

Rangitikei District Council

Telephone: 06 327-8174 Facsimile: 06 327-6970

Sport NZ Rural Travel Fund Assessment Committee

Order Paper

Friday 30 May 2014, 2.00 pm

Council Chamber, Rangitikei District Council 46 High Street, Marton

Chair

Councillor Nigel Belsham

Membership

Councillors Lynne Sheridan His Worship the Mayor, Andy Watson (ex. Officio)

Please Note: Items in this Agenda may be subject to amendments or withdrawal at the meeting. It is recommended therefore that items not be reported upon until after adoption by the Council. Reporters who do not attend the meeting are requested to seek confirmation of the Agenda material or proceedings of the meeting from the Chief Executive prior to any media reports being filed.





Sport New Zealand Rural Travel Fund Meeting

Order Paper – Wednesday 28 May 2014 – to follow the Creative Communities Assessment Committee

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1 Welcome

2 Apologies

3 Confirmation of minutes

Recommendation

That the Minutes of the Sport NZ Rural Travel Fund Assessment Committee meeting held on 29 May 2013 be taken as read and verified as an accurate and correct record of the meeting.

4 Sport NZ Rural Travel Fund Scheme Allocation of Funds Report

A report is attached.

File 3-GF-6

Recommendations

- That the report "Sport NZ Rural Travel Fund Scheme Allocation of Funds 2013/14" be received.
- 2 That the accountability reports for funding during 2012/13 be received from:
 - Rangitikei College
 - Hunterville Children's Saturday Morning Sports Club
 - Marton Junior Rugby
 - Marton Bears Rugby League Club (if received)
- That the Sport NZ Rural Travel Fund Assessment Committee approve / decline the applications, listed below, on behalf of the Sport NZ Rural Travel Fund Scheme and disburse the funds to successful applicants by the end of the financial year:

•	Taihape Area School	\$
•	Hunterville Children's Saturday Morning Sports Club	\$
•	Marton Junior Rugby	\$
•	Rangitikei College	\$
•	Marton United Soccer Club	\$

5 Next meeting

Wednesday 29 April 2015

6 Meeting closed

Attachment 1





Sport NZ Rural Travel Fund Meeting Minutes - Thursday 30 May 2013 12.50 pm

Contents

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3	Confirmation of minutes of 20 June 2012	2
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6	Meeting closed	ARREST VIII

Present:

Cllr J Byford (Chair)

Cllr S Harris

In attendance: Ms D Servante, Senior Policy Analyst

- 1 Welcome
- 2 Apologies

3 Confirmation of minutes of 20 June 2012

Resolved minute number 13/SPARC/001 File Ref 3-GF-6

That the Minutes of the Sport NZ Rural Travel Fund Assessment Committee meeting held on 20 June 2012 be taken as read and verified as an accurate and correct record of the meeting.

Cllr Byford/Harris Carried

4 Sport NZ Rural Travel Fund Scheme Allocation of Funds Report

Resolved minute number 13/SPARC/002 File Ref 3-GF-6

That the report "Sport NZ Rural Travel Fund Scheme Allocation Of Funds 2012/13" be received.

Cllr Byford/Harris Carried

It was noted that the accountability report had not been received from Taihape Saturday Morning Rugby. This is because the group received its funding too late last season to use over winter 2012 and had agreed with the Governance Administrator to use the funding during the 2013 winter season. A report will be forthcoming in due course.

Taihape Junior Soccer had sought clarification of the amount of grant that had been awarded since they had received more money than the Committee had allocated. This had been a clerical error on Council's behalf and Taihape Junior Soccer will be requested to return an accountability form for the amount of the grant allocated by the Committee (\$282.90) rather than the amount actually received.

Resolved minute number 13/SPARC/003 File Ref 3-GF-6

That the accountability reports for funding during 2011/12 be received from:

- Hunterville Children's Saturday Morning Sports Club
- Taihape Area School
- Marton Junior Rugby

Cllr Byford/Harris Carried

Resolved minute number 13/SPARC/004 File Ref 3-GF-6

That the accountability reports for funding during 2010/11 be taken as received from Rangitikei College

Cllr Byford/Harris Carried

Resolved minute number 13/SPARC/005 File Ref 3-GF-6

That the Sport NZ Rural Travel Fund Assessment Committee approve the applications, listed below, on behalf of the Sport NZ Rural Travel Fund Scheme and disburse the funds to successful applicants by the end of the financial year:

•	Taihape Area School \$4,746
•	Hunterville Children's Saturday Morning Sports Club \$1,780
•	Marton Junior Rugby \$ 949
•	Rangitikei College \$1,756
•	Marton Bears Rugby League Club \$ 269

Cllr Byford/Harris Carried

5 Next meeting

It was agreed to bring the funding round forward to enable funding to be allocated in advance of the winter playing season.

Thursday, 24 April 2014.

6 Meeting closed

1.00 pm

Attachment 2



REPORT

SUBJECT: Sport NZ Rural Travel Fund Scheme Allocation of Funds 2013/14

TO: Sport NZ Rural Travel Fund Assessment Committee

FROM: Samantha Whitcombe, Governance Administrator

DATE: 21 May 2014

FILE: 3-GF-6

1 Background

- 1.1 The Rural Travel Fund was developed in response to concerns raised by territorial authorities about the lack of participation in sport by young people living in rural communities. Geographical isolation, urban drift, lack of employment opportunities and access to mainstream funding were identified as barriers to sport participation.
- 1.2 The Sport NZ Rural Travel Fund is a partnership between Sport New Zealand and territorial authorities to assist the development of junior sport in rural communities by providing a travel subsidy targeted at young people aged between 5-19 years.
- 1.3 The Rural Travel Fund is designed to help subsidise travel for junior teams participating in local sport competition. The allocation of the fund is based on a population density formula for territorial authorities who have less than 10 people per square kilometre. The total sum available for this funding round is \$9,500+GST.
- 1.4 This report also provides the Assessment Committee with copies of the applications received for the funding to be distributed for 2013/14. The application and assessment process that has been followed for this year is the same as for previous years.
- 1.5 This report also provides the Assessment Committee with the accountability reports for those organisations that received funding last year. This is to enable the Committee to satisfy itself that the public money distributed for the fund has been used for the purpose for which it was intended.

2 Rural Travel Fund Accountability reports 2012/13

2.1 At last years Assessment Committee the following allocation of the Sport NZ Rural Travel Fund were approved:

•	Taihape Area School	\$4 <i>,</i> 746.00
•	Hunterville Children's Saturday Morning Sports Club	\$1,780.00
•	Marton Junior Rugby	\$949.00
•	Rangitikei College	\$1,756.00
•	Marton Bears Rugby League Club	\$269.00

- 2.2 Successful applicants are required to complete an accountability form. These have been received from four of the 2012/13 applicants (Hunterville Children's Saturday Morning Sports Club, Rangitikei College, Marton Junior Rugby and Taihape Area School).
- 2.3 The Accountability Report supplied by Hunterville Saturday Morning Sports Club is exemplary and provides a clear and detailed picture of how the funds allocated for the 2012/13 season were spent.
- 2.4 At the 30 May 2013 Committee meeting, it was noted that accountability forms relating to grants approved for 2012/13 were outstanding from Taihape Saturday Morning Rugby and Taihape Junior Soccer. No documentation is on record that either of these Accountability Reports has been received up to 21 May 2014¹:
- 2.5 An Accountability Report has been requested from Marton Bears Rugby League Club. If received in time, it will be tabled at the meeting.
- 2.6 Those Accountability Reports that are available are attached for the Committee's reference as Appendix 1. The Rural Travel Fund Reconciliation Report and Summary for 2012/13 is attached as Appendix 2.

3 Rural Travel Fund Eligibility Criteria 2013/14

3.1 Applications for the Rural Travel Fund are open to rural sports clubs and rural school teams with young people aged between 5-19 years who require subsidies to assist with transport expenses to local sporting competitions. For a number of sporting codes, the small number of Rangitikei-based competitions means that local competition includes games in neighbouring centres such as Wanganui and Palmerston North.

.

¹ Both these organisations had previously reported holding the funds over to the following season. Reminders have been sent for the Accountability report to be provided.

- 3.2 The Rural Travel Fund is to be managed by the territorial authority, but Sport NZ has a specific prohibition against funding for the purpose of travel to regional or national events.
- 3.3 Sport NZ requires the following criteria to be applied when considering applications for funding. School club teams and sport club teams are defined as:

"a school club team participating in regular local sport competition out of school time, that excludes inter school and intra school competitions played during school time" and / or "a sports club team participating in organised, regular sport competition through club membership outside of school time"

3.4 The Sport NZ Rural Travel Fund does not cover travel to practice sessions.

4 Rural Travel Fund applications received for 2013/14

- 4.1 Five applications to the scheme have been received with a total of 703 participants. The five applications comply with the criteria. They are attached as Appendix 3. The summary report form is attached as Appendix 4.
- 4.2 Four of the applicants have received funding in past years with one new applicant this year.
- 4.3 The total sum sought is \$21,890+ (one applicant has not specified an amount in their application) which is more than twice the amount available for distribution.
- 4.4 The amount being claimed varies greatly with some groups claiming for several sporting codes whilst others are applying for only one code. Worked on a price per participant the amounts being requested vary from \$33 per participant through to \$68 per participant.
- 4.5 Previously, the Committee has, variously, allocated the grant on a "per participant" basis or some other weighting towards those with further to travel. Some examples of the impact of various options are provided in the table below.
- 4.6 Based on the mileage to be travelled (estimated from the Accountability Reports from previous years, where available), the Committee could decide to pay purely on this at a flat rate of \$0.13 per km.

Option 1: Flat rate based on 703	Amount	Participants	Flat rate	% of
participants	requested		\$13.51	request
				granted
Taihape Area School	\$10,000	280	\$3,783	38%
Hunterville Children's Saturday	\$5,000	150	\$2,027	41%
Morning Sports Club				
Marton Junior Rugby	\$0	120	\$1,622	-
Rangitikei College	\$5,000	125	\$1,689	34%
Marton United Soccer Club	\$1,890	28	\$379	20%
Total	\$21,890	703	\$9,500	

Option 2: Rate based on 703	Amount	Participants	With	% of
participants with distance weighting (2x	requested		distance	request
for Taihape and 1.5 x Hunterville).			weighting	granted
Taihape Area School	\$10,000	280	\$5,028	50%
Hunterville Children's Saturday	\$5,000	150	\$2,020	40%
Morning Sports Club				
Marton Junior Rugby	\$0	120	\$1,078	-
Rangitikei College	\$5,000	125	\$1,123	22%
Marton United Soccer Club	\$1,890	28	\$251	14%
Total	\$21,890	703	\$9,500	

Option 3: Flat rate based on estimated mileage travelled	Amount requested	Estimated Mileage Travelled	Flat rate	% of request granted
			\$0.13	
Taihape Area School	\$10,000	26,600km	\$3,458	35%
Hunterville Children's Saturday Morning Sports Club	\$5,000	30,000km	\$3,900	78%
Marton Junior Rugby	\$0	1,256km	\$174	-
Rangitikei College	\$5,000	13,300km	\$1729	34%
Marton United Soccer Club	\$1,890	1,836km	\$239	13%
Total	\$21,890		\$9,500	

5 Recommendations

- 5.1 That the report "Sport NZ Rural Travel Fund Scheme Allocation of Funds 2013/14" be received.
- 5.2 That the accountability reports for funding during 2012/13 be received from:
 - Taihape Area School
 - Hunterville Children's Saturday Morning Sports Club
 - Marton Junior Rugby
 - Rangitikei College
 - Marton Bears Rugby League Club (if received)
- 5.3 That the Sport NZ Rural Travel Fund Assessment Committee approve / decline the applications, listed below, on behalf of the Sport NZ Rural Travel Fund Scheme and disburse the funds to successful applicants by the end of the financial year:
 - Taihape Area School
 Hunterville Children's Saturday Morning Sports Club
 Marton Junior Rugby
 Rangitikei College
 Marton United Soccer Club

Samantha Whitcombe Governance Administrator

Appendix 1

REGEIVEU

Hunterville Children's Saturday Morning Sports Club Ribby Farm R D 2 Marton 4788

0 2 APR 2014 S K.

File: 3. GF-6-1 Doc: 14 0239

Accordon. 1

Attention: Maree Gurney, Funding Co-ordinator

31 March 2014

Accountability for 2013 Sport NZ Rural Travel Fund

Please find attached the Accountability Form for Sport NZ RTF Allocations and our supporting documentation.

The Hunterville Children's Saturday Morning Sports Club would like to sincerely thank the Committee for their funding assistance for the 2013 sports season.

We have had another great season with our club members and families. Presently we are busy with registrations and starting practises for the winter sports 2014 season. Once again, we are receiving a lot of interest from Hunterville children to play winter team sports, and I'm sure we will have another fantastic season.

It is very hard to estimate how much money families spent on travel to get their children to and from Saturday morning games and practises. We have approximately 140 children participating in Saturday morning sports and some of these families are travelling up to 3 hours return on a Saturday, not to mention the practises during the week and additional days if involved in rep sport. For the 2013 season, 29 families put in claim forms for the Rural Travel Fund and the total kilometres travelled by these families was over 30,000. Many of our members do not put in claim forms for travel, but we are very grateful to be able to provide assistance to the families who do claim.

We are very pleased to be able to offer some assistance through the Rural Travel Fund and are sure that this makes a difference to a lot of families.

Thank you for your support.

Regards

Maree Gurney

Funding Co-ordinator

Hunterville Children's Saturday Morning Sports Club

Rangitikei District Council

SPORT NZ RURAL TRAVEL FUND

Accountability Form for RTF Allocations

Please attach	1	ch	itta		SE	2	ρ	100	-	
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- Receipts of RTF allocations
- RTF bank account statements
- Any other supporting documentation

Name of organisation: HUNTERVILLE C	HILDRENS SATURDAY MORNING SPORTS CLUB
Amount of Travel Subsidy: \$1,780).co
Estimated cost of travel per year for club/o	rganization: PLEASE SEE ATTACHED LETTER
Please give details of how money was speexpenditure (ie: costs of petrol, cars and/oper family, etc).	
PETROL VOUCHERS FOR	\$ 1,780-00
CLUB MEMBERS CARS, SUMMARY	\$
SHET ATTACHED FOR YOUR INFO.	\$
Distance traveled to local sport competition	ns/games/practices:
FAMILIES TRAVEL BETWEEN 1016	m lo 240 km RETURN FOR COMES
PLAYED IN MARTON, FEILDING,	HUNTERWILLE, WANGAMU, and PAETIH
A brief description of the benefits that have	been achieved with these funds
DUN CLUB FOCUS IS TO ENCO	LIRAGE CHILDREN TO GET ACTIVE AND
PARTICIPATE IN A TEAM SPORT (S). MANY FAMILIES HAVE MORE THAN
ONE CHILD PLAYING SATURDAY	SPORT. IT IS A HUGE FINANCIAL
TOWN. OUR CLUB MEMBERS 1	THOSE HAINS MANY KILOMETRES FROM PTO ABSOLUTELY APPRECIATE THIS
ASSISTANCE FROM SPORT NZ.	THANK You!

In your opinion did the Rural Travel Fund assist your team/organisation to increase participation in local sport competitions/games/practices from rural areas?

Comment:
YES! THE SPORT NZ TRAVEL FUND IS A WELCOMED
ACKNOWLEDGEMENT THAT BURAL FAMILIES ARE OFTEN PUTTING
IN EXTRA TO GET THEIR CHILDREN PARTICIPATING IN SPORT
OUTSIDE OF SCHOOL: CAR SHARING AND THIS FUND CERTAINLY
ASSISTS THESE FAMILIES. J'
Name and signature of two people:
First Contact: DALE TURNER.
Signature:
Position: PRESIDENT
Date: 31/3/14
Second Contact: MANGE GURNEY
Signature: // / / / / / / / / / / / / / / / / /
Position: FUNDING CO-ORDINATOR
Date: 31/3/14

Please return on completion of your sports season

SPORT NZ Grants Administrator Rangitikei District Council 46 High Street, Private Bag 1102 MARTON

HUNTERVILLE SERVICE CENTRE LTD



STATE HIGHWAY 1

GST No: 39-943-484 Email: hunt.serv.ctr@paradise.net.nz Phone: 06 322 8360

Mobile:

Fax: 06 322 8419

HUNTERVILLE 4730

Copy Invoice

16779 - 1

Hunterville School **Bruce Street** Hunterville 4730

November 25, 2013

063228210

Order No: M GURNEY

Customer Id:HUNTSCHOOL

VIN Number Chassis Nu Model Numb

Description Qty Price Total VOUCHERS FOR HUNTERVILLE CHILDREN'S SATURDAY MORNING SPORTS CLUB 'ETROL VOUCHERS 1,547.83 1,547.83

>] # 10 × 250-00 + 500.00 + 530-00 + 200 · 00 ÷ 300.00 + 130.00 + 1,784.10 3

Terms: 20th Of Following Month

Parts

\$1,547.83

Sub-Total

\$1,547.83

GST Amount

\$2 32.17

16779

Printed: 25/11/13 1:59PM

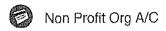
TOTAL

\$1,7 80.00





BNZ Marton Store Telephone 0800 800 468 Facsimile 06 327 8056



ACCOUNT NAME
HUNTERVILLE CHILDRENS
SATURDAY MORNING SPORTS CLUB
-CHEQUE ACCOUNT

ACCOUNT NUMBER 02-0652-0045271-000

STATEMENT NO. 279 FOR THE PERIOD 31 MAY TO 28 JUNE 2013

OPENING BALANCE

H'VLE CHILDRENS SPORT: LUB, C/O MRS F HURLEY, 463 MANGAHOE ROAD, RD 1, HUNTERVILLE, 4781

4,399.64

Date	Name of Other Party	Туре	Particulars	Code	Reference	Withdrawals	Deposits	Balance
06 Jun	RANGITIKEI DISTRICT	DC			TRAVEL FUND		1,780.00 V	6,179.64
07 Jun			000231013891				555.00 4	6,734.64
21 Jun			000231354352				70.00 ⊬	6,804.64

CLOSING BALANCE 6,804.64

The Bank's base rate is currently 10.800 percent per annum. The interest rate on this account is 10.000 percent p.a above the base rate. There is no required payment applicable to this statement period provided the limit has not been exceeded. These rates are less than the finance rate within the meaning of the Credit Contracts Act 1981. This only applies if you entered into your facility agreement prior to 1 April 2005. If you have any questions please contact your nearest branch or call 0800 800 468.

Hunterville Children's Saturday Morning Sports Club Sport New Zealand Travel Fund Allocations for 2013 Season

Family Name	Total Kilometres Claimed	Dollar value at .06 cents/km	Vouchers allocated	Notes
			,	
Cameron-Smith (Ella)	540	32.40	30 √	
Collie (Fiona, Morna, Iris)	624	37.44	40 🗸	
Davenport (Teresa)	360	21.60	20 🗸	
Deans (Dareese)	207	12.42	10 🗸	
Deans (Henry and Charlotte)	2011	120.66	100/	
Flower ([ack)	1317	79.02	80 🗸	
Godfrey (Grace)	960	57.60	60 🗸	
Goodwin (Rachel and Richard)	901	54.06	50 🗸	
Green (Liam)	430	25.80	30 ✓	
Guiniven (Zak and Jade)	2951	177.06	150 √	
Hockey assistant coach (under co-ordinator)			40 ✓	
Houltham (Maia)	1192	71.52	70 ✓	
Hurley (Rebecca, Connor and Emma)	2137	128.22	110 🗸	
Johnson-Tipu (Letischa-Raye)	663	39.78	40 /	
Kelly/Still (Leigh, Shaniah and Bonnie)		40.00	30 /	No kms given - \$30 standard voucher (live in Hunterville)
Kilmister (Henry and Haana)	1620	97.20	90 🗸	
Lambert (Sarah and George)		60.00	50 🗡	No kms given - \$50 standard voucher (live rural further out of Hunterville)
Livingston (Sam)	445	26.70	30 ✓	
Lourie (Josh)	315	18.90	20 🗸	
McKenzie (Shardae)	880	52.80	50 🗸	
Munn (Zane)		60.00	50	No kms given - \$50 standard voucher (live rural further out of Hunterville)
Paterson/Mitchell (Georgia and Hannah)	2262	135.72	110 🗸	
Ratima (Orlando)	834	50.04	50 🗸	
Richmond-Deacon (Joshua and Oliver)	1316	78.96	80 🗸	
Scott (Destiny)	1100	66.00	60 √	
Simpson (George and Sam)	1092	65.52	60 🗸	
Taniwha (Tsarnee, Caleb and Kodi)	1345	80.70	80 🗸	
Watson (Rhys, Lara and Chloe)	1690	101.40	100 🗸	
Webb-Takurua (Zody)	1877	112.62	90 🗸	
Totals for 2013 season	29,069	1,744.14	1780	

<u>Calculations for Sport New Zealand rural travel fund distribution - 2013</u>

Total Sport NZ travel funding received:

\$1,780.00

Number of families claiming travel:

29

Total kilometres claimed:

 ∞

29,069 (plus 3 families with no kilometres entered)

1,780 divided by 29,069 = 0.06 cents/km

Note: Rounded to nearest 10, as petrol vouchers don't come in \$5 lots.

Note: sub-total of 29,069 km plus 3 families who did not enter any kilometres on their respective claim forms. These families have received a standard voucher - \$30 living in Hunterville and \$50 if living rural from Hunterville.

All Vouchers set to School Monday 2 Dec 2013 for distribution.

Hunterville Children's Saturday Morning Sports Club

Could we please order the following petrol vouchers for the club:

X 25 \$50 vouchers = \$1250

X 20 \$20 vouchers = \$400

X 13 \$10 vouchers = \$130

Total = \$1,780

This is to distribute our Sport NZ Rural Travel Fund money we received for our rural families this year. If you could ring me when the vouchers are ready, I will come and collect them.

Phone: 06 327 7711 (home) or 0204 003 0474

Thank you

Maree Gurney

Hunterville Children's Saturday Morning Sports Club Committee

Rangitikei District Council

RECEIVED

1 8 DEC 2013 To: 5 64 File: 3 - GF - 6 - 1 Doc: 13 1314

SPORT NZ RURAL TRAVEL FUND Accountability Form for RTF Allocations

Please attach:

- · Receipts of RTF allocations
- RTF bank account statements
- Any other supporting documentation

Name of organisation: Rangitikei College
Amount of Travel Subsidy: \$2019-40.
Estimated cost of travel per year for club/organization: \$11240.
Please give details of how money was spent by providing a detailed breakdown of expenditure (ie: costs of petrol, cars and/or bus hire, how much per kilometer given per family, etc).
altached one mileage \$
sheek for each of our \$
4 school vans. \$
Distance traveled to local sport competitions/games/practices:
as attached - vans used for all sport - cricket, softball,
hockey busketball, nethall, rugby, soccer, Volleyball budminde + Surf life saving.
A brief description of the benefits that have been achieved with these funds
enabled us to offer a wide range of sporting
activities for our students
PTO

In your	opinion	did the	e Rural	Travel	Fund	assist	your	team/organisation	to	increase
particip	ation in I	local sp	ort com	petition	ns/gan	nes/pra	ctice	s from rural areas?		

