked that your budget balance	S	
Provided quotes and financial deta	ills	
Attached supporting documents		
Submitting your application		한 시 시간에 가장된 경험 (1945년 1945년 1945년 1945년 1945년 1947년 19 1947년 - 1947년 1947년 1947년 - 1947년
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Rangitikei District Council: Attn: Priscilla Private Bag 1102	a Jeffrey	
Marton 4741		[20] : 그런 아이 (10) 아이라 아르는 것이 그 같은 다음 생용하는 사람들이 가득하는 사람들이 되었다. 사람들은 사람들이 기를 받는 것이 되었다.
Courier or hand deliver your applicat		발표 발표를 하고 있다. 기술 등 등 등 기술 등 등 등 등 등 등 등 등 등 등 등 등 등 등
Rangitikei District Council: Attn: Priscilla 46 High Street	a Jeffrey	

Creative Communities Scheme Rangitikei District Council High Street MARTON

To whom it may concern,

The Marton School Art Club was formed in October 2015 with an initial focus on creating stunning outdoor murals to celebrate 150 years of Marton School. The murals will be completed for the Celebrations on Labour Weekend in October 2016.

At this early stage the Club is solely reliant on support from Marton School and it's community. Marton School has supported the selected students by covering the cost of the art classes with Julie Oliver during school time. It is anticipated that over time these students will become leaders of their own art workshops and teach other students what they have learnt.

Our application is specifically for the work that the groups will be completing towards the Marton School 150th Celebrations in October 2016. You will see in the budget that we have only asked for equipment and costs towards the three specific murals that form this project. Because the Group has only just formed there are no accounts we can present.

Julie Oliver herself is working for half of her normal fee for the project and allowing the students to borrow her personal equipment such as specialised brushes for some of the work.

Programmed Property Services in Palmerston North have donated resources which include painting equipment - brushes, rollers, paint trays - and some residual paint from their store.

It is our desire to grow this art club over the next few years. We hope in the future to hold workshops with Julie Oliver during school holidays and long term to approach community leaders to discuss the possibility of creating large mural works within the Marton Township.

Thank you for considering this application. We look forward to hearing from you in due course.

Kind regards

Tam Hiscotte

Marton School Art Club

Il docate

Julie Oliver born in Brisbane Australia 1964

1980 Undertook private studies in colour management and techniques. under Pir Tareen. Brisbane.

1984 'highly commended' +2nd prize. Stafford art Show, Brisbane

1986 Studies and works in Photographic restoration.

1993 'highly commended' Redcliffe Art Awards Brisbane

1991 Studies in Art and Design at Brisbane Institute of Tafe ~ Honours

1994 1st prize RAS, Brisbane.

1994-1997 exhibiting at Scarborough Fair Art Gallery, Brisbane

2000 Moved to New Zealand

2006-2007 exhibits at Supa Nova Gallery, Gordington, Waikato.

2007 People's choice. Tirau footpath Art project.

2008 Supreme Award and people's choice. Tirau footpath Art project.

2008 Open class Award. Waimarino Art Awards.

2011 Premier Award. Waimarino Art Awards.

About the Artist.

Julie Oliver is an Australian born Artist resident in NZ since 2000.

and has been painting professionally for more than 20years

Her classic approach to fine art has won her a number of supreme and people's choice awards in regional art competitions in new Zealand and Australia

Julie is a full time Artist, who currently works from her home studio, in Mill Street,

Marton township.

Julie enjoys a schedule of mentoring aspiring artists and

Creating commissioned Artworks~

These have included bespoke pieces for individuals and families, and ever furthering her enjoyment of blissful experimentation.

And most recently in commissioned by the department of conservation to create detailed murals for tourism enhancement.

Tam Hiscotte

From:

Julie and Tim <julie@oliversart.co.nz>

Sent:

Wednesday, 4 November 2015 6:09 p.m.

To:

Tam.hiscotte@xtra.co.nz

Subject:

for artwork.

Hi Tam .

The below are my estimated costs for Artwork involving mural work for 150th celebrations involving the childrens 'participation.

These costs are based on a reduced rate of 50% off my normal \$40 per hour . This is because I remain passionate about

beautifying our community to help make a positive difference, in areas of need. and providing the opportunity to enable those interested in learning how, to do what I do..

For projects mentioned there will be a time involvement of 56 hours totalling 56h x \$20 = 120.00 Many thanks

Julie Oliver



c Street, Takapuna 39 7213 Phone: (09) 489 7213. Shop Address: 18 Northcroft St. Takapuna, Auckland. Delivery New Zealand-wide.

Purchase: Shipping Method

Your order should arrive within 3-5 business days. If you won't be there to receive the order you can provide **Special Instructions** to the courier such as "leave at back door if no-one home".

If you'd like your order sent by NZ Post, please contact us through our contact page or phone us on 09 489 7213.