Co	om	ım	е	ni	t

No local competition - have to travel for all sports
eitte to Wangania or Palmerston North. Dofinitely
assisted with participation levels and this year we were a
to add additional activities such as volleyball + surf life
Name and signature of two people:
First Contact: Anthea Kingi
Signature: ML;
Position: Executive Officer
Date: 18/12/13
Second Contact: E. Karene Biggs
Signature: Tharee Beign
Position: Principal
Date: 18/12/13

Please return on completion of your sports season
SPORT NZ Grants Administrator
Rangitikei District Council
46 High Street, Private Bag 1102
MARTON

DATE	START 2686006	END 2686042 268698	DE PT SENOCH HORRIGIE ANTH	NAME Pour	Pale 194/3 6/5/13
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Rec 31.03, 2014 3-67-6-1

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Rangitikei District Council

SPORT NZ RURAL TRAVEL FUND Accountability Form for RTF Allocations

Please attach: Receipts of RTF allocations RTF bank account statements Any other supporting documentation
Name of Organisation: Marton Rugby & Sports Club Inc. (Lumier Rugby)
Amount of Travel Subsidy: \$949.00
Please give details of how the money was spent by providing a detailed breakdown of expenditure (i.e. costs of petrol, cars and/or bus hire, how much per kilometre given per family etc.)
Petrol Vouchers \$ 949.00
(divided amongst the x7 teams, \$
roughly about \$135 each).
<i></i> \$
Distance travelled to local sport competitions/games/practices:
Club travelled to Raetitin x2 (140 km-one way), x1 Tanhape (72.5 km-one way),
x 1 Hunterville (25.5km-one way), x4 Wangamii (37.3km-one way), x1 Walowu (101km-one way)
A brief description of the benefits that have been achieved with these funds
The funds received helped players get to their games in
Wanganni, Taihape and Wariowan and Raetihi. M 2013
we travelled away more than the wome games allocated,
so the funds were a god-send. Towards the tail end of
the cease in we had more marents who couldn't affect to

PTO

make the longer trips up to Tanhape and beyond.

In your opinion, did the Rural Travel Fund assist your team/organisation to increase participation in local sport competitions/games/practices from rural areas?

Comment:

Absolutely, see last comment. The rowal travel find is a great assistance to any chib in the Rangirskei and as a chib we are grateful that this is available as without it a number of families and their kids would not participate in sport or our chib. Thanky
Name and signature of two people:
First contact Martin Purcell
Signature
Position Lyphy Co-ordinatar.
Date
Date
Second contact. Show Golpin
Position TREASURET
Date 27-3-2014.

Please return on completion of your sports season to:
SPORT NZ Grants Administrator
Rangitikei District Council
46 High Street, Private Bag 1102
MARTON 4741





4 June 2013

Martin Purcell

Marton Junior Rugby

PO Box 134

Marton 4741

Dear Martin

APPLICATION FOR THE SPORT NEW ZEALAND RURAL TRAVEL FUND

Your application for funding was considered by the Sport New Zealand Rural Travel Fund Assessment Committee at a meeting on 30 May 2013. The Committee had a pool of \$9,500 to distribute and received applications totalling \$24,128

I am pleased to advise you that a grant of \$949 was approved. You will receive payment by direct credit within the next few weeks.

All recipients of SPARC Rural Travel Fund assistance are required to complete and return the enclosed SPARC Rural Travel Fund Accountability Form for RTF Allocations. The Accountability Form should be returned no later than 31 March 2014 even if you do not intend to apply for funding in 2014.

We are pleased to be able to assist you and wish you every success.

Yours sincerely

Denise Servante Senior Policy Analyst

Enc: Accountability Form

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Rangitikei District Council

SPORT NZ RURAL TRAVEL FUND

Accountability Form for RTF Allocations



Please attach:

- · Receipts of RTF allocations
- · RTF bank account statements
- Any other supporting documentation

Name of organisation: 100 happy Area School
Amount of Travel Subsidy: 34746
Estimated cost of travel per year for club/organization: \$15,600
Please give details of how money was spent by providing a detailed breakdown of expenditure (ie: costs of petrol, cars and/or bus hire, how much per kilometer given per family, etc). School whiches were used it costed by the work of the second of the sec
4558km, 2 Large Bus 3250kms, Petrol Usudners \$1,200
Distance traveled to local sport competitions/games/practices: The My Ority of our learns travel to either Wanganus Ihr Pomin or Palmossion North (90mm) on a workly or two Weekly basis. A brief description of the benefits that have been achieved with these funds Be cause we are able to subsidize the lost of travel, participation in organized sport is made Br affordible for our students who live in a relatively isolated much community, is a PTO
consequence we have very high levels of PTO
partipetion.
47

In your opinion did the Rural Travel Fund assist your team/organisation to increase participation in local sport competitions/games/practices from rural areas?

Comment:
Definitely. We are dependent upon your sypport to make participation in sport
support to make participation in sport
affordable for our wonderful students. This
yen we have additional towns including
basketbell, touch, volley ball and girl nigby,
Name and signature of two people:
First Contact: Peace Signature:
Position: Executive Officer
Date: 19-5-14
Second Contact: Barb Wallis
Signature: 152 Woods
Position: Acting Deputy Principal
Date: 19-5-14

Please return on completion of your sports season SPORT NZ Grants Administrator Rangitikei District Council 46 High Street, Private Bag 1102 MARTON

Appendix 2

Name of Council



Summary Report

Total number of applications received Total number of successful applications Total amount requested Total amount allocated

5
5
\$ 24,128.00
\$ 9,500.00

Name & Location Of Organisation	Club Or School Application Approved / Declined		Amount Requested	Amount Allocated		Number of Young People Impacted (Primary & Secondary Aged)			
Applying			(\$)	(\$)	Purpose Of Travel Grant	Primary Secondary School School Total Aged Aged		Total	Benefits Of Receiving Funding
Taihape Area School	School	Approved	\$ 10,000.00	\$ 4,746.00	Travel assistance for netball, rugby, soccer, cricket and hockey teams to travel to games in Wanganui and Palmerston North.	140	160		Assisted a wider range of participation because costs were able to be kept affordable.
Hunterville Children's Saturday Morning Sports Club	Club	Approved	\$ 5,000.00	\$ 1,780.00	Travel to a variety of winter sports	150		150	Assist parents who live in remote rural areas, particularly families where more than one child participating in (different) sport codes
Marton Junior Rugby	Club	Approved	\$ 2,400.00	\$ 949.00	Travel to away games for the junior teams	120		120	Assisted a wider range of participation because costs were able to be kept affordable.
Rangitikei College	School	Approved	\$ 5,000.00	\$ 1,756.00	Enabling participation in weekly chosen sport by all students		222	222	Assisted a wider range of participation because costs were able to be kept affordable.
Marton Bears Rugby League Club	Club	Approved	\$ 1,728.00	\$ 269.00	Hireage and fuel for vans so that two teams (U13 and U15) can play in league competitions in Palmerston North.	75		75	Accountability report due at completion of 2013 season.
TOTALS:			\$ 24,128.00	\$ 9,500.00		485	382	867	

Explanatory Notes

Please complete this template and email the completed form to: fiona.ramsay@sportnz.org.nz

Only enter data in the cells coloured light blue. Some fields are already populated with drop down lists for you to select from.

Please enter the details of all applications for the RTF that were received (even those that were declined). For those applications that were declined, please enter \$0 in the 'amount approved column.

Rural Travel Fund Reconciliation Report 2012/13



Name of Council

Income			Amount (\$)	Comments
2012/13 Received From Sport NZ	Funds carried forward (from previous year) Total received for the rural travel fund Other income (if applicable) Sub Total (A)	(1) (2) (3)	\$ - \$ 9,500.0 \$ - \$ 9,500.0	0
Expenditure			Amount (\$)	Comments
Committee approvals 2012/13	Subsidies approved Promotion / advertising Funds carried over (unspent) Sub Total (B)	(4) (5) (6)	\$ 9,500.0 \$ - \$ - \$ 9,500.0	
	TOTAL (A) - (B)	(7)	\$ -	_

Explanatory Notes

Please only enter data in the cells coloured light blue.

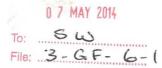
- (1). This figure should equal what you entered in number (6) in last years report (funds carried over unspent from previous year)
- (2). This figure should equal the total amount (excluding GST) that you received from Sport NZ for the Rural Travel Fund
- (3). This figure should include any additional funds or other income you have received for use for the Rural Travel Fund
- (4). This figure is automatically calculated from the data you entered in the Summary Report. This figure should equal the total amount of applications approved for the RTF.
- (5). This figure should equal the total amount (excluding GST) that you used for promotion/advertising purposes
- (6). This figure should equal the total amount of funds you did not spend during the financial year (that can be carried over in to the new financial year.
- (7). This figure will automatically calculate and should equal zero (\$0). If it does not, then please check your calculations. The sub totals in A and B (which will also automatically calculate) should equal the same. If they do not, please review the funds carried forward/carried over figures, as this is often where errors can be found.

Note: please attach a copy of this reconciliation form to your 2011/12 rural travel fund summary report template.

Appendix 3









Application Noce (office use only) 14 0386

SPORT NZ RURAL TRAVEL FUND APPLICATION FORM 2012/2013

A.	Details	
Name	of organisation:	TAIHAPE AREA SCHOOL
Contac	ct person:	RICHARD MEMILLAN
Postal	address:	26 HUIA STREET, PAIHAPE
PO Box	x address:) (
Teleph	one:	063880130 Email: rmcmillana tas. school
В.	Contact Names	
Please	e provide	
1.	Name RILHAR	20 MIMILIAN Phone 021774121
2.	Name <u>TENN</u> Y	PEARCE Phone 063880130
C.	Organisation De	tails
1. Hov	w many members	belong to your club/organisation? 280 STUDENTS
2. Are	you a club or a so	chool?
3. Will	the travel subsid	y benefit participants aged between 5 & 19
YES	NO (If so how m	nany participants) 280 PLUS WHANAU
4. Hov	v many participan	ts are aged between 5-12 yrs
5. Hov	v many participan	ts are aged between 13-19 yrs 165

7. What is this funding going to be used for? (Briefly explain)

10	assist	with	the	wot	of	travel	
	(ottor)				•		

8. What percentage of your members live in the vicinity of the local authority you are applying to for the rural travel fund?

Financial Details D.

1. Are you registered for GST?



(If yes please write your GST Number in the space provided below) GST NO.

883	B	5	9	6	9	
-----	---	---	---	---	---	--

2. How much money are you applying for?

\$_____ other funders

\$_____ your contribution

\$ 10 000 TOTAL

3. Have you applied to any other organisation for funding and if so what was the result (briefly explain) - refer to Table 1 below.

Table 1

Organisation - (including other councils)	Amount requested (\$)	Results date (if known)
WANGANUT COMMUNETY		
WANGANUS COMMUNETY FOUNDATION	\$12.000	NEL

	Do you have endorsement of your local affiliated club/school for this application for funding? (this is only relevant if the group applying is the regional body).
	YES/ NO (briefly explain and attach evidence of this)
	11/0
	N/M
F.	Declaration
We	hereby declare that the information supplied here on behalf of our
	anisation is correct?
14/-	consent to PANGITIKEL DISTRICT authority collecting the
	sonal contact details and information provided in this application, retaining
	using these details and disclosing them to Sport NZ for the purpose of
	ew of the rural travel fund. This consent is given in accordance with the
Priv	acy Act 1993.
	Name: RICHARD MCMILLAN
	Position in organisation / title: RENCAPAL
	Signature: <u>RD</u> , <u>MUN</u> <u>Date:</u> <u>14/4/2014</u>
2.	Name: Jenny Pearce
	Position in organisation / title: Executive Officer
	Signature: Date:
Plea	ase attach:
2	1. A balance sheet from your organisation (i.e. financial statement)2. A deposit slip (in case your application is approved)3. Evidence of your endorsement from your local affiliated club/school (if required)
	. 54 5/
Che	cklist:
	. Have you answered every question?
	 Have you attached the relevant documents with your application? Send your application form with the relevant documents to your local authority by date

The Issue of Isolation

Sport plays a huge role in the physical, emotional, and social development of young people, and provides them with recreational options that for many become healthy life-long activities and pursuits. For Primary aged children sport is one of the most important things in their lives. Sport provides people with challenge, and tests their courage, attitude, physical prowess, and mental strength. It is a god given right of New Zealanders to be able to participate in a range of sporting activities.

It is also proven that participation in sporting activities can have a very positive impact on the academic achievement, confidence, and self-esteem of students

However many children, and young people, live in isolated rural areas and, as a consequence, face many challenges in regard to their participation in sport. For some these challenges become barriers and a disincentive for participating. As well Taihape is a lower socio-economic area (the School is decile 4K) with a high proportion of families living on the breadline and really struggling to fund the basics let alone any extras. The current economic climate has hit our community particularly hard, with a number of families being forced to move away in search of employment.

As well we are a relatively isolated area, with a large number of our families living in Waiouru and outlying country areas. An indication of this isolation is the fact that our hockey team, playing in Palmerston North, faces a round trip of 5 hours each week for a game (220km). Our volleyball, basketball, touch, netball, rugby, cricket, and footballs teams face similar trips, whether they are playing in Palmerston North, or Wanganui, Competitions. Unfortunately travel is part and parcel of what we must do if we wish to be involved. As well the volleyball, touch, basketball, hockey and netball teams travel every week - there are no home games. The weekly grind of expensive travel can impact on the participation of a number of players.

For many of our students the expense involved in playing sport is prohibitive. The only way we can rectify this situation is to fund-raise, as well as seek support from Trusts and Charities. Statistics prove the value of young people being involved in sport in terms of their personal development, as well as the massive social implications. In basic terms if they are involved in sport they are not wandering the streets and getting into trouble!!

As well sport now offers a career option for athletes. There is a huge amount of untapped talent in rural areas — sadly this is not always realized because of the many challenges country people face, including the isolation, and the cost involved in terms of travel and even time.

The approximate cost of travel per season for our teams is:

- Netball \$3,500;
- Hockey \$3,000;
- Basketball \$1,000
- Rugby \$2,500;
- Cricket \$460;
- Soccer \$547.20;
- Touch Rugby \$2,000;
- Volleyball \$1,000.

Basic subs for our sports people start at approximately \$140, which are then more than doubled with the added cost of travel (either by School Bus or Vans).

We are in the business of providing our students with opportunities in a diverse range of activities. For some these opportunities can be life changing, and have far reaching implications for their futures. However sadly without funding support opportunities for many young people are severely restricted.

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0 7 MAY 2014
Fo:

Taihape Area School

2012 Financial Statements

Taihape Area School

Date

Statement of Responsibility
For the year ended 31 December 2012

The Board of Trustees has pleasure in presenting the annual report of Taihape Area School, incorporating the financial statements and the auditor's report for the year ended 31 December 2012.

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

In the opinion of the Board and management, the annual financial statements for the financial year fairly reflect the financial position and operations of the school.

During the year the Ministry of Education introduced a new payroll system, Novopay, which has resulted in many errors. To the best of our knowledge, all material matters are properly reflected in the financial statements.

The school's 2012 financial statements are authorised for issue by the Board Chairperson and the Principal.

Andrew Principal

8 July 2013

8 July 2013

Date

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Statement of Comprehensive Income For the year ended 31 December 2012

	Notes	2012 Actual \$	2012 Budget \$	2011 Actual \$
Income				•
Government grants	2	3,977,701	3,963,534	4,260,338
Interest		4,284	5,000	5,647
Local funds	3	119,926	195,250	181,092
Gain on asset disposal		708	0	543
		4,102,619	4,163,784	4,447,620
Expenditure				
Learning resources	4	2,591,100	2,497,312	2,791,267
Administration	5	295,842	258,735	295,792
Property	6	1,191,445	1,144,624	1,275,579
Local funds	3	37,465	108,460	53,996
Depreciation	8	157,147	168,094	173,072
Finance costs		3,990	5,000	4,902
Loss on Asset Disposal		59	0	1,711
		4,277,048	4,182,225	4,596,319
Net Surplus (Deficit) & Total Comprehen	sive Income	\$(174,429)	\$(18,441)	\$(148,699)

Taihape Area School

Statement of Changes in Equity For the year ended 31 December 2012

	2012 Actual \$	2012 Budget \$	2011 Actual \$
Equity at the start of the year	300,297	300,297	448,996
Net Surplus (Deficit) & Total Comprehensive Income	(174,429)	(18,441)	(148,699)
School House	32,697	0	0
Equity at the end of the year	\$158,565	\$281,856	\$300,297

Statement of Financial Position As at 31 December 2012

	Notes	2012 Actual \$	2012 Budget \$	2011 Actual \$
Total Equity		\$158,565	\$281,856	\$300,297
Represented by:				
Current Assets				
Cash & cash equivalents		30,909	61,589	63,591
Accounts receivable	10	215,391	211,556	211,556
GST Receivable		12,821	15,655	15,655
Inventories		16,755	18,823	18,823
		275,876	307,623	309,625
Current Liabilities				
Accounts payable	11	292,941	324,723	324,723
Provision for cyclical maintenance	9	0	0	0
Funds held for Capital Works projects	14	108,793	0	108,793
Finance lease	15	11,840	11,844	11,844
Income received in advance	12	35,456	0	57,404
Funds held for Third Parties	13	42,046	35,569	35,569
		491,076	372,136	538,333
Working Capital Surplus/(Deficit)		(215,200)	(64,513)	(228,708)
Non Current Assets				
Property, plant and equipment	7 _	513,262	474,276	633,870
	_	513,262	474,276	633,870
Non Current Liabilitles				
Provision for cyclical maintenance	9	104,658	104,658	69,772
Finance lease	15	34,839	23,249	35,093
	-	139,497	127,907	104,865
Net Assets		\$158,565	\$281,856	\$300,297

Notes to the Financial Statements For the year ended 31 December 2012

1. Statement of Significant Accounting Policies

a) Reporting Entity

Taihape Area School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees is of the view the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Financial reporting standards applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying New Zealand Equivalents to International Financial Reporting Standards (NZ IFRS) as appropriate to public benefit entities that qualify for differential reporting.

Differential Reporting

The school qualifies for differential reporting exemptions because it is not publicly accountable as defined in the Framework for Differential Reporting (the Framework) and it is not large. Many of the reporting exemptions available under the Framework have been applied.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below. The policies have been consistently applied to all the years presented.

c) Income Recognition

Government Grants

Operational grants are recorded as income as received. Teachers' salaries grants are not received in cash by the school but are paid directly to teachers by the Ministry of Education (the Ministry). They are recorded as income in the salary period they relate to. Other grants are recorded as income as received unless there are unfulfilled conditions attaching to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to income as the conditions are fulfilled.

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. Use of land and building grants are recorded as income in the period the school uses the land and buildings.

Donations

Donations, gifts and bequests are recorded as income when their receipt is formally acknowledged by the school.

Notes to the Financial Statements For the year ended 31 December 2012

Interest Income

Interest income on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Income on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of three months or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

'Accounts Receivable' represents items that the School has issued invoices for, but has not received payment for at year end. They are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A provision for impairment of Accounts Receivable is established where there is objective evidence the School will not be able to collect all amounts due according to the original terms of the debt.

i) Inventories

Inventories are consumable items held for sale, for example stationery and school uniforms. They are stated at the lower of cost or net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. The write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Income in the period of the write down.

i) Investments

Investments are held with registered trading banks and are classified as current assets if they have maturities of between three months and one year. Those with maturities greater than 12 months after the balance date are classified as non-current assets.

After initial recognition investments are measured at amortised cost using the effective interest method less impairment.

Share investments held by the School are measured at fair value. If shares do not have a quoted market price in an active market and fair value cannot be reliably measured, the shares are measured at cost. Any movements in shares measured at fair value are recognised in equity.

Notes to the Financial Statements For the year ended 31 December 2012

At balance sheet date the School assesses whether there is any objective evidence that an investment is impaired. Any impairment loss is recorded as an expense in the Statement of Comprehensive Income.

The School has met the requirements under section 73 of the Education Act 1989 in relation to the acquisition of securities.

k) Property, Plant & Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, Plant & Equipment acquired on or before 1 October 1989 is recorded at deemed cost based on fair value as at that date, less accumulated depreciation and impairment losses.

Property, Plant and Equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Income.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Income.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Income.

The estimated useful lives of the assets are:

Building Improvements - Crown
Furniture, Fittings & Equipment
Information and Communication Technology
Motor Vehicles
Land
Nil
Textbooks
Library Books
Leased Assets are depreciated over the life of the lease.

Notes to the Financial Statements For the year ended 31 December 2012

I) Intangible Assets

Software Costs

Computer software acquired by the School is capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Income when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Income when incurred.

The carrying value of software is amortised on a straight line basis over its estimated useful life. The useful life of software is estimated as four years. The amortisation charge for each period and any impairment loss is recognised in the Statement of Comprehensive Income.

m) Accounts Payable

'Accounts Payable' represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Salary accruals

Salary accruals mainly reflect annual leave owing to teachers and ancillary staff and are recognised in respect of employees' service to balance date and are measured at the amounts expected to be paid when the liabilities are settled. There is a corresponding teacher's salaries grant receivable from the Ministry to fund the liability.

Leave accruals

No provision is required to be recognised for sick leave for any teachers, irrespective of whether a school is above its teaching entitlement as in practice most teachers sick leave is grant funded by the Ministry.

Due to issues with the new Novopay payroll system, the requirement to accrue annual leave for non-teaching staff is deferred until the 2013 year.

o) Income Received in Advance

Income received in advance relates to fees received from international and hostel students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the service to which they relate.

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

g) Shared Funds

Shared Funds are held on behalf of participating schools within a cluster of schools. The School holds sufficient funds to enable the funds to be used for their intended purpose.

Notes to the Financial Statements For the year ended 31 December 2012

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside the day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's 10-year property plan (10YP).

s) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, GST receivable and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, funds held on behalf of the Ministry of Education, painting contract liability, provision for cyclical maintenance and GST payable. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

t) Borrowings

Borrowings are recognised at the amount borrowed. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance sheet date.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board of Trustees.

Taihape Area School

Notes to the Financial Statements (continued) For the year ended 31 December 2012

			2012 Actual \$	2012 Budget \$	2011 Actual \$
2	Government Grants				
	Operational Grants		739,677	740,480	746,466
	Other Government Grants		46,073		-
	Teachers Salaries Grant		2,243,776	•	2,418,101
	Use of Land & Buildings Grant		873,078		982,031
	STAR		38,635	•	34,220
	Gateway		36,462	•	33,722
			\$3,977,701	\$3,963,534	\$4,260,338
		2012	2012	2011	2011
3	Local Funds	Income	Expenditure	Income	Expenditure
	Trading	16,256	6,363	29,713	16,251
	Fundraising	55,360	0	74,468	0
	Activities	48,310	31,102	76,911	37,745
		\$1 19,926	\$37,465	\$181,092	\$53,996
			2012 Actual	2012 Budget	2011 Actual
4	Learning Resources		\$	\$	\$
	Staff Development		17,318	23,200	27,898
	Library		26,207	25,700	25,843
	Personnel		2,364,320	2,306,476	2,565,756
	Operating Leases		8,830	8,100	7,833
	Teaching Resources		99,203	46,066	90,048
	Sports And Activities		125	11,570	5,947
	STAR		38,635	30,000	34,220
	Gateway		36,462	46,200	33,722
			\$2,59 1 ,100	\$2,497,312	\$2,791,267
5	Administration	•			
	Communication Expenses		9,346	9,285	17,973
	Board Of Trustee Expenses		22,230	5,000	6,169
	Audit Costs		4,400	4,000	4,272
	Consumables		22,009	6,000	36,053
	Staff Expenses		103,046	103,000	102,712
	General		66,442	68,350	60,908
	ICT		68,369	63,100	67,705
		-	\$295,842	\$258,735	\$295,792
		=			

Taihape Area School

Notes to the Financial Statements (continued) For the year ended 31 December 2012

		2012 Actual	2012 Budget	2011 Actual
6	Property	\$	\$	\$
	Cleaning & Sanitation	16,690	13,700	16,767
	Energy	114,722	102,500	113,488
	Rates	13,827	12,160	10,713
	Grounds	1,501	1,500	4,590
	Repairs & Maintenance	30,884	16,800	21,401
	Use Of Land And Buildings	873,078	873,078	982,031
	Staff Wages	105,857	90,000	98,260
	Cyclical Maintenance Provision	34,886	34,886	28,329
		<u>\$1,191,445</u>	\$1,144,624	\$1,275,579

The use of land and buildings figure represents 8% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education year-end reporting purposes. Following consultation, certain changes to the revaluation methodology were adopted as part of the 30 June 2012 revaluation exercise. These changes improved the previous revaluation methodology, and have resulted in an improvement to the quality of calculations. These improvements will be carried forward into future revaluations (next one timed for 30 June 2013).

		31	December 20	12	31	December 20	11
			Accum			Accum	
		Cost/ Value	Depn	Book Value	Cost/ Value	Depn	Book Value
7	Property, Plant & Equipment	t					
	Equipment, Computers etc.	717,871	630,322	87,549	709,280	532,066	177,214
	Furniture	264,441	132,206	132,235	301,560	148,929	152,631
	Leased Assets	124,201	77,155	47,046	124,223	77,952	46,271
	Library Resources	206,254	174,145	32,109	198,096	166,122	31,974
	Leasehold improvements	50,116	12,962	37,154	48,628	10,420	38,208
	Land	55,450	0	55,450	55,450	0	55,450
	Buildings	106,000	16,960	89,040	106,000	14,840	91,160
	Motor Vehicles	90,646	59,008	31,638	90,646	51,526	39,120
	Miscellaneous	24,130	23,089	1 ,041	30,535	28,693	1,842
		\$1,639,109	\$1,125,847	\$513,262	\$1,664,418	\$1,030,548	\$633,870
	•					2042	2044
						2012	2011
_	Burnatura.					Actual	Actual
8	Depreciation					\$	\$
	Equipment, Computers etc.					103,211	119,148
	Furniture					21,682	21,291
	Leased Assets					11,284	11,924
	Library Resources					8,023	7,652
	Leasehold Improvements					2,543	2,515
	Land					0	0
	Buildings					2,120	2,120
	Motor Vehicles					7,482	7,482
	Miscellaneous					802	940
						\$157,147	\$173,072
					-		

Taihape Area School

Notes to the Financial Statements (continued)
For the year ended 31 December 2012

		2012	2011
		Actual	Actual
9	Provision for Cyclical Maintenance	\$	\$
	Provision at the start of the year	69,772	41,443
	Increase in the provision during the year	34,886	28,329
	Provision at the end of the year	<u>\$104,658</u>	\$69,772
	Current Portion	0	. 0
	Term Portion	104,658	69,772
		<u>\$104,658</u>	\$69,772

The school has a cash management plan to ensure that sufficient cash is available to meet all maintenance obligations as they fall due over the next 10 years. The amount recognised as a provision is the best estimate of the expenditure required to settle the present obligations at the balance sheet date. The provision has not been adjusted for inflation and the effect of the time value of money.

		2012	2011
		Actual	Actual
10 Accounts R	eceivable	\$	\$
Debtors		25,032	8,891
Teachers Sala	ries Accrual	190,359	202,665
		\$215,391	\$211,556
11 Accounts Pa	yable		
Creditors		102,582	95,867
Staffing Banki	ng Accrual	0	26,191
Teachers Sala	ry Accrual	190,359	202,665
		\$292,941	\$324,723

The banking staffing period has been extended by the Government from one year to two years. As 31 December 2012 is only half-way through the balancing period, there is no recognition of banking staffing assets or liabilities for 2012.

12 Income in Advance

Gateway	6,373	8,453
STAR	658	4,788
Creative Communities Scheme	2,875	. 0
Dudding Trust - Unspent Grant	0	12,313
Dudding Trust - Scholarship Funds	25,550	31,850
	\$35,456	\$57,404

Notes to the Financial Statements (continued) For the year ended 31 December 2012

13 Funds held for Third Parties

	illu railies						
	201 0	2011	2011	2011	2012	2012	2012
	Balance	Income	Expenditure	Balance	Income	Expenditure	Balance
Alternative Education	18,787	33,085	37,509	14,363	32,120	38,909	7,574
Taihape Principals							
Cluster	10,176	2,775	10,550	2,401	0	0	2,401
R T Literacy	3,013	13,578	3,181	13,410	13,975	4,164	23,221
Student Engagement						•	•
(sei)	0	9,478	4,083	5,395	0	1,048	4,347
Accelerating Literacy	0	0	0	0	5,860	1,357	4,503
Te Kauhua	899	40,000	40,899	0	0	0	0
-	\$32,875	\$98,916	\$96,222	\$35,569	\$51,955	\$45,478	\$42,046
Funds held (owed) for Capita	l Works Pr	ojects				
•	2010	2011	2011	2011	2012	2012	2012
	Balance	Income	Expenditure	Balance	Income	Expenditure	Balance
Build New Area Schoo	113,895	0	5,102	108,793	0	. 0	108,793
	\$113,895	\$0	\$5.102	\$108,793	\$0	\$0	\$108,793
			·				

15 Finance Lease Liability

14

The School has entered into a number of finance lease agreements. Finance lease liabilities are payable as follows:

\$	5
Not later than one year 15,830	6,006
Later than one year and not later than five years 46,511	7,385
62,341 6	3,391
	3,454)
Liability \$46,679 \$4	6,937
Current Liability 11,840 1	1,844
Non Current Liability 34,839 3	5,093
\$46,679 \$4	6,937

16 Related Party Transactions

The school is an entity controlled by the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

The School Principal occupies the School house.

The Principal's wife, D Logan, was employed as an Assistant Principal in 2012.

D Meadows, owner of DK Plumbing Ltd, and the husband of Board of Trustees member, K Meadows, undertook work to the value of \$5,159 plus GST during the year.

Notes to the Financial Statements (continued) For the year ended 31 December 2012

17 Remuneration

Board of Trustee and Committee members

The total value of the remuneration paid or payable to trustees of the Board and Committee members was as follows:

Board of Trustees Committee Members	2012 Actual \$ 2,365 0 \$ 2,365	2011 Actual \$ 2,925 0 \$ 2,925
Principal The total value of remuneration paid or payable to the Principal is in the following bands:		
Salary and other short term employee benefits:	2012 Actual \$000	2011 Actual \$000
Principal A		
Salary and other payments Benefits and other emoluments Termination benefits	130-140 Nil Nil	130-140 Nil Nil

Other Employees

No other employee received total remuneration over \$100,000 (2011: Nil).

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18 Compensation and Other Benefits Upon Leaving

The total value of any compensation or other benefits paid or payable to persons who ceased to be trustees, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of the total was as follows:

		2012 Actual	2011 Actual
Number of People	No.	1	Nil
Total Value	\$	9,050	Nil

19 Contingencies

At balance date there is a possible Personal Grievance in progress, the amount of which is currently unknown. There are no contingent assets as at 31 December 2012. (Contingent liabilities and contingent assets at 31 December 2011 \$5,710).

Education Services Ltd

2042

Taihape Area School

Notes to the Financial Statements (continued) For the year ended 31 December 2012

20 Commitments

(a) Capital Commitments

As at 31 December 2012 there were no capital commitments.

(Capital commitments at 31 December 2011: Nil).

(b) Operating Commitments

As at 31 December 2012 the Board had entered into the following contracts:

(a) operating leases; and

	2012	2011
	\$	\$
Lease - Not later than one year	5,130	6,013
Lease - Later than one year and not later than five years	7,808	583
	\$12,938	\$6,596

Amounts owing on Finance Leases are disclosed as a liability in Note 15.

21 School House Proceeds

In August 2012 the School received \$32,697 from the disposal of 32 Goldfinch Street, which represented 50% of the net proceeds after taking into account disposal costs etc. This money is to be used for Capital Works Projects, Capital Purchases and Investment.

22 Subsequent Events

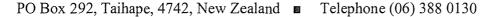
Since balance date two school houses have been going through the disposal process. Once sold the School will receive 50% of the proceeds, less disposal costs.

23 Reporting Breach: Explanatory Note

Section 87(c) of The Education Act states that "A board must provide its audited annual financial statements to the Secretary no later than 31 May in the year after the previous financial year." The implementation by the Ministry of Education of a new payroll system, Novo pay, has caused significant time delays in respect of financial statement preparation and audit and raised many issues out of the schools control. Such issues have resulted in a breach of Section 87(c) of The Education Act. An explanatory paragraph in the audit report of the schools financial statements in respect of breaching Section 87 (c) of The Education Act is not required as the breach of this section of the Act was beyond the control of the Board of Trustees.

24 Going Concern

The Board of Trustees believe the going concern assumption is appropriate in the preparation of the financial statements. The Ministry of Education considers Taihape Area School essential to the network of schools and will continue to support the school for the foreseeable future. The Ministry are also working closely with the school to address the financial performance and position of the school.





Silks Audit Chartered Accountants Agent for the Office of the Controller and Auditor-General PO Box 7144 Wanganui

Dear Sirs

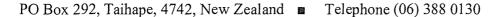
This representation letter is given in connection with your audit, conducted on behalf of the Auditor-General, of the financial statements of Taihape Area School for the year ended 31 December 2012.

This representation letter is furnished to you in connection with your responsibility to express an opinion as to whether the financial statements comply with generally accepted accounting practice in New Zealand and fairly reflect the financial position of as at 31 December 2012 and of the results of its operations for the year then ended in accordance with the and Education Act 1989.

We understand that your examination was conducted in accordance with the Auditing Standards issued by the Auditor-General, which incorporate the Auditing Standards issued by the New Zealand Institute of Chartered Accountants. We also understand that your examination was (to the extent that you deemed appropriate) for the purposes of expressing an opinion on the financial statements, and that such an examination would not necessarily disclose any or all irregularities should any exist.

We confirm, to the best of our knowledge and belief, the following representations:

- 1. The financial statements have been prepared in accordance with Section 87(3) of the Education Act 1989.
- 2. The financial statements are free of material misstatements or omissions.
- 3. The Board of Trustees' financial statements have been prepared within the scope of generally accepted accounting practice.
- 4. The Board of Trustees has applied the defined accounting policies set out in the annual statements consistently throughout the period and any significant change in policy has been disclosed in the financial statements.
- No transactions and balances (Including income and expenditure arising from locally raised funds) have been offset, except where a right of setoff is permitted by generally accepted accounting practice in New Zealand.
- 6. The records maintained by the School during the year were:
 - adequate for the preparation of the School's financial statements; and
 - in accordance with the requirements of the Inland Revenue Department.
- 7. We have made available to you all the accounting records, including supporting documentation, and there have been no material transactions which have not been recorded in the accounting records.
- 8. All minutes of meetings of the Board of Trustees and its sub-committees held to date have been made available to you for inspection, including summaries of recent meetings for which minutes have not yet been prepared or approved.





- We have informed you of the existence of all agreements relating to other controlled entities or activities, joint ventures, trust funds or other contractual agreements.
- 10. We have no plans or intentions that may materially alter the carrying value or classification of assets and liabilities reflected in the financial statements.
- 11. The information contained in the School's financial statements is consistent with the information contained elsewhere in the annual report.
- 12. The Board of Trustees accepts that it is responsible for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of financial reporting. The Board also acknowledges its responsibility for the design and implementation of internal control to prevent and detect fraud. The Board has maintained effective internal control systems during the financial year and the systems have operated to generate accurate and reliable financial information and safeguard assets. The governing body is not aware or have no knowledge of fraud or suspecting fraud affecting the organisation involving, management, employees who have significant roles in internal control; or others where the fraud could have a material effect on the financial statements; and have disclosed to us any allegations of fraud, or suspected fraud, affecting the entity's financial statements communicated by employees, former employees, analysts, regulators or others.
- 13. There have been no changes to, or introduction of new, information systems during the year that could adversely impact the completeness and accuracy of the School's information systems and underlying data.
- 14. The Board of Trustees accepts that it is responsible for ensuring that all applicable legislative, regulatory and contractual requirements which impact on the activities and functions of the School have been complied with. To the best of its knowledge the Board of Trustees has complied with all legislative, regulatory and contractual requirements during the year. Specific statutory requirements the Board of Trustees have complied with to the best of its knowledge are:
 - Section 67 of the Education Act 1989, which places restrictions on the ability of Boards to borrow money;
 - Section 69 of the Education Act 1989, which places restrictions on the ability of Boards to acquire or lease land and premises;
 - Section 73 of the Education Act 1989, which places restrictions on the ability of Boards to invest money; and
 - Section 103A of the Education Act 1989 (contracts between Boards and their members).
 - Sixth Schedule 8 (8) of the Education Act 1989 (a trustee who has a pecuniary interest in any matter, or any interest that may reasonably be regarded as likely to influence a trustee in carrying out his or her duties and responsibilities, shall be excluded from any meeting of the Board); and
 - Sixth Schedule 8 (9) of the Education Act I 989 (a trustee who is a member of the board staff shall be excluded from any meeting of the Board while it discusses etc any matter relating to the trustees employment by the board).





- 15. The Board of Trustees' actions during the financial year were according to and within its powers. In addition, we have disclosed to you all known actual or potential instances of non-compliance with any legislative, regulatory or contractual requirements which we have considered for inclusion in the financial statements as a liability, contingency or commitment.
- 16. No charges are pending against the Board of Trustees for alleged violation of any laws or regulations, which, if decided adversely, would have a material effect on the financial statements for the period and to the best of our knowledge and belief, there have been no such violations.
- 17. Expenditure relating to restricted reserves, trusts and monies held on behalf of third parties has been paid in accordance with the purposes of the restricted reserve, trust deed or any other agreement or understanding, and has been appropriately authorised.
- 18. We have provided full and complete information regarding the identification of related parties. The identity of related parties, related party transactions, and related amounts receivable or payable (including fees, commissions, purchases and sales, loans, transfers, leasing arrangements and guarantees) has been properly recorded and disclosed in the financial statements.
- 19. No loan has been made to any member of the Board of Trustees or staff member of the School. Nor have any guarantees been entered into or securities provided in connection with a loan made to a member of the Board of Trustees or staff member during the year that have not been disclosed in the financial statements. No member of staff has been paid for hours that they have not worked.
- 20. Except as disclosed in the financial statements, the operations for the year ended 31 December 2012 have not been significantly affected by transactions of a type not usually undertaken by the Board of Trustees.
- 21. All revenue earned prior to 31 December 2012 has been taken into account and, except as disclosed in the financial statements, the results for the year were not materially affected by:
 - transactions of a sort not usually undertaken by the School;
 - circumstances of an exceptional or non-recurrent nature;
 - charges or credits relating to prior years;
 - any change in the basis of accounting or application of accounting policies;
 - losses arising from sale and purchase commitments; or
 - transactions or agreements with related parties (such as members of the Board of Trustees or management which were not in the ordinary course of business).

22. We have disclosed to you:

- The results of any assessment made by the Board that the financial statements of the School may be materially misstated as a result of fraud;
- Any fraud or suspected fraud affecting the School involving members of the Board, management, employees of the Board or any of its subsidiaries, or any other parties; and
- Any allegations of fraud, or suspected fraud, affecting the Schools financial statements communicated by employees, former employees, or others.
- 23. Unless otherwise stated in the Notes to the Accounts, or in the Statement of Resources, the Board of Trustees has satisfactory title to all assets reflected in the financial statements.



PO Box 292, Taihape, 4742, New Zealand

Telephone (06) 388 0130

- 24. All current assets are expected to realise, in the ordinary course of business, at least the value at which they are recorded in the financial statements and within twelve months. Adequate provision has been made for all uncollectable or doubtful amounts owing to the School.
- 25. The carrying amount of non-current assets measured at historical cost has been reviewed to determine whether it is in excess of the assets' recoverable amount. Where an asset's estimated recoverable amount is lower than its carrying amount, it has been written down to that lower value,
- 26. Non-current assets of the School that are measured on a valuation basis are recorded at valuations that are not materially different from their fair value.
- 27. Assurance is given that management procedures ensure adequate control over the purchasing, retention and disposal of assets held by the Board of Trustees.
- 28. All property, plant and equipment is included in the financial statements. Capital expenditure charged during the year is stated at cost and represents actual additions to property, plant and equipment. Property, plant and equipment disposed of or abandoned has been removed from the financial statements. No property, plant and equipment additions or improvements of a material amount were charged to expenses. The Board has satisfactory title to all assets and there are no liens or encumbrances on the assets, except for those that are disclosed in the notes to the financial statements.
- 29. The rate of depreciation applied to each asset is sufficient to amortise the cost or valuation of that asset over its estimated remaining useful life.
- 30. Adequate insurance has been effected in respect of all assets and insurable risks generally and all policies are still current.
- 31. All vested assets and/or donations have been accounted for in the financial statements.
- 32. All funds received for specific purposes have been used for the purposes that they had been granted for. Any unused portions at year end which are returnable to the Ministry of Education have been recorded as liabilities.
- 33. The Board has provided sufficient information for the calculation of the provision for cyclical maintenance to comply with the requirements set out by Statute.
- 34. There are no material commitments, contingent liabilities or contingent assets other than those disclosed in the financial statements.
- 35. We have disclosed all obligations in respect of options (put and call), guarantees, on-selling and buy back arrangements, and all other arrangements (contingent or otherwise) relating to the acquisition or disposal of assets, including investments.
- 36. The considered view of the Board of Trustees is that the trustees have a reasonable expectation that the School has adequate resources to continue operations for the foreseeable future. For this reason the trustees continue to adopt the going concern assumption in preparing the financial report for the year.

26 Huia St, Taihape m Tel: 06-388 0130



PO Box 292, Taihape, 4742, New Zealand

Telephone (06) 388 0130

- 37. No events have occurred and no facts have been discovered since 31 December 2012 that would make the financial statements materially inaccurate or misleading or which, though properly excluded from the financial statements, should be disclosed through some other medium,
- 38. Any Statement of Service Performance or Variance attached to the financial statements fairly reflects the degree of success of the Board of Trustees in meeting its objectives in so far as objectives have been formally established for the year ending 31 December 2012.
- 39. The Board accepts that it is responsible to prepare and annually review property plans covering a 10 year period. The 10 year property plane has been approved and adopted by the Board of Trustees for the year ended 31 December 2012.
- 40. The Board of Trustees believe the going concern assumption is appropriate in the preparation of the financial statements and that the going concern assumption is appropriate for the next 12 months.
- 41. We are not aware of any events subsequent to year end which require adjustment of, or disclosure in, the financial statements or notes thereto.
- 42. We believe the effects of uncorrected misstatements are immaterial, both individually and in the aggregate, to the financial statements as a whole. A list of the uncorrected misstatements is attached to this representation letter.
- 43. During the year the Ministry of Education introduced a new payroll system, Novopay, which has resulted in many errors. To the best of our knowledge, all material matters are properly reflected in the financial statements

These representations are made to supplement information obtained by you from the records of the School and to confirm information given to you orally.

Yours faithfully

for and on behalf of the Board of Trustees

8 July 2013

Date

Hunterville Children's Saturday Morning Sports Club

Hunterville Children's Saturday Morning Sports Club

R D 2, Marton

Attention: Dale Turner, Funding Co-ordinator

7 May 2014

Sport New Zealand Rural Travel Fund Rangitikei District Council Private Bag 1102 Marton

Attention: Samantha Whitcombe



To: S. W File: 3 - GF - 6 Doc:

Proposed Travel Budget for 2014 Sports Season

The Hunterville Children's Saturday Morning Sports Club is made up of families that are geographically spread all over the Rangitikei District. Some of our players travel up to 200 km in a round trip to participate in their favourite winter sport. Children in the same family may be playing sport in Marton, while the other sibling is playing in Wanganui at the same time! This obviously means a lot of travel for the parents or care givers and a large financial commitment to their children's chosen sport.

We are therefore very grateful to be able to apply for assistance for these families to continue supporting their children in sport.

We would like to apply for a rate of 10 cents per kilometre per vehicle and have estimated the travel kilometres to be 50,000 km this year. The total applied for is \$5,000.

50,000 km x 10 cents /km = \$5,000.

Each family in the club will be given a subsidy claim form to complete during the season (Please see example enclosed). This will detail the day travelled, where they travelled to, total return kilometres and the sport they participated in. At the completion of the winter sports season the completed forms will be returned to the club Funding Co-ordinator, who will calculate the actual kilometres travelled and allocate funds proportionately, by way of petrol vouchers. The subsidy claim forms and Treasurer's allocations will be made available to the Rangitikei District Council if requested.

We would like to thank the Council for their support of our children's sports club in previous years and thank you for your consideration of our application.