Shipping service

Select	Service	Special Instructions	NZD Price
۱	Courier Post: Courier (North Island)		∜ \$9.30
0	Pick-up: In-store during business hours.		\$0.00

Shipping Address

80	lect	Addres	c

(Me) Tam Hiscotte, cl- Marton School, Hereford Street, Marton (Edit)

4

+ Add Address

Total including shipping costs

Qty	Product	Unit Price NZD		Total NZD
3	Atelier Liquefying Medium 250ml	\$15.00		\$45.00
7	DAS S1068F Synthetic Flat L/H 12	\$5.60		\$39.20
7	DAS S1068Fr Synthetic Filbert L/H 2	\$2.40		\$16.80
7	DAS S1068Fr Synthetic Filbert L/H 8	\$4.10		\$28.70
7	DAS S1068Fr Synthetic Filbert L/H 4	\$2.72		\$19.04
7	DAS S1068F Synthetic Flat L/H 20	\$10.00		\$70.00
		Sub-total		\$218.74
		Shipping:		\$9.30
		Discount Code:	(optional)	
		Total		NZD \$228.04

Edit Cart

Next: Payment »

*ESTIMA 45077

RURAL TIMBER & HARDWARE LTD

P O BOX 136, FEILDING 4740

40 RACECOURSE AVE, MARTON 4710 FDG PH:06-323 3400 FX:323 3488

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Date: 02/11/15 Time: 12:46

GST No.: 69-739-891

Customer: MART4

Order Number: Our Reference:

Deliver TO:

MARTON SCHOOL HEREFORD STREET MARTON 4710

Charge TO:

MARTON SCHOOL HEREFORD STREET MARTON 4710

Page 1

Phone: 06-327 8555

Fax: 06-327 8555

Code	Description	Unit	Quantity	Price	Disc%	Amount
MISCP	12MM SIGN PLY ONE FACE	EACH	6.00	\$100.00		600.00
NAM475	NYLON ANCHOR M/H 4 X 75mm	EACH	100.00	\$0.81		81.00

NET amount \$681.00 GST amount \$102.15

THIS ESTIMATE IS VALID FOR 30 DAYS PRICES ARE SUBJECT TO INCREASE WITHOUT NOTICE

Total

\$783.15

THE RESERVE AND ASSESSMENT AND ASSESSMENT AS



BROADWAY COLOURPLUS MARTON

Marton School Art Club c/o Julie Oliver.

Below please find a quote for paint & brushes as requested.

1 x 10 litre	Exterior .	Acrylic I	o Sheen	White	\$159.90
1 x 10 litre	44	44	44	Black	\$159.90
1 x 4 litre	45	44	44	Yellow	\$157.50
1 x 4 litre	44	44	44	Purple	\$153.50
1 x 4 litre	44	46	46	Red	\$157.50
1 x 4 litre	44	44	44	Dk Blue	\$153.50
1 x 4 litre	44	"	44	Lt Blue	\$ 99.50
1 x 4 litre	44	ć c	44	Dk Green	\$153.50
1 x 4 litre	44	44	44	Lt Blue	\$ 99.50
1 x 4 litre	44	44	44	Brown	\$121.50
Total Paint	Price GS	T Incl.			<u>\$1415.80</u>
6 x Maries	Round Ai	tist Brus	hes No.	02	\$ 7.20
6 x Maries	Round A	tist Brus	hes No.	06	\$ 9.60
6 x Maries	Round Ai	tist Brus	hes No.	10	\$10.20
6 x Eterna l	Flat Artist	Brushes	No.0	0	\$ 9.00
6 x Eterna l	Flat Artist	Brushes	No.0	2	\$12.00
6 x Eterna l	Flat Artist	Brushes	No.0)4	\$12.60
6 x Eterna l	Flat Artist	Brushes	No.0	8	\$14.40
6 x Eterna l	Flat Artist	Brushes	No.1	2	\$18.00
6 x Eterna l	Flat Artist	Brushes	No.1	8	\$27.00
Total Brush	es Price (GST Incl			<u>\$120.00</u>

Total price GST Incl. \$1635.80

Any queries please feel free to contact me.

Max Bergen Manager. 340 Wellington Road, PO Box 128, Marton 4741

Phone 06 327 7758 Facsimile 06 327 7758

Email broadway@colourplus.co.nz Website www.colourplus.co.nz



Fwd: MARTON SCHOOL 150 YEAR CELEBRATION

1 message

Paul Hiscotte < Paul. Hiscotte@programmed.co.nz>
To: "tam@marton.school.nz" < tam@marton.school.nz>

31 October 2015 at 16:51

Sent from Samsung Mobile

----- Original message ------From: David Bleackley

Date: 31/10/2015 3:56 PM (GMT+12:00)

To: Paul Hiscotte

Cc: Clarry Rastrick , Greg Chubb

Subject: Re: MARTON SCHOOL 150 YEAR CELEBRATION

Happy too

Sent from my iPhone

On 31/10/2015, at 12:09 pm, Paul Hiscotte < Paul. Hiscotte@programmed.co.nz < mailto: Paul. Hiscotte@programmed.co.nz >> wrote:

Hi David,

As part of Marton School's 150 Celebrations the school has started a special art club under the guidance of international artist Julie Oliver, who currently lives in Marton. They will be painting several large outdoor murals over the next twelve months.

Tam is the school liaison and has asked if Programmed would sponsor the project by donating paint and equipment in the form of brushes, nap rollers, and maybe large roller for the main project.

They Initial they need the following or equivalent.

The artist has given the following list.

Monarch wall brushes 3 x 75 mm 3 x 50 mm 4 x 30 ml

utility(brand) brushes 6 x 25 mm

hayden neptunes 3 x 38 mm

Rollers trays

yellow roller set (foam rollers) @ \$4.19 each 1 per student.. x7

To start off, they also need a variety of exterior paints of various colours, could they have some paint left overs from our jobs.

If we support the school cause Programmed will be listed as a sponsor of the School 150th Celebrations.

Regards

Paul Hiscotte ESTIMATOR
[Programmed Property Services]

[Zero Harm]

Unit 2, 447 Rangitikei Street Palmerston North NEW ZEALAND 4412 D +64 6 357 7142 F +64 6 357 7144 M 021 276 2978

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