Regards

Dale Turner

Funding Co-ordinator

Hunterville Children's Saturday Morning Sports Club

Hunterville Children's Saturday Morning Sports Club

c/- Dale Turner

Funding Co-ordinator

RD2

Marton 4788

Phone: 021 848 127

It was agreed at the AGM meeting held on Tuesday, 25 March 2014 of the Hunterville

Children's Saturday Morning Sports Club, to apply to Rangitikei District Council for the Sport

New Zealand Rural Travel Fund, to assist club members with transport to Saturday morning

and Friday evening games.

I certify that this is a true and correct record of a resolution passed at that meeting.

Dale Turner

Chairperson

Hunterville Children's Saturday Morning Sports Club



Application No. (office use only)



SPORT NZ RURAL TRAVEL FUND APPLICATION FORM 2012/2013

A. Details	
Name of organisation:	HUNTERVILLE CHILDREN'S SATURDAY MORNING SP
Contact person:	DALE THRNER
Postal address:	E/- HUNTERVILLE SCHOOL
PO Box address:	BRUCE ST KUNTERVILLE
Telephone:	021848127 Email: dale turnagnaile com
B. Contact Names	
Please provide OALE 1. Name Rache	TURNER 06 927 0790 L DEANS Phone 06 322 8523
2. Name <u>FION</u>	HURLEY Phone 06 322 8034
C. Organisation D	etails
1. How many members	s belong to your club/organisation? (50
2. Are you a club or a s	school? CLUB
3. Will the travel subsid	dy benefit participants aged between 5 & 19
YES/ N (If so how	many participants)
1. How many participar	nts are aged between 5-12 yrs (50
5 How many participar	ots are aged between 13-19 vrs



Rangitikei District Council



SPORT NEW ZEALAND Rural Travel Fund

IMPORTANT INFORMATION FOR APPLICANTS

Applicants should be resident in the Rangitikei District Council area.

- Please complete one application form per project.
- If you require assistance please contact the SPORT NZ Rural Travel Fund Administrator at the Rangitikei District Council.
- For clarity please type or print in black ink. Applications are photocopied.
- Please provide supporting information on A4 paper for photocopying purposes.

Please COMPLETE this form by writing details in the spaces provided.

Closing date for applications: Friday 9 May 2014, 4.00 pm

Send your application to:

Postal Address:

Private Bag 1102, Marton

Courier Address:

46 High Street, Marton

Hand-deliver to:

46 High Street, Marton

Mark your application for the attention of:

Samantha Whitcombe

Late applications will not be considered.

First check your eligibility

The Rural Travel Fund is designed to help subsidise travel for junior teams participating in local sport competition.

RURAL TRAVEL FUND ELIGIBILITY

Application for the Rural Travel Fund is open to rural sports clubs and rural school teams with young people aged between 5-19 years who require subsidies to assist with transport expenses to local sporting competitions.

<u>Please Note</u>: The Rural Travel Fund is to be managed by the territorial authority and funding should not be provided for the purpose of travel to regional or national events.

ASSESSMENT CRITERIA

The following criteria shall be applied when considering applications for funding. School club teams and sport club teams are defined as:

- "A school club team participating in local sport competition in weekends, that excludes inter-school and intra-school competitions played during school time"; and/or
- "A sports club team participating in organised sport competition through club membership outside of school time".

1

6. Does your application involve a partie of the two trendently	artnership with a local school MOSTLY STUPEWTS FROM KUNTERVILLE SCHOOL FROM THE SCHOOL FOR FUNDING + FUND-RAISING
7. What is this funding going to be u	
Funding would be used	to assist ow rural families with
transport to games on Saturdo	cy for Rugby and Nethall and Hockey,
and on Friday right for 1st XI considerable distance to altered the 8. What percentage of your member you are applying to for the rural to	Mockey. All ow club newton travel is children sport- rs live in the vicinity of the local authority travel fund? 100 %
D. Financial Details	
1. Are you registered for GST?	YES/ NO
(If yes please write your GST NO.	Number in the space provided below)
2. How much money are you applying for?	\$S,000 Sport NZ funding
applying for .	\$ other funders
	\$ your contribution
	\$ <u>\(\sigma_{\text{000}}\)</u> TOTAL
3. Have you applied to any other organizers result (briefly explain) - refer to Ta	anisation for funding and if so what was the able 1 below.
Table 1	
Organisation - (including other councils)	Amount requested (\$) Results date (if known)
No other organisation	
applied to travel finding	,
, ,	

apı	you have endorsement of your local affiliated club/school for this plication for funding? (this is only relevant if the group applying is the gional body). YES/ NO (briefly explain and attach evidence of this)
F.	Declaration
	ereby declare that the information supplied here on behalf of our nisation is correct?
persor and us review	nsent to LANGINED DISTRICT CARGAUTHORITY collecting the hal contact details and information provided in this application, retaining sing these details and disclosing them to Sport NZ for the purpose of of the rural travel fund. This consent is given in accordance with the y Act 1993.
1. Na	ame: DAVE TURNER
Sig	gnature:
	gnature: Trong Hunley - Date: 85/14
1. 2. 3.	e attach: A balance sheet from your organisation (i.e. financial statement) A deposit slip (in case your application is approved) Evidence of your endorsement from your local affiliated club/school (if required)
2. 3.	Have you answered every question? Have you attached the relevant documents with your application? Send your application form with the relevant documents to your local authority by date



H'VLE CHILDRENS SPORTS CLUB C/O MRS F HURLEY 463 MANGAHOE ROAD RD 1 HUNTERVILLE 4781 Bank of New Zealand Marton Store 14 High Street Marton Telephone 0800 800

Telephone 0800 800 468 Facsimile 06 327 8056 WWW www.bnz.co.nz

Statement of Accounts as at 30 April 2014

Your Accounts at a Glance



Account	Account Number	Maturity Date	Balance	
Non Profit Org A/C	02-0652-0045271-000		6,658.48	

Our investment statements and current disclosure statement may be obtained free of charge from any Bank of New Zealand store, or viewed at www.bnz.co.nz.



3NZ √larton Store Telephone 0800 800 468 Facsimile 06 327 8056





H'VLE CHILDRENS SPORTS CLUB. C/O MRS F HURLEY, 463 MANGAHOE ROAD, RD 1, HUNTERVILLE, 4781

ACCOUNT NAME **HUNTERVILLE CHILDRENS** SATURDAY MORNING SPORTS CLUB -CHEQUE ACCOUNT

ACCOUNT NUMBER 02-0652-0045271-000

STATEMENT NO. 291 FOR THE PERIOD 24 APRIL TO 30 APRIL 2014

OPENING BALANCE

6,638.48

Date	Name of Other Party	Туре	Particulars	Code	Reference	Withdrawals	Deposits	Balance
28 Apr	TANIA RUEBE	AP	WATSON				20.00	6,658.48

CLOSING BALANCE

6.658.48

The Bank's base rate is currently 10.800 percent per annum. The interest rate on this account is 10.000 percent p.a above the base rate. There is no required payment applicable to this statement period provided the limit has not been exceeded. These rates are less than the finance rate within the meaning of the Credit Contracts Act 1981. This only applies if you entered into your facility agreement prior to 1 April 2005. If you have any questions please contact your nearest branch or call 0800 800 468.

Marton Junior Rugby





Rangitikei District Council

SPORT NEW ZEALAND Rural Travel Fund

SPURT NEW ZEALAND

• Please complete one application form per project.

- If you require assistance please contact the SPORT NZ Rural Travel Fund Administrator at the Rangitikei District Council.
- For clarity please type or print in black ink. Applications are photocopied.
- Please provide supporting information on A4 paper for photocopying purposes.

Please COMPLETE this form by writing details in the spaces provided.

Applicants should be resident in the Rangitikei District Council area.

Closing date for applications: Friday 9 May 2014, 4.00 pm

Send your application to:

Postal Address:

Private Bag 1102, Marton

Courier Address:

46 High Street, Marton

Hand-deliver to:

46 High Street, Marton

Mark your application for the attention of:

Samantha Whitcombe

Late applications will not be considered.

First check your eligibility

The Rural Travel Fund is designed to help subsidise travel for junior teams participating in local sport competition.

RURAL TRAVEL FUND ELIGIBILITY

Application for the Rural Travel Fund is open to rural sports clubs and rural school teams with young people aged between 5-19 years who require subsidies to assist with transport expenses to local sporting competitions.

<u>Please Note</u>: The Rural Travel Fund is to be managed by the territorial authority and funding should not be provided for the purpose of travel to regional or national events.

ASSESSMENT CRITERIA

The following criteria shall be applied when considering applications for funding. School club teams and sport club teams are defined as:

- "A school club team participating in local sport competition in weekends, that excludes inter-school and intra-school competitions played during school time"; and/or
- "A sports club team participating in organised sport competition through club membership outside of school time".







SPORT NZ RURAL TRAVEL FUND APPLICATION FORM 2012/2013

A.	Details	Juvier Rugby
Nan	ne of organis	sation: Marton Rugby & Sport Club Inc.
Con	tact person:	Sharon Galpin
Post	tal address:	PO Box 134 Marton
PO I	Box address	PO BOX 134 MONTON 063270141 Ext I WK 063277130 HM Fmail: 50000001600005.00
Tele	ephone:	0632 10141 EXT WR 063277130 HM _ Email: 5haran @alfowns.co.
В.	Contact	02771154914
Plea	ase provide	
1.	Name <u>Pa</u>	aulette Bremner Phone 3274048
2.	Name N	ath Parcell Phone 063276732
		06 350 0082 WC
C.	Organisa	ation Details TUNIOIS
1. H	How many m	nembers belong to your club/organisation?
2. <i>F</i>	Are you a clu	ub or a school? Club
3. V	Will the trave	el subsidy benefit participants aged between 5 & 19
((ES) NO (If	so how many participants)
4. F	How many pa	articipants are aged between 5-12 yrs
5. F	How many pa	articipants are aged between 13-19 yrs

6.	Does vour	application	involve a	partnership	with a	local	schoo



7	What is	thic	funding	anina	to he	hazıı	for2	(Briafly	/ evnla	in)
/.	vviiat is	UIIIS	Turruirig	going	ro ne	useu	101:	(DHEII)	/ expla	111)

Attached Letler (prease read)

8. What percentage of your members live in the vicinity of the local authority you are applying to for the rural travel fund?

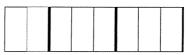
%

D. Financial Details

1. Are you registered for GST?



(If yes please write your GST Number in the space provided below) GST NO.



2. How much money are you applying for?

\$_____ Sport NZ funding

\$_____ other funders

as muchas possible

\$_____ your contribution

\$_____ TOTAL

3. Have you applied to any other organisation for funding and if so what was the result (briefly explain) - refer to Table 1 below.

Table 1

NO

Organisation - (including other councils)	Amount requested (\$)	Results date (if known)

	Do you have endorsement of your local affiliated club/school for this application for funding? (this is only relevant if the group applying is the regional body). YES NO (briefly explain and attach evidence of this) Attached EVICES.
_	Deslavation
F.	Declaration Te hereby declare that the information supplied here on behalf of ou
	rganisation is correct?
pe ar re	re consent to <u>and Dand</u> <u>could</u> authority collecting the ersonal contact details and information provided in this application, retaining and using these details and disclosing them to Sport NZ for the purpose of view of the rural travel fund. This consent is given in accordance with the rivacy Act 1993.
1.	Name: Shoran Galpin
	Position in organisation / title: Signature: Date: 29-4-14
2.	Name: Paulette Bremner
	Position in organisation / title: Junior Co-ordinator
	Signature:
Ρİ	 ease attach: 1. A balance sheet from your organisation (i.e. financial statement) 2. A deposit slip (in case your application is approved) 3. Evidence of your endorsement from your local affiliated club/school (if required)
Cł	necklist:
	 Have you answered every question? Have you attached the relevant documents with your application? Send your application form with the relevant documents to your local authority by date

Marton Junior Rugby Club

MARTON RUGBY & SPORTS CLUB INC.

RE: Application for SPARC Rural Travel Fund,
Administered by Rangitikei District Council

The Marton Junior Rugby Club have entered x7 competitive teams into the Wanganui Rugby Union Junior competition for 2014 (U6's, U7's, U8's, U9's, U10's, U11's and U13's) and the season starts on Saturday 10th May 2014 finishing on Saturday 23rd August 2014. The above teams would play at differing times as set by the Wanganui Rugby Union. This year's membership total 120 children.

The teams have been scheduled to play a 'Home' and 'Away' scenario each week with the 'Away' game being played at Springvale Park, Wanganui. During the 2014 season we are expected to travel up to 10 times to Wanganui. Recent seasons have also seen our juniors travel twice to Ruapehu/Raetihi and twice to Taihape. From the Marton 'Home' ground to Springvale Park the travelling distance is approximately 40km, therefore a 80km round trip. Trips to Ruapehu = 140kms one way.

With the exception of the U11's and U13's, each team has approximately 12-16 registered players each and on average a total of 4-5 cars is used to transport each of these teams. There are a number of families within our club who are unable to transport their child(ren) to the 'Away' games due to not owning or having access to a vehicle and/or financial difficulty and so other parents who are able, rally to carry extra passengers to and from Wanganui.

The SPARC Rural Travel fund (Rangitikei) designed to help subsidise travel for junior teams participating in local sport competition would assist greatly in seeing the fund's objective fulfilled and the participation of all our members this year.

The Junior Committee thanks you for your consideration.



Transactions for Marton Rugby Juniors 03 0683 0190703 000 between 1 Jan 2014 and 29 Apr 2014

Date	Description	Details	Туре	Money out	Money in	Balance
28 Apr 2014	To 0605-0200195-00	Phamary Bill 15:54-20750	Online bnk	\$90.41		
28 Apr 2014	Balance at close of day	Balance at close of day				\$3,948.84
1 Apr 2014	From 0605-0200195-00	juniors Rugby Rego 12:35- 11145	Direct Cr		\$1,740.00	
1 Apr 2014	Balance at close of day	Balance at close of day				\$4,039.25
31 Mar 2014	Credit Interest	\$5.05 Exempt	Interest Cr		\$5.05	
31 Mar 2014	Balance at close of day	Balance at close of day				\$2,299.25
6 Mar 2014	To 0605-0200195-00	rippa speed RTR1 16:21- 86880	Online bnk	\$228.01		
6 Mar 2014	Balance at close of day	Balance at close of day				\$2,294.20
28 Feb 2014	Credit Interest	\$4.92 Exempt	Interest Cr		\$4.92	
28 Feb 2014	Balance at close of day	Balance at close of day				\$2,522.21
31 Jan 2014	Credit Interest	\$4.85 Exempt	Interest Cr		\$4.85	
31 Jan 2014	Balance at close of day	Balance at close of day				\$2,517.29
29 Jan 2014	From 0605-0200195-00	Sonia Junior 16:50-37135	Direct Cr		\$300.00	
29 Jan 2014	Balance at close of day	Balance at close of day				\$2,512.44
1 Jan 2014	Opening balance for these transactions	Opening balance for these transactions				\$2,212.44
					Total Money in Total Money out Difference	\$2,054.82 -\$318.42 \$1,736.40

Junior Rugby Bank Details.



Minutes for Marton Rugby & Sport Club

Held at

Marton Rugby & Sport Club Rooms Thursday 10th April 2014

Opened: 5.40 p.m.

Present:

Bruce Galpin, Sharon Galpin, Michelle Verrenkamp, Erica Berry, Justin Locke, Shaun Anderson, Isaac Greer

Apologies: Brett Walford

Minutes:

Read by Isaac and moved by Shaun "That the minutes were a true and correct record of the previous meeting." Seconded Bruce Carried

Matters Arising: Member ship cards are done – Thank you Erica

- * Sponsorship boards will be here next week Speirs and Downs, Also the Jerseys for the outside wall.
- * Shirts: Sizes are really small need to get larger ones Sharon went of the Warehouse to get 15 more in larger sizes
- * Practise Shirts not what we were shown and they took a long time to be Done

Correspondence In:

Judicial ruling for Paul Ah Siu

Correspondence Out:

Nil

Bar Report:

Income \$2103 Payments of 653.91

Property Report:

Urinal Not flushing

Health and Safety Report:

Need to get on to Mr Jensen, Re Building inspection log book.

Fire Drill Possibly End of April

Fundraising report:

Drag Queen Night – Not spoken to Crystal yet – looking at the end of the season

Junior Rugby:

Missing a lot of jerseys. First Aide Kits are being replenished. Looks like it will take 9 weeks to get the junior rugby jerseys. Might not be worth getting for this season.. try for next

Rural Travel Fund application (Sharon & Martin to do)

Premier Team:

Boarder game is Opening for duck shooting. Boarder want the game on the Friday night. Justin is liaising with them over the idea and what do we get out if it, as it might be hard for us to put up a strong team with people working at night. It would be a 7.30 kick off so leaving here about 5.30. Would probably take cars, or approach the school for mini vans. Justin will discuss option with Cornell

Senior Rugby "B's":

GENERAL BUSINESS:

- * Powerco funding for possibly the toilets and showers as they are usually keen on trying to help clubs save on energy
- * Wish List for funding applications: We need to really think about what we would like to achieve and what we want help with as we can only apply for funding once a year. Some are ideas so far:

New Jerseys for Senior and juniors

Toilets and shower
Outside painting
Kitchen re vamped
Roof Replacing
A new chiller

- * Team names for the 2 major sponsors will be drawn on Saturday night after the game. This gives them naming rights to the team for the year.
- * One shirt is missing form the B's already... Bruce to talk to Kelvin about it

Meeting Closed 6.45 p.m.

Next Meeting: 8th May 2014 @ 5.30 p.m

Minutes confirmed as a true and Correct Record:

Moved:

Seconded:



CERTIFICATE OF INCORPORATION

MARTON RUGBY & SPORTS CLUB INCORPORATED 1572432

This is to certify that MARTON RUGBY & SPORTS CLUB INCORPORATED was incorporated under the Incorporated Societies Act 1908 on the 1st day of November 2004.

Neville Ham.

Registrar of Incorporated Societies 23rd day of March 2007



For further details relating to this company check www.companies.govt.nz

Certificate printed 23 Mar 2007 09:56:29 NZT

OF

Rules

Of

The Marton Rugby and Sports Club Incorporated

TITLE

1. THE title of the club shall be <u>"THE MARTON RUGBY AND SPORTS CLUB</u>

(INCORPORATED" (IN THESE Rules referred to as "the Club")

OBJECTS

- 2. THE objects for which the Club is established are:
 - (a) TO acquire a share of the former Pourewa Rugby Club (Incorporated).
 - (b) TO hold and administer the assets and liabilities of the Marton Rugby & Sports Club (Incorporated).
 - (c) To promote and foster Rugby football generally, and other sports and past times as deemed fit and agreed to by the Club and to conduct lectures, discussion and all matters connected with the welfare and development of rugby football.
 - (d) TO promote social activities and good fellowship amongst members of the Club and the public.
 - (e) TO abide by the rules of rugby football as held be the New Zealand Rugby Football Union.
 - (f) TO affiliate with the Rangitikei Sub Union.
 - (g) TO hold, purchase, acquire by gift, devise or bequest or take on lease or other wise acquire any property real or personal in the name of the Club which shall be deemed expedient for the purpose of the Club and sell, exchange, mortgage,

- pledge, lease, hire out and grant any option over any property and to erect any buildings on any land included in such property with power to alter or pull down buildings and rebuild the same.
- (h) TO use funds and assets of the Club for and to do all such things as are incidental or conducive to the attainment of the above objects.

REGISTERED OFFICE

- 3. THE registered off of the Club shall be at the office premises of Evans Henderson Woodbridge, Solicitors, 333 Wellington Road, (PO Box 326) Marton, or at such other place as the Club shall from time to time in general meeting determine.
- 4. ANY person interested in rugby football is eligible for election to membership.
- 5. A candidate for election to membership shall be proposed by a Club member and seconded by a member of the Committee and having been so proposed and seconded shall become a member upon being elected by the Committee or by the Club in general meeting **PROVIDED HOWEVER** that the management Committee shall have the right to defer such application for membership to the next Annual General Meeting for decision by such body.
- 6. SHOULD the Committee fail or decline to elect any such candidate the Secretary shall on receiving a written request signed by any five (5) member of the Club summon a Special General Meeting in manner prescribed by these Rules and the Question of that candidate's admission or rejection shall be submitted to and decided by such meeting.
- 7. IN addition to the above, life membership may at any time be bestowed by the Committee (as hereafter defined) upon persons who have shown special and active interest in the Club or its affairs <u>PROVIDED</u> that any resolution of the Committee conferring the status of life membership shall not operate until confirmed by a general meeting. Life member ship shall carry with it all the rights of an ordinary member of the Club. The Club may in its absolute discretion by a resolution passed in general meeting expel any person for life membership of the Club.

- 8. A MEMBER shall cease to be a member of the Club:
 - (a) UPON giving the Secretary written notice of his or her intention to resign from the Club.
 - (b) ON the discretion of the Committee in the event of him or her being convicted of an indictable offence.
 - (c) AT the Discretion of the Committee in the event of him or her pailing to pay his or her subscription or levy within one (1) calendar after the same shall have become due and payable.
 - (d) UPON being expelled by a resolution of the Committee or of the Club in a general meeting <u>PROVIDED</u> that any such member expelled by resolution of the Committee shall have a right to appeal to the Club in General meeting.
 - (e) A MEMBER ceasing to be such for any reason shall remain liable to pay any subscriptions or levies which shall have become due and payable prior to his or her so ceasing to be a member.

MANAGEMENT

- 9. THE Affairs of the Club shall be administered by a committee:
 - (a) IN THESE Rules referred to as "The Committee" consisting of up to: One (1) Patron, President, an immediate past President, two (2) Vice Presidents, One (1) Club Captain, one (1) Vice-Captain, a Secretary, A Treasurer, Coaches and committee of six (6) persons or such lesser or greater number of committee members as the Club in general meeting shall from time to time determine.
 - (b) A Chairperson shall be elected by the Committee at the first Committee meeting following the Annual General Meeting.
- 10. NOTHING in these rules shall precluded any one person from holding at one and the same time any two of the offices of Vice-President, Captain, Secretary and Treasurer as long as the Committee have the prescribed Quorum.

The holding of any two Offices by one person shall entitle that person to not more then one vote at meetings of the Committee except insofar as that person being the Chairperson of the meeting shall have a casting as well as deliberate vote.

- 11. THE President shall at the end of his or her term of office be eligible for re-election as President for the succeeding year.
- 12. THE Committee shall be elected annually at the Annual General Meeting and each shall subject to the next succeeding Rules, remain in office until the next ensuing Annual General Meeting.
- 13. CANNIDATES for election to the Committee shall be nominated and seconded in by two (2) financial members.
- 14. WHERE there is only one candidate nomination for any particular office the candidate named shall on the declaration of the Chairperson of the Annual General Meeting be deemed to be duly elected to that office.
- 15. EXCEPT as above the election of officers shall be by ballot at the Annual General Meeting conducted in manner prescribed for the occasion by the Chairperson of the meeting.
- 16. A MEMBER of the Committee shall cease to hold office upon his or her ceasing to the a member of the Club or upon the expiration of one Calendar month after his or her office or upon his or her vacating his or her office as provided.
- 17. A MEMBER of the Committee shall be suspended from office during such time as he or she shall be non-financial with in the meaning assigned to that expression.
- 18. ANY member of the Committee shall be deemed to have vacated his or her office if he or she shall without prior leave of the Committee absent himself or herself from three consecutive meeting of the Committee properly convened.

PROCEEDINGS OF THE COMMITTEE

- 19. A MEETING of the Committee shall be summoned by the Chairperson or by the Secretary at the request of the President or of a Vice President either by newspaper advertisements or by written or verbal notice to each member of the Committee.
- 20. A MEETING of the Committee shall be deemed to have duly convened if at the last preceding meeting of the Committee the date, time and place of such first mentioned meeting was duly fixed by resolution.
- 21. THE conduct of the meeting shall be left in the hands of the Chairperson.
- 22. THE quorum for a meeting of the Committee shall be five (5) members personally present and entitled to vote... SO long as a quorum is present no resolution of the Committee shall be invalidated by reason only of the absence of one or more members.
- 23. THE Chairperson of the meeting shall have a casting voyte as well as deliberative vote.
- 24. MINUTES of every meeting shall be recorded and confirmed in the ueual way in the Minute book of the Club.

FUNCTIONS POWERS AND DUTIES OF THE COMMITTEE

- 25. THE affairs of the Club shall be administered by the Committee in accordance with the general and specific direction (if any) of the the Club in general meeting.
- 26. SUBJECT to any such general or specific direction the Committee may do all such things and exercise all such powers as the Club may do or exercise except such as are by the Rules for the time being of the Club directed to be done and exercised by the club in general meeting.

- 27. NO resolution of the Club in General Meeting shall invalidate any prior act of the Committee which would other wise have been valid.
- 28. THE Committee may, unfettered by any general or specific direction of the Club in general meeting, do all or any of the following.
 - (a) Regulate the conduct of its own meetings.

- (b) Set up, control and remove any sub-committee and delegate to any such sub-committee any of the powers or duties of the Committee.
- (c) Delegate to any member of the Committee or of the Club any of the functions powers or duties of the Committee.
- (d) Fill any casual vacancy in its numbers pending a general meeting of the Club.
- (e) Make, alter, amend any repeal and by-laws for the carrying out and regulating of competitions, friendly games, practises, club days, lectures and any other Club activates <u>PROVIDED</u> that susch by-laws shall not be inconsistent with these Rules. All such by-laws shall be kept in a book for such purposes.

GENERAL MEETING

- 29. A GENERAL Meeting(in these Rules referred to as "The Annual Generals Meeting") shall be held each year.
- 30. A GENERAL Meeting whether annual or special shall be called on not less that seven (7) days notice either by newspaper advertisement 9or by written notice sent to each member of the Club and such advertisement or notice shall state the place, date and time of the meeting and the nature of the business to be transacted. In the case of urgent business a general meeting may be called by the Committee on such shortened notice and in such a manner as the Committee shall direct.
- 31. A GENERAL Meeting of the Club shall be called by the Secretary (or in his or her absence by some other member of the committee) when directed by requisition of any five (5) members of the Committee or any ten (10) financial members of the Club and such requisition shall state the object or objects for the meeting is required.

- 32. NOTICES of Motion for consideration by a General Meeting of changes to the Rules of the Club are to be advertised or sent to members in the manner prescribed for such notice and shall set forth the detail and purpose of such proposed change.
- 33. A NOTICE of a General meeting shall be deemed to have been duly sent to a member if posted in an envelope and addresses to that member at the postal address of such member notified to the Secretary and appearing in the records of the Club... Any such notice shall be deemed to have been received by that member on the day following the whereon it was so posted.

PROCEEDING AT GENERAL MEETING

- 34. AGENERAL Meeting shall be presided over by the President or in his or her absence by a Vice-President.
- 35. A QUORUM for a General Meeting shall be ten financial members personally present. No business shall be transacted unless a quorum is present at the time the meeting proceeds to business.
- 36. MEETINGS shall be conducted in accordance with the recognised rules of debate.
- 37. A MOTION shall not be put to the vote unless and until it has been seconded.
- 38. EVERY question submitted to the meeting shall be decided in the first instance on the voices or in event of the decision being in doubt (and of this the Chairperson shall be sole judge) by a show of hands. A ballot shall be held if requested by an three (3) financial members present.
- 39. ONLY members who are financial at the time of the meeting shall be entitled to vote and take part in the proceedings and each such member shall have one vote on each question put to the meeting.
- 40. THE Chairperson of the meeting shall have a casting as well as deliberative vote.

41. MINUTES of every meeting shall be kept and confirmed in the usual manner in the Club's Minute Book.

FINANCIAL

- 42. THE Financial year of the Club shall end on the 31st October.
- 43. THE annual subscription shall be such sum as may be decided upon by the Annual General Meeting of the Club.
- 44. SUBSCRIPTIONS shall become due and payable on the time prescribed by the Committee in each year, or in the case of a new member joining the club after that date, then immediately up his or her being elected to membership.
- 45. A MEMBER shall be deemed to be non-financial:
 - (a) If his or her annual subscription remains unpaid after the expiration of one calendar month from the date whereof the same became due and payable.
 - (b) If any imposed levy remains unpaid by such member after the expiration of one calendar month form the date of notification.
- 46. IF A member shall fail to pay his or her annual subscription or any levies imposed upon him or her for the space of one month after an Annual General Meeting in the case of the annual subscription. Or within one months after the date fixed for the payment of such levy, notice shall be sent to such member calling his or her attention, and if he or she does not pay the amount due by him or herewith in 14 days form the date name din the such notice the Management Committee may and without releasing such member from liability doe such subscription and/or levy expel him or her form the Club and declare such person no longer a member. But if at any time such person shall give Management Committee an explanation satisfactory to the Management Committee of the reason why such subscription and/or levy has not been paid he or she may in the discretion of the Management Committee and upon payment of arrears be readmitted to membership.

47. ANY member may resign his or her membership at any time before the Annual General Meeting by giving written notice to that effect to the Secretary but such resignation shall not release the member from payment of his or her subscription or subscriptions due at the date of his or here resignation and from payment of any other monies due by such member.

48. A MEMBER who is non-financial shall not be permitted to vote or take part in discussions at a General Meeting or take part in any activities of the Club and shall not be eligible to hold office in the Club.

ALTERATIONS OF RULES

- 49. THE Rules for the time being of the Club may on notice of motion be altered, added to or rescinded in whole or in part by a majority of the members present and entitled to vote at a General Meeting called in the manner prescribed in the Rules for the time being.
- 50. ANY such alterations, additions or rescissions shall take effect only on the approval of the same by the Register of Incorporated Societies.

SEAL

- 51. THE Committee shall proved and be responsible for the custody of the Common Seal of the Club.
- 52. THE Common Seal shall be affixed to any deed, instrument or other document or paper except pursuant to resolution of the Committee and in the presence of the Secretary and two (2) other members of the Committee.

CONTROL AND USE OF FUNDS

53. THE Funds of the Club shall be under the control of the Committee and no payment exceeding the sum of two dollars (\$2.00) shall be made except pursuant to resolution of the Committee.

- 54. THE Funds of the Club may be deposited by the Committee in any Trading
 Bank as the Committee may determine or may be invested in upon such investments
 as Trustees are by law for the time being enforce in New Zealand authorised to invest
 trust funds.
- 55. ALL Cheques, withdrawal receipts or other orders drawn down on the account of the Club shall be signed by the Treasurer and either President, Chairperson or the Secretary of the Club, or one other nominated person.
- 56. AN Auditor may be appointed if the Club or Committee feel it is necessary and may not necessarily be a member of the Club.
- 57. A STATEMENT of income and expenditure for the twelve (12) months ending last day of October in each year and a balance sheet setting out assets and liabilities of the Club as at that date and a statement detailing any more charges or securities affecting any property of the Club shall be prepared by the Treasurer, will be looked over by a person not associated with the Club who may or may not be an Accountant, and presented to the ensuing Annual General Meeting.
- 58. IMMEDIATELY after such meeting the said statement and balance sheet shall be forwarded by the treasurer to the Register of Incorporated Societies.
- 59. PROPER books of account shall be kept by the treasuere and particulars of all moneys received and disbursed by the Club shall be recoded. Such nooks of account shall be produced to the committee for its inspection at intervals of not more than three (3) months.

BORROWING POWERS

60. TH Club shall have the power to borrow from time to time such sum or sums as shall be required in order to attain any of the objects of the Club on the security of all or any of the Club's property or assets either under legal mortgages or charges or by the issue

of debentures, bonds or other obligations or without security and on such terms as to rate of interest, powers of sale and otherwise the Club shall think fit.

61. THE Club shall in addition to the other powers vested in it, have power to borrow or raise money form time to time by issue of debentures (perpetual or redeemable), bonds, mortgages, bills, notes and receipts or any other security founded or based on all or any of the property and/or rights of the Club or without any such security and upon such terms as to priority and other wise as the Club shall think fit but the power of so borrowing or raising moneys shall not be exercised pursuant to a resolution of the club passed by a majority in General Meeting.

DISSOLUTION

62. IF upon the winding up or dissolution of the Club there remains after the satisfaction of all its debts and liabilities any property whatsoever, the same shall not be paid or distributed among the members of the Club but shall be given or transferred to some charitable organisation or body having objects similar to the objects of the Club, or some other charitable purpose with in New Zealand, such gift or transfer to be in accordance with the directions of the General meeting of members called for the purpose.

INTERPRETATION

- 63. In these Rules, unless inconsistent with the context, words importing the singular number shall include the plural and vice versa and words importing the masculine gender shall include the feminine and vice versa./
- 64. ANY questions relating to the interpretation of these Rules or any regulations or bylaws of the Club shall be decided by the committee whose decision shall be final.

GENERAL

- 65. The Club colours for the time being shall be the colours of The Marton Rugby and Sports Club (Incorporated) but may at a later date be changed to other such colours as shall be determined be resolution of the Club in general meeting.
- NO member shall derive any pecuniary gain from any of the property or operation of the Club expect as salaried officer or in respect of good or services supplied by such member in the ordinary course of his or her business.. The winning of a trophy or trophies shall be deemed "pecuniary gain".
- 67. PHOTO, cups and memorabilia of the former Pourewa Rugby Club (Incorporated) that are gifted to Marton Rugby and Sports Club (Incorporated) shall be retained by the Club for the display and security and shall at all times remain the property of the Club.

Rangitikei College

Application No.	(office use only)	APPENDIX 1
SPORT NZ RURAL TRA	VEL FUND APPLICATION FO	ORM 2014/2015 BECEIVED
A. Details		0 9 MAY 2014
Name of organisation:	Rangitikei College	e File: 3-9F-6
Contact person:	Annea Kingi	
Postal address:	20 Bredins line	e, Marton 4710.
PO Box address:		
Telephone:	063277024 Email:	akingi@rangitikeicollege.sch
B. Contact Names		
Please provide		
1. Name Anthea	<u>kingi</u> Pho	one 06 327 7024
2. Name Rebella	COSS	ne 06 321 1024
		,
C. Organisation Det	:ails	
1. How many members b	pelong to your club/organisatio	n?
2. Are you a club or a sc	hool? School	
3. Will the travel subsidy	benefit participants aged betw	veen 5 & 19
YES/ NO (If so how m	any participants) 120-1	25
4. How many participant	s are aged between 5-12 yrs ₋	N/A
5. How many participant	s are aged between 13-19 yrs	120-125
6 Does your application	involve a partnership with a lo	ocal school YES/NO

	,	
7. What is this funding going to be us	sed for? (Briefly explain	This Will
Subsidise our vans	- Petrol etc	•
We already highly	subsidise this	sasa
School, but would this for our student 8. What percentage of your member applying to for the rural travel fun	like to furth to make s live in the vicinity of t	<u>ner reduce</u> sport more affordall,
	_100	,0
D. Financial Details		
1. Are you registered for GST?	YESY NO	
(If yes please write your GST NG.	umber in the space pro	ovided below)
	11094643	3
2. How much money are you	\$ 5000,00 Spo	ort NZ funding
applying for?	\$ oth	er funders
	\$5000,00 you	r contribution
	\$ <u>10,000</u> TOT	-AL
3. Have you applied to any other organies result (briefly explain) - refer to Ta		d if so what was the
Table 1		
Organisation - (including other councils)	Amount requested (\$)	Results date (if known)

Organisation - (including other councils)	Amount requested (\$)	Results date (if known)

 Do you have endorsement of your local affiliated club/school for this application for funding? (this is only relevant if the group applying is the regional body).
YES/NO (briefly explain and attach evidence of this)
F. Declaration
We hereby declare that the information supplied here on behalf of our organisation is correct?
We consent to <u>Rangitted District council</u> authority collecting the personal contact details and information provided in this application, retaining and using these details and disclosing them to Sport NZ for the purpose of review of the rural travel fund. This consent is given in accordance with the Privacy Act 1993.
1. Name: E. Karene Biggs
Position in organisation / title: PRINCIPAL
Signature: Manue: Date: 09/05/14 2. Name: A R KINGI
2. Name: A R KINGI
Position in organisation / title: EXECUTUS OFFICER
Position in organisation / title: EXECUTIVE OFFICER Signature: Date: 8/3/2014
Please attach:
 A balance sheet from your organisation (i.e. financial statement) A deposit slip (in case your application is approved) Evidence of your endorsement from your local affiliated club/school (if required)
Checklist:
 Have you answered every question? Have you attached the relevant documents with your application? Send your application form with the relevant documents to your local authority by date

Rural Travel Fund Summary Report 2013-2014 - Appendix 2



Name of Council

Summary Report

Total number of applications received Total number of successful applications Total amount requested Total amount allocated

\$ -
\$:-0

Name & Location Of Organisation C		Application	Amount Requested	Amount Allocated		Number of Young People Impacted (Primary & Secondary Aged)		Impacted (Primary & Secondary		Benefits Of Receiving
Applying	School	Approved / Declined	(\$)	(\$)	Purpose Of Travel Grant	Primary School Aged	Secondary School Aged	Total	Funding	
								0		
								0		
								0		
								0		
								0		
								0		
								0		
								0		
								0		
						W.		0		
								0		
								0		
								0		
								0		
								0		
TOTALS:			\$ -	s -		0	0	0		

Explanatory Notes

Please complete this template and email the completed form to: fiona.ramsay@sportnz.org.nz

Only enter data in the cells coloured light blue. Some fields are already populated with drop down lists for you to select from.

Please enter the details of all applications for the RTF that were received (even those that were declined). For those applications that were declined, please enter \$0 in the 'amount approved column.

RANGITIKEI COLLEGE



2012 Annual Report

And

Financial Statements

School Address

Bredins Line

Marton, New Zealand

School phone School fax (06) 327-7024

(06) 327-8287

e-mail address

admin@rangitikeicollege.school.nz

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Statement of Responsibility

The Board of Trustees (the Board) have pleasure in presenting the annual report of Rangitikei College (the School), incorporating the financial statements and the auditor's report, for the year ended 31 December 2012.

The management of the School, that is the Board, accepts responsibility for the preparation of the annual financial statements and the judgements used in these statements.

The Board's management accepts responsibility for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

In the opinion of the Board's management, the annual financial statements for the financial year fairly reflect the financial position and operations of the School.

During the year the Ministry of Education introduced a new payroll system, Novopay, which has resulted in many errors. To the best of our knowledge, all material matters are properly reflected in the financial statements.

The School's 2012 financial statements are authorised for issue by the Board Chairperson and Principal.

hairperson

Principal

Date 28 05/13

Date 28/5/13

Rangitikei College Statement of Comprehensive Income For the Year Ended 31/12/2012

	2012 Actual	2012 Budget	2011 Actual
Income	\$	\$	\$
Government Grants [Note 2]	3,840,893.95	3,868,851	3,959,409.60
Local Fundraising [Note 3]	71,885.06	26,780	28,573.71
Other Income [Note 4]	332,165.79	211,822	327,685.86
Interest	25,878.16	24,000	32,436.96
Total Income	4,270,822.96	4,131,453	4,348,106.13
Expenditure			
Other Expenses [Note 4]	100,837.71	28,000	79,475.54
Learning Resources [Note 5]	2,900,247.63	2,900,841	2,906,647.50
Administration [Note 6]	214,923.81	220,807	180,305.57
Property [Note 7]	951,774.81	991,728	958,295.54
Depreciation [Note 8]	67,786.89	70,560	62,670.68
Loss/Gain/Depreciation Recovered	499.07	-	(119.29)
Total Expenditure	4,236,069.92	4,211,936	4,187,275.54
Net Surplus / (Deficit)	34,753.04	(80,483)	160,830.59
Other Comprehensive Income	***************************************	-	-
Total Comprehensive Income	34,753.04	(80,483)	160,830.59

Rangitikei College Statement of Changes in Equity For the Year Ended 31/12/2012

	2012 Actual \$	2012 Budget \$	2011 Actual \$
Equity as at 1st January 2012	706,514.03	706,514	520,282.44
Plus			
Total Comprehensive Income	34,753.04	(80,483)	160,830.59
Total recognised income and expenses	34,753.04	(80,483)	160,830.59
Ministry Contribution - Furniture & Equipment	-	-	25,401.00
Equity as at 31st December 2012	741,267.07	626,031	706,514.03

Funds Internally tagged for Specific Purposes form part of the School Equity. Refer to Note 14 for Individual Reserve Details.

Reserved Equity

Reserverd Equity comprises funds that have been received by the school for specific purposes. The School guarantees to hold sufficient monies to enable the funds to be used for their intended purposes at any time. These funds arose from grants for the Alternate Education, District Truency, EFP and Gateway Programs and fundraising for extra-curricular activities.

Reserves

Alternate Education Funds	24,359.50	-	3,199.77
District Truancy Scheme Funds	-	8,000	8,331.02
EPF Funds - He kakano	4,450.02	-	6,890.21
Gateway Funds	1,361.80	1,250	1,032.34
Student Leadership Funds	3,849.46		2,032.67
Kapahaka Funds	1,082.73	_	1,117.86
Multicultural Festival Funds	984.34	-	984.34
Student Council Funds	3,256.05	-	3,832.81
Student Welfare Funds	3,554.62	-	2,918.43
Textbook Deposits	-	-	725.00
The Arts Programme	-	_	963.53
Uniforms - Sports Team Funds	-	-	734.63
Year 13 Camp Funds	1,529.15	-	3,035.97
Net Movement in Reserves	44,427.67	9,250	35,798.58



Rangitikei College Statement of Financial Position As At 31/12/2012

	2012 Actual \$	2012 Budget \$	2011 Actual \$
Total Equity	741,267.07	626,031	706,514.03
Total Equity	741,267.07	626,031	706,514.03
Represented By			
Current Assets			
Cash and Cash Equivalents [Note 9] Accounts Receivable [Note 10] Inventories Prepayments Investments [Note 11] Total Current Assets	420,866.66 212,522.34 3,217.80 10,184.26 203,650.00 850,441.06	420,100 197,500 1,800 203,650 823,050	932,517.61 280,009.01 2,590.57 109.25 203,650.00 1,418,876.44
Current Liabilities			
Accounts Payable [Note 13] Provision for Cyclical Maintenance [Note 15] Painting Contract Liability [Note 16] Funds held for Capital Works [Note 17] Scholarship Funds Income in Advance [Note 14] Total Current Liabilities	215,425.70 8,000.00 30,303.00 39,587.26 255.62 14,841.28 308,412.86	296,646 52,364 30,303 (8,000) 256 10,500 382,069	205,701.33 74,673.00 30,303.00 485,168.32 255.62 77,546.03 873,647.30
Working Capital Surplus	542,028.20	440,981	545,229.14
Non Current Assets			
Property Plant & Equipment [Note 12]	377,488.20	385,038	327,998.99
Total Non Current Assets	377,488.20	385,038	327,998.99
Non Current Liabilities			
Provision for Cyclical Maintenance [Note 15] Painting Contract Liability [Note 16] Prize Monies Total Non Current Liabilities	80,395.00 89,867.00 7,987.33 178,249.33	80,000 109,988 10,000 199,988	52,024.00 109,987.77 4,702.33 166,714.10
Net Assets	741,267.07	626,031	706,514.03



Notes to the Financial Statements

For the year ended 31 December 2012

1. Statement of Significant Accounting Policies

a) Reporting Entity

Rangitikei College (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees is of the view the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Financial reporting standards applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying New Zealand Equivalents to International Financial Reporting Standards (NZ IFRS) as appropriate to public benefit entities that qualify for differential reporting.

Differential reporting

The School qualifies for differential reporting exemptions because it is not publicly accountable as defined in the Framework for Differential Reporting (the Framework) and it is not large. Many of the reporting exemptions available under the Framework have been applied.

Measurement base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation currency

These financial statements are presented in New Zealand dollars.

Specific accounting policies

The accounting policies used in the preparation of these financial statements are set out below. The policies have been consistently applied to all the years presented.

c) Revenue Recognition

Government grants

Operational grants are recorded as income as received. Teachers' salaries grants are not received in cash by the school but are paid directly to teachers by the Ministry of Education (the Ministry). They are recorded as income in the salary period they relate to. Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. Use of land and building grants are recorded as income in the period the school uses the land and buildings. Other grants are recorded as income as received unless there are unfulfilled conditions attaching to the grant, in which case the amount relating to the unfulfilled



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conditions is recognised as a liability and released to income as the conditions are fulfilled.

Donations

Donations are recorded as income when their receipt is formally acknowledged by the School.

Interest income

Interest income on cash and cash equivalents and investments is recorded as income in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the school operates is owned by the Crown and managed by the Ministry on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The use of land and buildings figure represents 8% of the school's total value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes. Following consultation, certain changes to the revaluation methodology were adopted as part of the 30 June 2012 revaluation exercise. These changes improved the previous revaluation methodology, and have resulted in an improvement to the quality of calculations. These improvements will be carried forward into future revaluations(next one scheduled for 30 June 2013) This is a non-cash expense that is offset by the grant received from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the income statement on a straight line basis over the term of the lease.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of three months or less, and bank overdrafts. The carrying amount of cash and equivalents represent fair value.

g) Debtors

'Debtors' represents items that the School has issued invoices for, but has not received payment for at year end. They are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A provision for impairment of Debtors is established where there is objective evidence the School will not be able to collect all amounts due according to the original terms of the debt.

h) Inventories

Inventories are consumable items held for sale, for example stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. The write down from cost to net realisable value is recorded as an expense in the statement of comprehensive income.



i) Investments

Investments are held with registered trading banks and are classified as current assets if they have maturities of between three months and one year. Those with maturities greater than 12 months after the balance date are classified as non-current assets.

After initial recognition investments are measured at amortised cost using the effective interest method less impairment.

Share investments held by the School are measured at fair value. If shares do not have a quoted market price in an active market and fair value cannot be reliably measured, the shares are measured at cost. Any movements in shares measured at fair value are recognised in equity.

At balance date the School assesses whether there is any objective evidence that an investment is impaired. Any impairment loss is recorded as an expense in the Statement of Comprehensive Income.

The School has met the requirements under section 73 of the Education Act 1989 in relation to the acquisition of securities.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment acquired is recorded at deemed cost based on fair value as at that date, less accumulated depreciation and impairment losses.

Property, plant and equipment acquired after 1 October 1989 are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

All assets acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the statement of comprehensive income.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the statement of comprehensive income.

k) Depreciation

Depreciation is charged for all property, plant and equipment. Except for library resources, depreciation is charged to the statement of comprehensive income so as to spread the cost of an asset over the useful life of the asset on a straight line basis. Library resources are depreciated on a diminishing value basis.

The categories used by the School, and the estimated useful life for each, are:

Buildings
Plant & Machinery

50 years

nerv 1

10 years



Furniture & Fittings 10 - 20 years
Electronic Equipment 3 - 5 years
Audio-Visual Equipment 5 - 10 years
Sports Equipment 5 - 10 years
Musical Equipment 10 years
Motor Vehicles 5 years
Textbooks 4 years

Library is depreciated on a diminishing value basis at the rate of 12.5%

I) Creditors

'Accounts Payable' represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Creditors are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements - Salary Accruals

Salary accruals mainly reflect annual leave owing to teachers and ancillary staff and are recognised in respect of employees' services to balance date and are measured at the amounts expected to be paid when the liabilities are settled. There is a corresponding teacher's salaries grant receivable from the Ministry to fund the liability.

Leave Accruals

No provision is required to be recognised for sick leave for any teachers, irrespective of whether a school is above its teaching entitlement as in practice most teacher sick leave is grant funded by the Ministry.

Annual Leave Policy

Due to issues with the new Novopay payroll system, the requirement to accrue annual leave for non-teaching staff is deferred until the 2013 year.

n) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside the day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's 10-year property plan.

o) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, debtors, GST receivable and investments. All of these financial assets are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise creditors, funds held on behalf of the Ministry of Education, painting contract liability, provision for cyclical maintenance and GST payable. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.



p) Goods and Services Tax (GST)

The financial statements have been prepared exclusive of GST, with the exception of Accounts Receivable and Accounts Payable.

q) Budget figures

The budget figures are extracted from the School budget that was approved by the Board of Trustees. The Budget figure for Use of Land and Buildings was not included in the budget that was approved but has been included so as to clarify the accounts.



	2012 Actual \$	2012 Budget \$	2011 Actual \$
2. Government Grants	•	•	Ψ
Operational Grants	640.050.70	C40.754	675 747 00
Teachers Salaries Grant	649,859.72	649,751	675,747.08
Use of Land & Buildings Grant	2,322,507.65	2,300,000	2,289,188.19
Other Government Grants	683,503.00	725,000	722,086.00
	185,023.58	194,100	272,388.33
Total Government Grants	3,840,893.95	3,868,851	3,959,409.60
3. Local Fundraising			
Fundraising	9,193.93	10,780	8,655.71
Donations	62,691.13	16,000	19,918.00
Total Local Fundraising	71,885.06	26,780	28,573.71
4. Other Income			
Local Funds raised within the schools community are made up of:			
Income			
Trading - Stationery	2,776.34		2,988.82
Trading - Uniforms	9,113.51	-	6,562.20
Tagged Funds Capital Contributions	9,110,01	_	13,043.48
Other Income	159,398.55	139,500	130,144.64
Activities	108,849.95	23,300	104,117.75
Curriculum Recoveries	52,027.44	49,022	70,828.97
Total Income	332,165.79	211,822	327,685.86
Expenditure		•	•
Activities	91,653.15	20 000	74 405 06
Trading - Stationery	1,443.40	28,000	71,425.96
Trading - Oldforms	7,741.16	-	2,487.96 5,561.62
Total Expenses		20.000	
Net Surplus For Year	100,837.71 231,328.08	28,000	79,475.54
Net Surplus For Teal	231,328.08	183,822	248,210.32
5. Learning Resources			
Learning Resources	227,395.38	296,666	285,055.29
District Truancy Scheme	23,163.08	17,000	24,331.00
TEC / Gateway / Ace	36,150.52	37,250	38,577.96
Teachers Salaries	2,322,507.65	2,300,000	2,289,188.19
Staff Development	6,711.07	8,375	5,458.85
Other Salaries	284,319.93	241,550	264,036.21
Total Learning Resources	2,900,247.63	2,900,841	2,906,647.50
6. Administration			
Audit Fees	5,640.00	5,000	5,325.00
Board of Trustee Fees	4,950.00	6,000	5,150.00
Board of Trustees Expenses	19,972.36	31,400	8,711.14
Communications	11,935.25	9,800	10,632.02
Consumables	49,565.08	55,810	37,741.52
General Expenses	5,183.09	8,600	9,512.71
Employee Benefits - Salaries	117,678.03	104,197	103,233.18
Total Administration	214,923.81	220,807	180,395.57
	= 1°1,0±0.01	220,001	100,000.01



	2012 Actual \$	2012 Budget \$	2011 Actual \$
7. Property	,	·	•
Caretaking & Cleaning Consumables	14,306.67	15,400	15,459.01
Grounds	16,800.80	6,400	6,045.65
Cyclical Maintenance Provision	(16,560.00)	33,000	(2,213.31)
Heat, Light and Water	64,110.57	55,000	56,520.89
Rates Repairs & Maintenance	7,078.20	9,875	9,480.86
Use of Land & Buildings	68,103.38 683,503.00	27,053 725,000	35,135.14 722,086.00
Employee Benefits - Salaries	114,432.19	120,000	115,781.30
Total Property Expenses	951,774.81	991,728	958,295.54
8. Depreciation			
Plant and Equipment	36,356.54	40,800	33,078.89
Furniture	11,058.26	11,340	9,559.01
Vehicles	4,742.50	3,180	3,417.31
Library Books and Textbooks	13,589.59	13,200	14,575.47
Buildings	2,040.00	2,040	2,040.00
Total Depreciation	67,786.89	70,560	62,670.68
9. Cash and Cash Equivalents			
Petty Cash	100.00	100	100.00
Bank Account 00 Current a/c	78,956.09	70,000	49,661.71
Bank Account 25 Autocall a/c	341,610.57	350,000	882,755.90
Cash on Hand	200.00	-	_
Total Cash and Cash Equivalents	420,866.66	420,100	932,517.61
10. Accounts Receivable			
Debtors	43,421.26	2,000	58,719.94
MOE Salaries Due	173,483.37	173,000	173,845.24
Interest Accrued	5,266.14	2,500	2,315.74
GST Refund Due	(9,648.43)	20,000	45,128.09
Total Accounts Receivable	212,522.34	197,500	280,009.01
11. Investments			
BNZ Deposits Maturing between 3 and 12 Months	203,650.00	203,650	203,650.00
Total Investments	203,650.00	203,650	203,650.00



12. Property Plant and Equipment Plant & E		Cost \$	Depreciation \$	Book Value \$
Plant & Equipment	12. Property Plant and Equipment	Ψ	Ψ	Ψ
Plant & Equipment	2012			
Plant & Equipment		Cost		
Furniture 319,838.65 186,353.98 133,484.67 Vehicles 94,589.15 84,371.74 10,217.41 Library Books & Textbooks 225,609.36 166,846.40 58,762.96 Buildings 102,000.00 16,320.00 85,680.00 Total Property Plant and Equipment 1,673,097.46 1,295,609.26 377,488.20 2011 Plant & Equipment 879,050.15 805,360.60 73,689.55 Furniture 266,380.25 175,295.72 91,084.53 Vehicles 94,589.15 79,629.24 14,959.91 Library Books & Textbooks 214,650.17 154,105.17 60,545.00 Buildings 102,000.00 14,280.00 87,720.00 Total Property Plant and Equipment 1,556,669.72 1,228,670.73 327,998.99 Net Book Value at start of year Less: Loss on Disposals/Dep recovered/gain on Sale 499.07 4241.72 Less Depreciation Charge This Year 67786.89 68609.23 Add: Asset Acquisitions at Cost 117775.17 53657.36 <tr< td=""><td>Plant & Equipment</td><td>931,060.30</td><td></td><td></td></tr<>	Plant & Equipment	931,060.30		
Library Books & Textbooks 225,609.36 166,846,40 58,762.96 Buildings 102,000.00 16,320.00 85,680.00 Total Property Plant and Equipment 1,673,097.46 1,295,609.26 377,488.20 2011	Furniture	319,838.65		•
Description			84,371.74	10,217.41
Total Property Plant and Equipment 1,673,097.46 1,295,609.26 377,488.20 2011 Plant & Equipment Furniture 879,050.15 805,360.60 73,689.55 Furniture 266,380.25 175,295.72 91,084.53 Vehicles 94,589.15 79,629.24 14,959.91 Library Books & Textbooks 214,650.17 154,105.17 60,545.00 Buildings 102,000.00 14,280.00 87,720.00 Total Property Plant and Equipment 1,556,669.72 1,228,670.73 327,998.99 Net Book Value Reconciliation 2012 2011 2012 2011 Less: Loss on Disposals/Dep recovered/gain on Sale 499.07 4241.72 4241.72 Less Depreciation Charge This Year 67786.89 68609.23 Add: Asset Acquisitions at Cost 117775.17 53657.36 Net Book Value at Year End 2012 2012 2011 Actual \$ Lass Depreciation Charge This Year 2012 2012 2011 Actual \$ Net Book Value at Year End 377488.20 327998.99 327998.99		•	166,846.40	58,762.96
Plant & Equipment 879,050.15 805,360.60 73,689.55 Furniture 266,380.25 175,295.72 91,084.53 Vehicles 94,589.15 79,629.24 14,959.91 Library Books & Textbooks 214,650.17 154,105.17 60,545.00 Buildings 102,000.00 14,280.00 87,720.00 Total Property Plant and Equipment 1,556,669.72 1,228,670.73 327,998.99 Net Book Value Reconciliation Net Book Value at start of year 2012 2011 Less Depreciation Charge This Year 499.07 4241.72 Less Depreciation Charge This Year 67786.89 68609.23 Add: Asset Acquisitions at Cost 117775.17 53657.36 Net Book Value at Year End 2012 2011 Actual	Buildings	102,000.00	16,320.00	85,680.00
Plant & Equipment 879,050.15 805,360.60 73,689.55 Furniture 266,380.25 175,295.72 91,084.53 Vehicles 94,589.15 79,629.24 14,959.91 Library Books & Textbooks 214,650.17 154,105.17 60,545.00 Buildings 102,000.00 14,280.00 87,720.00 Total Property Plant and Equipment 1,556,669.72 1,228,670.73 327,998.99 Net Book Value Reconciliation 2012 2011 Net Book Value at start of year 327998.99 347192.20 Less: Loss on Disposals/Dep recovered/gain on Sale 499.07 4241.72 Less Depreciation Charge This Year 67786.89 68609.23 Add: Asset Acquisitions at Cost 117775.17 53657.36 Net Book Value at Year End 377488.20 327998.99	Total Property Plant and Equipment	1,673,097.46	1,295,609.26	377,488.20
Plant & Equipment 879,050.15 805,360.60 73,689.55 Furniture 266,380.25 175,295.72 91,084.53 Vehicles 94,589.15 79,629.24 14,959.91 Library Books & Textbooks 214,650.17 154,105.17 60,545.00 Buildings 102,000.00 14,280.00 87,720.00 Total Property Plant and Equipment 1,556,669.72 1,228,670.73 327,998.99 Net Book Value Reconciliation 2012 2011 Net Book Value at start of year 327998.99 347192.20 Less: Loss on Disposals/Dep recovered/gain on Sale 499.07 4241.72 Less Depreciation Charge This Year 67786.89 68609.23 Add: Asset Acquisitions at Cost 117775.17 53657.36 Net Book Value at Year End 377488.20 327998.99 13. Accounts Payable 2012 2012 Budget \$\$ 13. Accounts Payable 24,963.93 105,347 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88	2011			
Furniture 266,380.25 175,295.72 91,084.53 Vehicles 94,589.15 79,629.24 14,959.91 Library Books & Textbooks 214,650.17 154,105.17 60,545.00 Buildings 102,000.00 14,280.00 87,720.00 Total Property Plant and Equipment 1,556,669.72 1,228,670.73 327,998.99 Net Book Value Reconciliation Net Book Value at start of year 2012 2011 Less Loss on Disposals/Dep recovered/gain on Sale 499.07 4241.72 Less Depreciation Charge This Year 67786.89 68609.23 Add: Asset Acquisitions at Cost 117775.17 53657.36 Net Book Value at Year End 377488.20 327998.99 Library End 377488.20 327998.99 Actual Budget Sudget Actual \$ \$ Library End 377488.20 327998.99 13. Accounts Payable Creditors 24,963.93 105,347 27,557.21 MOE Salaries Liability 187,343.67 <t< td=""><td></td><td>879 050 15</td><td>805 360 60</td><td>73 689 55</td></t<>		879 050 15	805 360 60	73 689 55
Vehicles Library Books & Textbooks 94,589.15 214,650.17 79,629.24 154,105.17 14,959.91 60,545.00 Buildings 102,000.00 14,280.00 87,720.00 Total Property Plant and Equipment 1,556,669.72 1,228,670.73 327,998.99 Net Book Value Reconciliation Net Book Value at start of year Less: Loss on Disposals/Dep recovered/gain on Sale Less Depreciation Charge This Year Add: Asset Acquisitions at Cost 499.07 4241.72 4241.72 421.72 Less Depreciation Charge This Year Add: Asset Acquisitions at Cost Net Book Value at Year End 117,775.17 53657.36 53657.36 Net Book Value at Year End 2012 Actual \$ 2012 Budget \$ 2011 Actual \$ 13. Accounts Payable 24,963.93 105,347 27,557.21 105,347 27,557.21 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88				
Library Books & Textbooks	Vehicles	•		
Net Book Value Reconciliation 1,556,669.72 1,228,670.73 327,998.99	Library Books & Textbooks	•		
Net Book Value Reconciliation 2012 2011 Net Book Value at start of year 327998.99 347192.20 Less: Loss on Disposals/Dep recovered/gain on Sale 499.07 4241.72 Less Depreciation Charge This Year 67786.89 68609.23 Add: Asset Acquisitions at Cost 117775.17 53657.36 Net Book Value at Year End 377488.20 327998.99 2012 Actual \$ s 2012 Budget \$ s Actual \$ s \$ 13. Accounts Payable Creditors 24,963.93 105,347 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88	Buildings	102,000.00	14,280.00	
Net Book Value at start of year 327998.99 347192.20 Less: Loss on Disposals/Dep recovered/gain on Sale 499.07 4241.72 Less Depreciation Charge This Year 67786.89 68609.23 Add: Asset Acquisitions at Cost 117775.17 53657.36 Net Book Value at Year End 377488.20 327998.99 2012 Actual \$ udget Budget Actual \$ \$ \$ 13. Accounts Payable Creditors 24,963.93 105,347 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88	Total Property Plant and Equipment	1,556,669.72	1,228,670.73	327,998.99
Net Book Value at start of year 327998.99 347192.20 Less: Loss on Disposals/Dep recovered/gain on Sale 499.07 4241.72 Less Depreciation Charge This Year 67786.89 68609.23 Add: Asset Acquisitions at Cost 117775.17 53657.36 Net Book Value at Year End 377488.20 327998.99 2012 Actual \$ udget Budget Actual \$ \$ \$ 13. Accounts Payable Creditors 24,963.93 105,347 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88				
Net Book Value at start of year 327998.99 347192.20 Less: Loss on Disposals/Dep recovered/gain on Sale 499.07 4241.72 Less Depreciation Charge This Year 67786.89 68609.23 Add: Asset Acquisitions at Cost 117775.17 53657.36 Net Book Value at Year End 377488.20 327998.99 2012 Actual \$ udget Budget Actual \$ \$ \$ 13. Accounts Payable Creditors 24,963.93 105,347 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88	Net Book Value Reconciliation			
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Less Depreciation Charge This Year 67786.89 68609.23 Add: Asset Acquisitions at Cost 117775.17 53657.36 Net Book Value at Year End 2012 2012 2011 Actual \$ Budget \$ Actual \$ \$ \$ \$ This Year Add: Asset Acquisitions at Cost 11775.17 53657.36 2012 Actual \$ 2012 Budget Actual \$ Actual \$ \$ \$ \$ 105,347 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88	Net Book Value at start of year		327998.99	
Add: Asset Acquisitions at Cost 117775.17 53657.36 Net Book Value at Year End 2012 2012 2011 Actual \$ Budget \$ Actual \$ \$ \$ \$ 13. Accounts Payable 24,963.93 105,347 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88	Less: Loss on Disposals/Dep recovered/gain on Sale		499.07	4241.72
Net Book Value at Year End 377488.20 327998.99 2012 Actual \$ Budget \$ \$ 2012 Budget \$ \$ 13. Accounts Payable 24,963.93 105,347 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88			67786.89	68609.23
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Actual \$ Budget \$ Actual \$ 13. Accounts Payable 24,963.93 105,347 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88	Net Book Value at Year End		377488.20	327998.99
13. Accounts Payable Creditors 24,963.93 105,347 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88		Actual	Budget	Actual
Creditors 24,963.93 105,347 27,557.21 MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88	13 Accounts Pavable	7	1	T
MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88	10. Accounts 1 ayable			
MOE Salaries Liability 187,343.67 187,000 173,845.24 Provision for Long Service Leave 3,118.10 4,299 4,298.88	Creditors	24,963.93	105,347	27,557.21
Provision for Long Service Leave 3,118.10 4,299 4,298.88	•	187,343.67	•	
	Provision for Long Service Leave	3,118.10		·
	Total Accounts Payable	215,425.70	296,646	205,701.33

The banking staffing period has been extended by the Government from one year to two years. As 31 December 2012 is only half-way through the balancing period, there is no recognition of banking staffing assets or liabilities for 2012.



	2012 Actual \$	2012 Budget \$	2011 Actual \$
14. Funds Held for Future Years			
STAR Funds Power Co / Dudding Funds for IT	7,997.53	4,500	7,840.83 35,582.00
Income in Advance - Students	6,843.75	6,000	34,123.20
Total Income in Advance	14,841.28	10,500	77,546.03
15. Provision For Cyclical Maintenance Provision at Start of Year Plus Increase to Provision During the Year Less Use of Provision During the Year	126,697.00 43,178.00 81,480.00	126,697 43,178 37,511	161,484.00 (31,787.00) 3,000.00
Provision at the End of The Year	88,395.00	132,364	126,697.00
Current Portion of Provision Term Portion of Provision Total Provision for Cyclical Maintenance	8,000.00 80,395.00 88,395.00	52,364 80,000 132,364	74,673.00 52,024.00 126,697.00
i otal i i oviololi for o jondal maintenance	00,000.00	102,004	120,097.00

The school has a cash management plan to ensure that sufficient cash is available to meet all maintenance obligations as they fall due over the next 10 years. The amount recognised as a provision is the best estimate of the expenditure required to settle the present obligations at balance date. The provision has not been adjusted for inflation and the effect of the time value of money.

16. Painting Contract Liability

Current Liability	30,303.00	30,303	30,303.00
Non Current Liability	89,867.00	109,988	109,987.77
Total Painting Contract Liability	120,170.00	140,291	140,290.77

In 2010 the Board signed an agreement with Programmed Maintenance Services NZ Ltd (the contractor) for an agreed programme of work covering an eight year period. The program provides for two exterior repaints of nominated areas in 2010 and 2018 with regular maintenance in the intervening years. The agreement has an annual commitment of \$30303.00. The actual liability of the school is determined by the percentage of work completed by the contractor for which the contractor has not been paid at balance sheet date. The liability has not been adjusted for inflation and the effect of the time value of money.



17. Funds Held for Capital Works

During the year the School received and applied for funding from the Ministry of Education for the following capital works projects:

2012	Balance/Fwo	d Received	Expended	Held/Due
MOE B Block Demolition Gymnasium Facilities Upgrade MOE - Te Rangimarie Rongonui H Block Remodel and Refurbishment Electrical Distribution Board Upgrade	11,291.3 461,343.1 12,533.8	9 11,291.32	- 605.00 - 11,291.32 523,224.05	90,781.80 (605.00) - (50,589.54)
Totals for 2012	485,168.3	2 105,544.10	551,125.16	39,587.26
<u>2011</u>	Balance/Fwd	I Received	Expended	Held/Due
B Block Strengthening	4,381.42	9,419.60	13,801.02	-
C Block Heating	1,899.38	-	1,899.38	-
D Block	(1,554.29)	6,475.33	4,921.04	-
Library Refurbishment	<u>-</u>	11,285.62	11,285.62	_
Staffroom Refirbishment Balance Forward	(9,192.94)	19,233.01	10,040.07	-
MOE - Te Rangimarie Rongonui	31,357.51	-	20,066.19	11,291.32
H Block Remodel and Refurbishment	-		277,567.04	461,343.19
Electrical Distribution Board Upgrade	-	13,688.81	1,155.00	12,533.81
Totals for 2011	26,891.08	799,012.60	340,735.36	485,168.32



18. Related Party Transactions

Della Wirihana Tawake(Board Member), her son Maatua Wirihand Tawake is employed as a Teacher Aide at the school.

The School owns a residential property at 71 Tutaenui Road, Marton which is currently occupied by the principal, (E K Biggs) and employee at the school. The total rent received by the school in 2012 was \$6120 (2011 \$6480).

The school is an entity controlled by the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted if dealing with that entity at arm's length.

19. Remuneration

Board of trustee and Committee Members

The total value of remuneration paid or payable to Trustees of the Board and Committee Members was as follows:

	2012	2011
	Actual \$	Actual \$
Board of Trustees	4950	5150
Committee Members	0	0
Total	4950	5150

Principal(s)

The total value of remuneration paid or payable to the principals is in the following bands:

Acting Principal (Term 1) Salaries and other short term employee benefits	2012 Actual \$000	2011 Actual \$000
Salary and other payments Benefits and other emoluments	30 - 35 0-1	0
Principal (Term 2 – 4 in 2012: 2011 – Full Year) Salaries and other short term employee benefits	2012 Actual \$000	2011 Actual \$000
Salary and other payments Benefits and other emoluments	90-95 0-1	130-140 0-1

Other Employees

No other employees received total remuneration over \$100,000.00 (2011 Nil) The disclosure for "Other Employees" does not include remuneration of the Principal.



20. Compensation and Other Benefits upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was as follows:

	2012	2011
	Actual	Actual
Total Value	\$ Nil	\$Nil
Number of people	0	0

21. Contingencies

There are no contingent liabilities and no contingent assets as at 31 December 2012 (2011 Nil)

22. Commitments

(a) Capital Commitments

As at 31 December 2012: Nil (2011:\$47943).

(b) Operating Commitments

At balance date, the Board has entered into the following contracts:

- (a) Operating lease of thirty one laptops under the MOE laptops for teachers scheme
- (b) Operating lease of four photocopiers; and
- (c) Operating lease of computers in the special needs area-expires end 2012
- (d) PMS Contract % of work not yet undertaken

	2012 Actual \$	2011 Actual\$
No greater than one year	27512.00	20661.01
Greater than 1 year, less than 5	95061.00	30478.62
Later than five years	0	0
	122573.00	51139.78

Figures are stated inclusive of GST.



Members of the Board of Trustees

Name	Position	How Gained	Occupation	Term Expires
Steve Brown	Acting Principal	Term 1 2012	Principal	End Term 1
Karene Biggs	Principal	Appointed May 2012		
Cam Paulger	Board Member	Elected 2010	Contractor	May 2013
Tony Hancock	Board Member	Elected 2010	Air Force Officer	May 2013
Janice Couchman	Board Chair	Elected 2010	Housewife	May 2013
Rebecca Tayler	Board Member	Elected 2010		May 2013
Della Wirihana-Taweke	Co-opt Whanau		Teacher Aide	May 2013
Rex Collins	Staff	Elected 2010	Teacher	May 2013
	Representative			
Greg Carlyon	Co-opt Member	January 2011		May 2013
Sophie Welsh	Student	Elect e d	Student	October 2012
Tori Tuau	Representative	September 2011		October 2013
		Elect e d		
		September 2012		

THE MISSION

"Striving towards higher things"

THE VISION

All students strive to reach their full potential, enabling them to become confident and productive adults.

VALUES

Courage Respect Discipline Integrity

Мотто

'Ad Altiora - Towards Higher Things'

Our motto and the crest, a winged bolt leading towards the stars, are symbolic of the aims of the College. They are interpreted as a constant striving for higher things - for knowledge, for truth, for wisdom, for peace on earth.

INTRODUCTION

The current philosophy of the College is to provide an environment in which students can reach their full potential, growing into confident and productive adults that make a valuable contribution to society. The school aims to fulfill the needs of all students to strive for success in their academic, sporting and cultural pursuits.

The focus of students striving towards higher things will be met by a partnership between the College, its community and the Minister, under the provisions of the Education Act and its Amendments, including the Treaty of Waitangi, and all school activities will be designed to advance this purpose.

The Board of Trustees as the community representatives will take all reasonable steps to ensure that the College meets the goals and objectives of this charter within the resources and time available to it.

DESCRIPTION OF COLLEGE

Rangitikei College is a Year 9-14 co-educational state school. In 2012 the roll of the College is 300. The College is a well-resourced decile 3 school, employing 32 teachers, 3 itinerant music teachers, and 16 support staff. Students are attracted from Marton and surrounds, including Hunterville, Ratana and Bulls.

The College has excellent classroom and teaching facilities, and has recently completed a major upgrade to the administration block. The College offers specialist learning spaces for Music, Science, Computing and Horticulture and has an on-site Marae and Whare.

The College is set amongst 10 hectares, incorporating sports fields and facilities larger than most secondary schools. During the winter term, the College offers three rugby fields, one hockey field and a soccer field within the school site. Other sporting facilities include a gymnasium, 25 metre swimming pool, four netball and tennis courts.

DESCRIPTION OF SCHOOL COMMUNITY

The College encourages all community members to take an active role in the College, and aims to create positive partnerships with parents and the wider community to support the needs of students. For example, parents and friends play a key role in ensuring the College offers a range of extra-curricular activities. Their contribution is essential in coaching sports teams and providing transport and fundraising to ensure our students achieve success.

The Friends of the School group plays a special role in supporting the College, and has provided many facilities and amenities over the years. The College Trust finances scholarships for tertiary education of former students and entrance scholarships for Year 9 students, including stationery packs and subject fees.

The facilities at the school are also used by a large number of the community, and this active partnership with the school is encouraged.

Local community groups, employers and allied organisations are strongly supportive of the school and recognise the contribution the College makes to Marton and surrounds. The College has developed strong collegial relationships with other schools in the District, and will continue to work in partnership for the mutual benefit of schools in the area.

CULTURAL DIVERSITY

Around 33% of students at the College identify as Maori, and there is a growing roll of Pasifika students. The Marae complex is an integral part of the College, where staff, students, parents and community members are encouraged to participate in hui, powhiri and the waiata. The College supports Kapa Haka and other cultural activities.

AIMS & OBJECTIVES - 2012

Covering the three statutory areas of student achievement, school performance and use of resources. (Education Act 2001)

AREA	AIMS	OBJECTIVES
Curriculum	Provide a high quality curriculum programme based upon the National Curriculum Framework that fosters high achievement based upon individual student's needs. Work towards implementation of the New Zealand Curriculum.	 Each Learning Area has a curriculum plan covering all essential elements of the National Curriculum Framework. Maintain an environment which recognises and acknowledges each student as having individual learning needs. Identify those individuals and groups of students who are either at risk of not achieving or are not achieving to their potential and address their needs. Identify gifted and talented students and address their needs. Provide appropriate career guidance.
	Aid learning by providing programmes and support services that address the physical and emotional needs of students.	 Pastoral Care Behaviour Management Students at Risk Hazards Management
13 7 3 7 3 T 3 T 3 T 3 T 3 T 3 T 3 T 3 T	Encourage participation in extra-curricular programmes, which enhance health and fitness, stimulate creativity and foster individual and team excellence and cooperation.	 Range of options. Leadership training Outdoor Education Community participation
Assessment and Reporting	Comply with all regulatory and legislative requirements relating to assessment and reporting.	 Whole school assessment programme in place Regular reporting to BOT and parents as per schedule
Personnel	Provide an institutional climate which attracts, retains and develops the best personnel resource available to support the central purpose of the school. To always act in the manner of a good employer.	 Fully qualified staff Performance management system in place
Finance 23	The school's management system aims to maximize the effectiveness of available resources.	 Management and Operating Process Financial Management Office Reception

Rangitikei College Analysis of Variance 2012

Property	Provide, develop and maintain buildings and facilities which are appropriate to the current and long-term needs of the school and which are compliant with all safety requirements.	 Meet current needs Long-term management Maintain an attractive, safe environment Information Technology
Community Participation	Through good communications encourage an understanding of and participation in the school's activities by all members of the school community.	 Communication Plan Process Positive interactions Consultation Whanau Advisory Group
Strategic Planning & Self-Review	Provide a programme of Planning and Self-Review which improves student learning and meets legislative requirements.	Planning/Self-Review as per schedule
New Zealand's cultural diversity and the unique position of Maori culture	Education Act: Our Charter is required to meet these aims: 1. Develop school policies and practices that reflect New Zealand's cultural diversity and the unique position of Maori culture; and 2. Ensure all reasonable steps are taken to provide instruction in tikanga Maori (Maori culture) and te reo Maori (Maori language) for full-time students whose	 Develop strategies which will assist in improving the achievement of Maori and Pacific Island students Encourage opportunities for cultural recognition and expression Foster understanding of other cultures
	parents request it.	Engage in He Kakano

STRATEGIC PLANNING SECTION 2012 (- 2014)

NB COLLEGE HAS A NEW CHARTER IN PLACE FROM 2013

STRATEGIC GOAL - School of first choice by 2014.

NB From 2013 a new Charter is in place. Key actions and intended outcomes have changed.

2012	2013 - CHANGED WITH NEW CHARTER	2014 - CHANGED WITH NEW CHARTER
 KEY ACTIONS Profile successful students (academic, sporting, cultural) in local media Engage parents and students in promoting school values within both the school and the wider community Board and senior management to set, lead and enforce school standards Develop school profile information resources for intending students and their parents 	 KEY ACTIONS Profile successful students (academic, sporting, cultural) in local media Engage community groups, local businesses and key national organisations in contributing to activities within the school, promoting school values Board and senior management and staff to refine and enforce school standards Develop school profile information resources for the wider community and national fora 	 KEY ACTIONS Profile successful students (academic, sporting, cultural) in local media Engage with organisations in formal partnership arrangements that build on, reflect and promote school values Board and senior management, staff and students accept, enforce and model school standards Ensure school profile information is readily available for intending students (and their parents), the wider community and any interested member of the public
 INTENDED OUTCOMES Enhanced public perception of the school See below in 2012 analysis of variance 	 INTENDED OUTCOMES Enhanced parental perception of the school 	 INTENDED OUTCOMES Enhanced community perception of the school

•		â	n		^
Raise student achievement.	Carry out self-review and reporting.	Implement staff Performance Management System. Provide PD for staff.	Manage the 10 Year Property Plan/5 Year Property Agreement. Develop and manage the budget.	Provide a safe, healthy and inclusive environment.	Keep up to date with policies and procedures.

ANNUAL GOALS - 2012: ANALYSIS OF VARIANCE

GOAL ONE	SCHOOLWIDE ACTION	DETAILED ACTIONS	INDICATORS/ ACCOUNTABILITY	TIME FRAME	SELF REVIEW
To develop and use Student Assessment Data to inform teaching and improve learning outcomes	Continue gathering relevant student achievement data using recognised assessment tools to inform the modification of programmes, i.e. supported learning and gifted and talented students.	Continue training staff (particularly new) in the use/analysis of assessment tools. Use e- AsTTle (Og), Lexia (Ot), He Kakano (SMT), additional testing by SENCO (Mc)	Staff confident about looking at e-AsTTle/assessment results and using information to plan programmes. SENCO to discuss her role in a staffmeeting.	2012	Data gathered at the beginning of the year was not consistently gathered or analysed. English used e-AsTTle Reading test but no Maths data was gathered. SENCO (MC) was away most of 2012 on ACC leave so no additional testing was completed. Home room classes in Yr 9 & 10 began gathering data from the middle of the year but this was not well analysed or understood. More training is required for these staff to track and monitor progress of these students more closely. From the e-AsTTle reading data compared BoY to EoY it is clear that most students in the home rooms made accelerated progress. Of concern are the students in the upper and middle classes who did not progress or who actually regressed. (See attached graphs) Lexia data gathered by OT, beginning, mid-year and EoY showed that most ESOL students made accelerated progress. From the middle of 2012 the principal modeled for staff comparative analysis of NCEA data, tracking the progress of students towards gaining literacy and numeracy and NCEA Levels 1-3. This proved to be a critical motivating factor towards achieving better than expected pass rates at all levels, when compared to the previous year. (see attached NCEA achievement graphs)
ponds policy ponds	Look at other assessment methods to better track student performance.	TICs/HODs investigate other assessment tools. Trial in class. NZC – looks at skills rather than solely knowledge. Pre and post testing.	Increased use of assessment tools. Students more engaged → assessments better suited to their needs. Unit reviews.	2012	Some work was begun with home room teachers who visited a local primary school to see how they used data to track student progress and achievement. There is more work to do here with the whole staff in 2013. Home room programme has been revised and an integrated programme is in place for 2013 with regular progress data gathered and analysed.

Rangitikei College Analysis of Variance 2012

	Assessment data used to identify and provide assistance to staff in developing programmes of work which match student learning needs (differentiation/personalised learning).	HODs/TICs develop programmes of work using assessment data.	Programmes and resources developed to match student needs.	2012	This is still a work in progress. Department annual reports from HoDs and TiC have been standardized to a format that requires in-depth reflection on all aspects of courses through an inquiry process. This will aid HoDs and TiCs to become more reflective throughout the year and continue to develop programmes of work that meet students' needs and allow for greater differentiation.
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Link to School Wide PD Targets: 1 NZ Curriculum

GOAL TWO	KEY SCHOOLWIDE ACTION	DETAILED ACTIONS	INDICATORS/ ACCOUNTABILITY	TIME FRAME	SELF REVIEW
To continue to improve outcomes for Maori students at Rangitikei College	More involvement of Whanau within the school.	Continue with Whanau through the Whanau Advisory Group (WaG)	Minutes of meetings. Increased numbers of Whanau attending school functions	2012	The Whanau Advisory Group has met once a term in 2012. Most meetings were poorly attended apart from the one in Term 2 to meet the new principal. Better ways of communicating need to be established. The house Waiata and Haka competition was well attended by Maori whanau. This is a clue to engaging with Maori families in 2013 – they will come to see their children perform and we need to create more opportunities for us to share these events together. More Maori whanau are visiting the school and are reporting that this has been a positive experience, especially when we have use Restorative Practice to solve issues.
	Voluntary Maori mentors involved within the school.	Open-minded teacher helpers volunteering to assist within the school	Volunteers involved in the school	2012	This did not occur during 2012, although sports teams had some Maori parents as volunteers in various positions, coaches, drivers or managers.
داسیا شکار شکار	Make Maori culture a more integral part of school life.	School waiata sung at assembly, house kapa haka competition, Maori signage, posters, greetings used etc	Participation and application of events	2012	The house Waiata and Haka competition was a huge success with the whole school taking part. This brought houses together and whanau came in to see the performances. Students enjoyed the experience. Whaia Marise and house leaders are to be commended on the positive way they approached this competition. Samoan students performed at this event and are keen to have a cultural group established in 2013. School waiata continues to be sung at the beginning of each assembly. The EoY prizegivings saw Maori, Samoan and English greetings opening these celebrations, after a Karakia had been shared. Bi-cultural signage and multi-cultural murals are expected to be an integral part of the environment plan being shared in March 2013 by an external consultant.
28	Monitor attendance of Maori students.	Track Maori students to monitor attendance. (He	Tracking using KAMAR, reported to the BOT/He Kakano	2012	Weekly attendance tracking was put in place by the new principal. This was shared with students and staff every week. Some disaggregated data was reported to the board during the year. Attendance averaged over the year is 87%, slightly below the 90% national average. Maori student attendance was 85%. This is to be continued as a

			Kakano)				regular, wee	kly monitoring, as in 2012, using disaggregated data at all times.
students needs a program		dents learning awareness reds and develop through PD of grammes that different learning definitions.		results Differe	entiated lessons oped, PD	2012	perspective questionnair Teachers red differentiated classrooms	chievement PLG reported to staff on the achievement and self-review of Maori students. This was done through interviews and through res. ceived PD regarding learning styles and there was some evidence of d lessons being developed. More cooperative learning was evident in that showed best practice. d SLT members attended He Kakano Waananga across the year.
14 3	Increase of all staf Maori cul tikanga		Guest speakers at PD. Role play situations. Using scenarios for problem solving from a cultural perspective.	Noho	dertaken Marae ngs held in the	2012	undertaken i	opportunities to share in staff meetings and during PLGs but no PD was on the Marae, apart from the Maori Achievement PLG discussions.
learning enviro	To maintain a safe learning environment throughout the school. Have policy and procedures that provide for a safe physical and emotional environment and increased development of peer support and other programmes.		Safe working environment and rigorous policies and procedures which ensure safety and fewer incidents of unsafe incidents e/g/bullying, harassment.		ensure safety	The College maintains a safe physical environment. 5YA work prioritised on the Gym changing rooms (H&S) to be completed in Tm 1, 2013. The survey of the school and wider community indicated that bullying was an issue, although the statistics collected by the school had not indicated this was an issue. The planned introduction of Restorative Practice and PB4L in 2013 should provide the school with strategies and a review of processes and procedures to address this significant issue.		
To create a work ethic and provide career advice and guidance that assists students' transition into the workplace. Careers advice and work experience made available as needed by students – monitor attendance and punctuality.		Improved careers advice, students leaving with qualifications to assist their transitions to work.			Improved focus on monitoring attendance has assisted some students to show more willing in this respect. Others have been aided by parents who cover for them and disable students in the process. Careers advice and guidance and work experience opportunities are made available to students. An evaluation of the careers advice provision will need to be completed in 2013 to ensure we are meeting the needs of our students.			
Continue to improve community and school relationships making Rangitikei College the school of choice for the local district. Publicity of school activities, increasing involvement in the local community through developing relationships with community groups and contributing schools.		Increased involvement and interest in the College from the local community. School facilities used by the community and an improved perception of the College. Increased number of students from the local schools enrolled in the College.		ity. School y and an ege. rom the local	There has been a significantly improved perception of the school in the community, although there is much more work still to do. There is an indication that parents are beginning to see Rangitikei College as a realistic choice for their child and some are returning to the school from other local school in 2013. Improved enrolment open day/night received very positive feedback from those who attended. Over 100 parents and students attended the open day/ night – previously this had been around 25 -30 parents and students. The new principal has focused on building links into the community and on increasing the publicity through regular newspaper articles in local and			

Rangitikei College Analysis of Variance 2012

			Wanganui newspapers. The school roll for 2013 has increased and is above the staffing predictions from the MoE.
Continue to use the staff appraisal system to identify PD needs for staff.	Performance management identifies and assists in the professional development cycle. Linking professional development with appraisals to ensure successful implementation. Professional development plan developed.	Professional development meets the needs of staff. Identified in appraisal and departmental documentation. Staff better able to use student data to guide the teaching process.	The staff appraisal system was identified as needing to be reviewed but with the departure of the DP in Term 4, this was delayed until the appointment of the new DP who will begin at the college in Tm 2, 2013. In the meantime, teaching staff continued to access relevant PLD opportunities through their departments. This system will change, and in 2013 all PLD will be managed by a committee who will have oversight of this through agreed priorities, as identified in the annual plan and through appraisal documents.

Link to School Wide PD Targets: 1 NZ Curriculum, 2 Literacy, 3 Numeracy and 4 Ethical Practices

GOAL THREE	KEY SCHOOLWID E ACTION	DETAILED ACTIONS	INDICATORS/ ACCOUNTABILITY	TIME FRAME	SELF REVIEW
To improve Literacy and Numeracy throughout the school	Embed Numeracy and Literacy into Department Programmes	Ongoing PD in Numeracy and Literacy Department schemes to include statements on Numeracy and Literacy	Numeracy and Literacy is evidenced within Department Schemes Lesson observations to look at specific objectives in literacy/numeracy Student feedback through surveys on implementation	2012	Literacy and Numeracy were evidenced in department schemes. NCEA standards contributing to Literacy and Numeracy at Level 1 were identified for students. The literacy PLG provided many opportunities to share best practice to up-skill staff. Numeracy did not have the same impact and was not well tracked or evidenced in lesson observations. From the middle of the year the new principal tracked the literacy and numeracy achievement of all students who were yet to complete NCEA Levels 1 and 2 and this was shared visually with staff and students. Only students who had achieved L1 literacy and numeracy were given exam leave. This resulted in higher levels of numeracy and literacy achievement, particularly amongst Maori students. (See attached graphs) Numeracy was lower than might be expected due to a vacancy in the Maths department from the departure of the HoD Maths. This will be a focus in 2013.
100 100 100	Continue to use Strategies in Numeracy and Literacy	Lesson plans and unit overviews to display strategies relating to Numeracy and Literacy	Student results and feedback Observations Lesson plans and Units	2012	See above.
30	Collaboration with other providers and schools	Numeracy and Literacy work undertaken with cluster schools Outside Advisors work within Rangitikei College	PD is undertaken successfully Progress shown through student results and improved Numeracy and Literacy implementation within Departments	2012	Advisors through the Otago consortium worked with staff in departments across the school. Focus was on Teaching as Inquiry and included the need to focus on literacy and numeracy in all lessons. Students at risk of not achieving were identified and provided with additional support. Teachers worked with target students and tracked their progress. Parents were kept informed of progress and encouraged to support their teens with returning to school during school holidays and study leave times for extra coaching and tutorials. This work is on-going.

Link to School Wide PD Targets: 1 NZ Curriculum 2 Literacy and 3 Numeracy

ANNUAL STUDENT ACHIEVEMENT TARGETS - ANALYSIS OF VARIANCE

KEY SCHOOLWIDE ACTION	DETAILED ACTIONS	INDICATORS/ ACCOUNTABILITY	SELF REVIEW
ACTION	ACTIONS	ACCOUNTABLETT	
Improve student achievement in reading so that 70% of students in Years 9 and 10 are reading at or above their chronological age by the end of Year 10.	Evidence showing conversations about improving literacy – our 2012 data shows that a significant number of our junior students arrive to Year 9 at Rangitikei College reading below their chronological age. Evidence that demonstrates analysis identifying variance and the feed-forwarding of this data to inform and focus future teaching	Using student achievement data to better inform decision-making and responses at all levels to focus upon improving student outcomes in all curriculum areas. (In particular, targeted resourcing and initiatives to lift our junior reading age levels to their chronological age by the end of Year 10). This aligned to the He Kakano Junior portfolios. Future programme development informed by collaborative reflective teaching practice and responses using data showing variance.	These targets were not shared with teachers until the new principal arrived and data had not been collected to this end at the beginning of the year. For this reason, it is impossible to comment on this target. Junior e-AsTTle reading data was analysed and this can be seen from the graphs that follow this analysis. Most junior students in the home rooms made accelerated progress in reading. Of concern were the students in other classes who stayed the same or regressed. This is also backed up by the recent ERO report that indicated that the pace and challenge in lessons needed to be increased. A significant number of students in Year 10 2012 appear to be below the expected curriculum level and this has been signaled as a significant issue for all Year 11 teachers in 2013. Literacy will be a significant challenge for all teachers for this group. The emphasis on using student achievement data to better inform decision-making and responses at all levels to focus upon improving
O1	and programme development.		student outcomes in all curriculum areas continues to be a goal in the new Charter 2013 – 15.
The outcomes of students undertaking NCEA courses match or better the national average of comparable Decile 3 schools.	NCEA programmes to match the needs of students by being reviewed and developed to assist learning, encourage parental involvement in the learning process.	Greater student success in NCEA and a partnership developed between the school and parents in the learning process. Specifically through the Whanau Advisory Group (WAG) and parent teacher consult days.	All HoDs and TiC are required to provide analysed, comparative data for each standard and course, compared to national and decile averages. The graphs that follow this summary show that the college has made progress at all levels in NCEA although we remain below the national average and close to the Decile 1-3 average in most areas. The College gained 3 scholarships in the 2012 examinations which a first since 2006. An Early Childhood Education and an enhanced Building Academy courses have been developed to meet the needs of students developing these skills for future employment. Partnering with parents is still an area of development, particularly with engaging Maori parents and whanau.
Continue to use ICT to improve teaching and learning outcomes throughout the school.	Continue to provide PD on ICT as a teaching tool. This is via our Welcom Cluster.	ICT is an integral part of the learning and teaching process. A continued awareness of technologies.	The college continues to be part of the Welcom cluster and receives regular PLD from the cluster principal. This has been beneficial for many teachers, particularly those teaching the top Year 9 students who have netbooks to assist their learning. Norrcom has been appointed as our IT technical support as this was an

Rangitikei College Analysis of	Variance 2012		
Improve literacy and numeracy throughout the College.	Literacy and numeracy initiatives imbedded into Department schemes and units of work, identified students given extra assistance to improve understandings, (for example SSR) on a daily basis.	Students measured levels of numeracy and literacy improved. Students passing NCEA in numeracy and literacy match or better national averages. Consistently monitored.	area of weakness in the college. This has improved our levels of support and more efficiently addressed issues for teachers and students. The College is well served by extensive IT developments. There is an average of 1 computer for every 3 students. BYOD, parent portal and website development are developments being explored by the IT steering group set up at the beginning of 2013. Confidence in the technology has increased as a result of these changes. All Year 9 and 10 classes have one period per week in Science, Maths, English and Social Studies in computer labs to provide opportunity to engage with ICT as a learning tool. The College is wireless and has broadband to the gate from March 2013. See goal three commentary above, and graphs that follow this commentary.
Improve student behaviour through the use of consistent application of policies and procedures.	Continue to review and develop student behaviour management systems including restorative justice and peer mediation.	Improved behaviour of students and improved teaching and learning outcomes using minimum standards and monitoring classroom withdrawals.	Apart from a large group referred to the Board for marijuana smoking soon after the new principal arrived, there has been a decrease in referred behaviour. The behaviour of students inside and outside of the college has improved during 2012. Three staff received RP training (3 day) in 2012 and this led to significant changes with restorative conferences for significant behaviour incidents in Term 4 2012. These conferences led to more successful outcomes for students. With the introduction of RP and PB4L in 2013, we would expect the classroom withdrawals, stand downs and suspensions to be significantly lower in 2013. Peer mediation was not introduced in 2012 and is not planned for 2013.

Supporting Evidence

NCEA Comparative Data

	2011	2012
L1 Literacy	69.4	76.9
L1 Numeracy	75.3	67.7
NCEA L1	37.1	61.9
NCEA L2	69.6	76.2
NCEA L3	57.9	61.5
UE	63.2	61.5
Scholarship	0	3

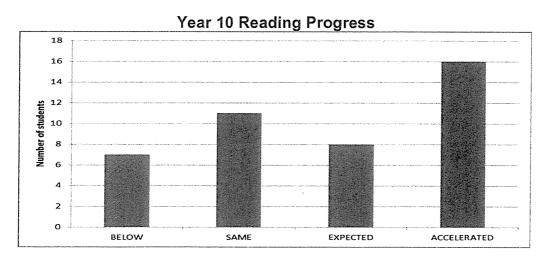
Improvements evident at all levels, except Level 1 Numeracy and University Entrance pass rates. (See narrative in earlier analysis)

Of concern is the fewer level and subject endorsements overall. Only one student achieved an excellence endorsement in 2012 across all levels. This must be addressed by the College in 2013.

Ethnic breakdown of NCEA achievement 2012

	Maori	NZ European	Pasifika
L1 Literacy	84.0	73.5	75.0
L1 Numeracy	68.0	67.6	75.0
NCEA L1	50.0	73.9	33.3
NCEA L2	100.0	72.7	66.7
NCEA L3	75.0	59.1	N/A
UE	50.0	63.6	N/A

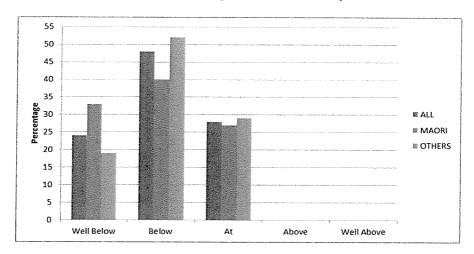
Of concern is the low pass rate for Maori students in Level 1. The pass rates for Pasifika students at all levels are not statistically valid as there are fewer than 8 students at each level. The new 2013 Charter reflects and increased focus on tracking the progress and achievement of both Maori and Pasifika students. Specific, measureable goals have been set for these target groups.



A comparative analysis of the beginning and end of year data was completed from the AsTTle Reading test. The progress of each student against expected levels of performance was analysed. Of concern is that nearly 50% of students did not make progress across the year. Greater attention must be foodsed on

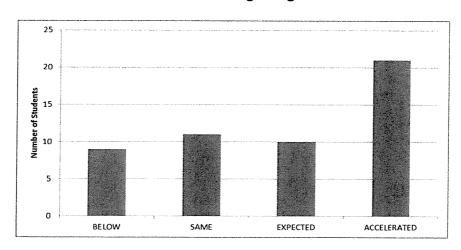
this cohort in 2013 in they are to achieve Level 1. Literacy strategies need to be taught explicitly by all staff and extra support put in place for students who are identified as being at risk of not achieving.

Year 10 Reading Levels By Ethnicity - based on expected curriculum levels

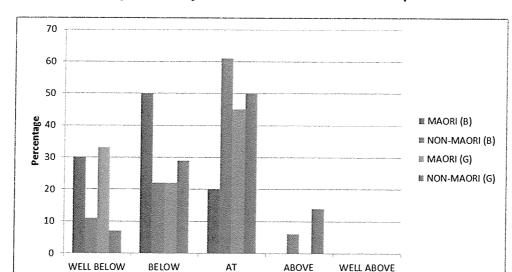


Greater percentages of Maori students are well below the expected curriculum level. Most students, overall are reading below the expected curriculum level. This has serious implications for achievement of this cohort in NCEA Level 1 in 2013. This is reflected in the goals set in the 2013 annual plan. Greater analysis of progress during the year must be required of all staff for each class taught at Level 1 to ensure students at risk of not achieving are identified early and targeted support provided.

Year 9 Reading Progress



A third of Year 9 students have made accelerated progress in Reading, compared with expected levels of performance across the year. Of concern are the significant numbers of students who made no progress and those who tracked backwards across the year. Greater focus must be made by staff to model literacy strategies and identify students at risk of not progressing early in the year. Targeted support can then be put in place for these students.



Year 9 Reading Levels by Ethnicity and Gender - based on expected curriculum levels

Year 9 Maori Boys have been identified from this data as at risk of underachieving. These students will be identified in 2013 and targeted support put in place to assist them to achieve. A third of Maori girls are also identified as underachieving. These students will be identified and targeted support also put in place to assist them to accelerate their progress.

In Summary

In 2012 there was an increased emphasis placed on gathering and analysing data to identify students at risk of not achieving. Staff are being supported to become more reflective practitioners. This emphasis on interpreting data and using this information to plan relevant support and effective programmes for students has increased teachers awareness of the importance of tracking progress. The aims and goals for 2013 reflect this need to understand who our target students are and to enable teachers to plan targeted support to address their needs. The 2012 Year 10 cohort are of particular concern.

The importance of collecting relevant data, including transition information from contributing schools is an expectation in 2013. Mathematics testing in 2012 did not take place. This will be addressed and in 2013 baseline data will be collected early in the year as well as from contributing schools. Only then will progress of students and cohort tracking be more effectively analysed and students at risk identified and those underachieving at all levels extended and their progress accelerated.

Staff will receive assistance to manage this shift in the effective use of data through regular PLD and models of effective practice shared. To this end a scaffolded annual report template has been provided for HoDs and TiCs to analyse progress and achievement in their 2012 annual reports.

Finally, the Charter for 2013 has been reworked and the annual plan goals are SMART ones. HoDs and teachers are aware of the goals and will set departmental and individual goals to support these school aims and goals. Trustees will allocate resourcing to support these school goals.

With support and assistance from MoE provided interventions and targeted Professional development, Rangitikei College will continue to work to improve outcomes for all students at all levels. There is a sense of urgency about this work and a sense of excitement that an increased emphasis on high expectations and excellence will lead to a celebration of further exceptional levels of success for our high ability students.



INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF RANGITIKEI COLLEGE'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2012

The Auditor-General is the auditor of Rangitikei College (the College). The Auditor-General has appointed me, Vivien Cotton, using the staff and resources of Cotton Kelly, to carry out the audit of the financial statements of the College on her behalf.

We have audited the financial statements of the College on pages 4 to 18, that comprise the statement of financial position as at 31 December 2012, the statement of comprehensive income and the statement of changes in equity for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Opinion

In our opinion the financial statements of the College on pages 4 to 18:

- comply with generally accepted accounting practice in New Zealand; and
- fairly reflect the College's:
 - financial position as at 31 December 2012; and
 - financial performance for the year ended on that date.

Our audit was completed on 29 May 2013. This is the date at which our opinion is expressed.

The basis of our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities, and we explain our independence.

Basis of opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the International Standards on Auditing (New Zealand). Those standards require that we comply with ethical requirements and plan and carry out our audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

Material misstatements are differences or omissions of amounts and disclosures that, in our judgement, are likely to influence readers' overall understanding of the financial statements. If we had found material misstatements that were not corrected, we would have referred to them in our opinion.

An audit involves carrying out procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on our judgement, including our assessment of risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the College's preparation of financial statements that fairly reflect the matters to which they relate. We consider internal control in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control.

An audit also involves evaluating:

- the appropriateness of accounting policies used and whether they have been consistently applied;
- the reasonableness of the significant accounting estimates and judgements made by the Board of Trustees;

- the adequacy of all disclosures in the financial statements; and
- the overall presentation of the financial statements.

We did not examine every transaction, nor do we guarantee complete accuracy of the financial statements.

During our audit we assessed the risk of material misstatement arising from the Novopay payroll system that was introduced by the Ministry of Education in August 2012. Our assessment of risk acknowledges that the financial statements may contain errors arising from the Novopay payroll system, but that the cumulative effect of the errors is unlikely to influence readers' overall understanding of the financial statements. We performed audit procedures that included:

- assessing the extent to which school staff, and the Board of Trustees, have examined the year end Novopay payroll reports to satisfy themselves that the payroll total for the year, and the associated payroll related disclosures that are included in the financial statements, are materially correct; and
- carrying out other independent audit tests and procedures to examine the payroll total for the year, and the associated payroll related disclosures, as reported in the financial statements.

As a result of these audit tests and procedures we have obtained all the information and explanations we have required, including obtaining sufficient information about the payroll totals and the associated payroll related disclosures, and we believe we have obtained sufficient and appropriate audit evidence to provide a basis for our opinion.

Responsibilities of the Board of Trustees

The Board of Trustees is responsible for preparing financial statements that:

- comply with generally accepted accounting practice in New Zealand; and
- fairly reflect the College's financial position and financial performance.

The Board of Trustees is also responsible for such internal control as it determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. The Board of Trustees is also responsible for the publication of the financial statements, whether in printed or electronic form.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the Auditor

We are responsible for expressing an independent opinion on the financial statements and reporting that opinion to you based on our audit. Our responsibility arises from section 15 of the Public Audit Act 2001 and the Education Act 1989.

Independence

When carrying out the audit, we followed the independence requirements of the Auditor-General, which incorporate the independence requirements of the External Reporting Board.

Other than the audit, we have no relationship with or interests in the College.

Vivien Cotton Cotton Kelly

On behalf of the Auditor-General Palmerston North, New Zealand

Statement of Resources

For the Year Ended 31 December 2012

School Roll and Days Open

The school roll at

1 March 2012

1 March 2011

286

303

The College was open for 380 days in 2012 (2011-380)

Physical resources

The ownership of the land and buildings (except the Gymnasium and the Swimming Pool) is vested in the Ministry of Education. The Gymnasium and the Swimming Pool were built by the school community with 1/3 of the cost provided by the Government. The current valuation of this property is \$6,468,000 (July 2006). The Board of Trustees is responsible for management of the land and buildings under an occupancy agreement with the Ministry. These are made up of

- Three classroom blocks. Specialist rooms include a Technology Suite, three Computer suites, three laboratories and a Music room.
- Administration block with school Hall attached.
- Gymnasium.
- Library.
- Swimming Pool.
- Caretaker's House separate to the school.
- Principal's House separate to the school.

The school is set in 10.12 hectares of land, which has been developed to include:

 Three rugby fields, three hockey fields, one soccer field, an artificial cricket wicket, four netball/tennis courts.

Human Resources

During the year the approved staffing component was 31.05 full-time teacher equivalents. This was made up of

Principal, and

27 full-time teaching staff
 5 part-time Teaching Staff
 1 part-time Sports Co-ordinator
 1 part-time Principal's Secretary
 1 part-time Executive Officer
 1 part-time Librarian
 5 part-time Teacher Aides
 2 part-time Caretaker

1 full-time Groundsperson 4 part-time Cleaners

Day relief teachers were used throughout the year to cover staff on sick leave and to allow staff to attend inservice training and to accompany students on outdoor education camps.

The continued commitment of the staff to all aspects of the school programme is acknowledged. Rangitikei College is fortunate to have considerable assistance and support provided by parents, caregivers and other community members in all aspects of the school's activities and their continued support is appreciated.

2012 Board Chair Report

With the resignation of Mr Lance Christianson 2012 started with Mr Steve Brown at the helm as Acting Principal, while the Board asked for applications for the new leader of Rangitikei College.

I would like to thank Lance for his many years of service to the school and Steve for stepping in while the Board worked in earnest to find and appoint our new leader.

Appointing a new Principal is a huge job, one the Board didn't take lightly, as we had set our goal to make Rangitikei College, school of first choice!

My grateful thanks to the Board for the time and commitment that they gave whilst we searched for the person who would take Rangitikei College into the future.

As we all know, Mrs Karene Biggs was appointed and started at the beginning of Term 2. A very warm welcome to Marton Karene, to you and your husband.

Karene came to us with a wealth of knowledge and energy. In the short time Karene has been Principal, our school and when I say our school; I mean you –the pupils - she has nurtured, changed, moulded, grounded and led you to become the best you can. To live and learn local has become her motto, one we as a Board are behind her 100%. One of Karene's first jobs was to open the newly refurbished building, at the beginning of Term 2. The Board's focus is to continue to supply necessary resources to equip the school within the bounds of limited funding from Central Government.

Karene leads a team of people who care about you, our students. They care about what you learn, how you learn, what you are and what you will become when you leave here and go out into that big wide world. Getting an education is one of the most important times in your life. If you want to succeed in life then you need to sit up and take notice of what your parents and teachers are telling you.

Success is up to you. As Richard Brinsley-Sherridan said "The surest way not to fail is to determine to succeed". In an article by Dr Zimmerman he tells us positive, productive change depends on being willing to take risks, ridicule and responsibility.

1 Willingness to take risks

It's time to quit waiting for perfection, inspiration, permission and reassurance as you've got to take some risks if you want more of anything in your life, and one of the best ways to reinforce your risk-taking ability is to change your thinking and speaking patterns.

TRY this

- Instead of saying "We've never done this before" say "We have the opportunity to be first"
- Instead of saying "We don't have the resources" say "Necessity fuels invention"
- Instead of saying "Our parents/community won't go for this say "Let's show them the opportunities"
- Instead of saying "We're understaffed" say "We're a lean, hungry but effective team"
- Instead of saying "It's not my job" say "I'll be glad to take responsibility"

2 Willingness to take ridicule

The greatest gap between successful people and unsuccessful people is often times nothing more than perspective. Successful people see failure

as a regular part of success and they get over it. Unsuccessful people are so concerned about what other people might think or say if they should fail that they don't even bother to try. The people who succeed in the change process don't worry about ridicule. Successful, changing people keep trying, learning and moving forward. They win the battle in their minds rather than let possible failure and ridicule scare them off.

3 Willingness to take responsibility

Your capacity to change is not a function of capacity but of choice. It used to be there was a prevailing notion that your ability to change was predicted upon such factors as your socioeconomic status, education, race, and a host of other things outside your control. We now know that almost everyone has the ability to change, because everyone is in complete control of one critical element in their life - the decision to change.

To be effective in the change process, you've got to take responsibility. Too often we want to see the resources or have them in hand, before we start moving forward. But change doesn't work that way. Vision doesn't follow resources, it happens the other way round.

First you have a dream, then you have to take responsibility and move forward – then - and only then - do people and resources follow.

As one wise person said "Effort only releases its reward after a person refuses to quit!" Another said "If it's meant to be, it's up to me!"

Change is inevitable and whether you want to be part of it, well that is up to you.

Part of this change is a visit from ERO - Education Review Office. This was at the start of the forth term and the Board are waiting for their report as we speak.

Next year is Board of Trustees election time and I would like to challenge every parent and whanau to sit up and be counted. Be part of this change. It will take time and commitment, but can be very rewarding. You can either approach any Board member about information on becoming a trustee and what is involved, or read about it in the upcoming newsletters.

To all students, we are here tonight to celebrate your successes and achievements with your family/whanau and friends. Good luck and I wish you all success in your upcoming exams.

Lastly I would like to wish everyone a safe and happy Christmas and look forward to seeing you back in 2013 ready to take on life's challenges.

Principal's Report 2012

Ko Aoraki te maunga Ko Waimakariri te awa Ko Hakatere te rohe Ko Ngati pakeha te iwi Nga mihi ki a koutou/ mo to koutou tautoko/ i a tatou rangatahi i tenei po. Tena koutou, tena koutou, tena koutou katoa. Talofa Lava, Kia orana, Namaste.

I would like to extend a warm welcome to everyone here this evening. Ian McKelvie, Member of Parliament, the Rangitikei Mayor and Mayoress Chalky and Lesley Leary, local primary school principals Vanessa Te Ua and Michelle Cameron, invited guests, Board of Trustee members, Friends and supporters of the school, parents, staff and students. Welcome and thank you for sharing this evening with us.

Tonight we celebrate education and acknowledge those that have achieved great success.

On 23 April this year I was welcomed to Rangitikei College. I would like to thank the board, senior leadership team, teachers, support staff, students and parents for making me feel so welcome.

My vision for students in the College is to achieve excellence in everything we do. At the beginning of the year the teachers and Board of Trustees were disappointed with the academic results from 2011, particularly the low Level 1 results. The staff have reviewed their teaching programmes, set goals and focused on providing multiple opportunities for students to succeed. Students who worked hard in 2011 at all levels were rewarded with higher than average Merit and Excellence grades. This proves the point that if you attend school regularly and work hard, you can achieve great results here.

Although many students are working hard and achieving excellent results, others are not there yet. All students must realise that academic success opens doors, providing choices in the future. Success only comes with hard work and persistence. Too often students give up at the first sign of failure instead of persevering and learning the lessons failure teaches us. When Thomas Edison invented the light bulb, he tried over 2000 experiments before he got it to work. A young reporter asked him how it felt to fail so many times. He replied, "I never failed once. I invented the light bulb. It just happened to be a 2000-step process!"

YOLO – You only live once. I hear students saying this. Live now, have fun! Go hard! My take on this is summarised in the saying "Carpe diem! – Seize the day!" In other words, go hard, make the right choices. You only live once and you only get one shot at secondary school education. You have that opportunity now and with the support of whanau and school, you have the best chance to succeed. Will you set realistic and challenging goals, risk possible failure, make mistakes but learn from these and turn failure into success?

Students who are successful recognise the importance of the support, encouragement and guidance teachers and parents give them every day. We need to work together if we are to achieve the government's goal of having 5 out of 5 students achieving successful outcomes. ERO commended our teaching staff for the way they work hard to ensure students have the best opportunities to succeed.

The advantage our students have is in the smaller classes we are able to provide at Rangitikei College. Our students are individuals and they cannot fly under the radar in our smaller classes. Teachers are well able to plan for the individual needs of students in this supportive environment. At Rangitikei College, one size fits one.

2012 has seen some outstanding sporting successes. Our students are competing in an increasingly wide range of sports. Many students have achieved individual success and excelled in their chosen fields of interest: Blake Gunn in national Swimming, Jake Tasker in National and international Squash competitions. The boys Hockey, senior boys basketball and the Junior A netball teams finished second in their respective competitions. The Senior B netball and the football teams both won their

competitions. All teams are deeply indebted to the dedicated coaches, staff, parents and volunteers who give up so much of their time to coach, manage and provide transport for our teams.

Many other students have been selected for representative honours: Joseph Raukawa, Year 9, U14 Wanganui Rugby Rep; Todd Sutton Year 12, U18 Manawatu Hockey Rep; Annie Taputoro Year 11, U17 Wanganui Netball Rep; Jacob Hughes Year 11, Manawatu/ Wanganui Eagles Academy Golf Squad; and Bryant Galpin U16 Wanganui Cricket Rep.

Holly Osten, Year 13, Head girl gained her Grand Prior Award through the Marton St John Youth Division. This is the highest St John youth award attainable and was gained through hard work and dedication.

A highlight this year has been the House competition in which students and staff have been fully engaged. I was not here for the Athletics and Swimming sports but I understand that participation rates were higher than in previous years and these events were enjoyed by all. A highlight of the House competition this year was the Haka/Waiata competition that involved all students. This competition, a first for the College, brought the school together. The enthusiasm and energy generated on the day was a highlight. House spirit is certainly alive and well at Rangitikei College. 2013 will see us build on this success.

A challenge for our College is to work towards being the first choice school for students in the Rangitikei. The recent ERO review confirmed that this College provides quality education for young people in the area. I am confident that given time, we will be able to show the local community that Rangitikei College is a valued community asset and well able to provide the best educational outcomes for all students.

While it is good to sit back and reflect on the pleasing levels of participation and success it is also important to acknowledge the huge amount of work that goes on, largely unseen throughout the year supporting and developing the potential of the young people in our school. Tutorials have been run by staff to support student achievement during lunch times, after school and during the holidays. Our pastoral care and guidance team support our students as well as providing a valuable link with families. To the teaching staff from myself, the parents, and the students a sincere and heart felt thank you.

Many thanks to our wonderful support staff for the many hours you have put in to making this year such a successful one. I appreciate the invaluable assistance you give to staff and students at the College. Without your work everything would quickly grind to a halt.

My thanks also to the senior leadership team, Kel Tong –Deputy Principal, Tina Aomarere, and Sheree Osgood –Assistant Principals. I appreciate your patience and willingness to accept fresh challenges and take on new ways of doing things.

Thank you to the Board of Trustees and in particular the chairperson, Janice Couchman who continues to be a great listening ear, a hard worker and positive supporter of the school. The direction and support provided by the board is essential to keep us moving forward.

Thanks the many parents who helped in so many ways this year. In particular, my thanks to the Friends of the School who work hard to fundraise for our school.

We are also grateful for the College Trust and the many community groups who donate funds to our College. These funds enable us to meet student needs, subsidise targeted programmes and reward high achieving students with scholarships.

To staff who are leaving, we thank you for your contribution to the school. You have made a significant contribution to the College and the education of many students. I wish you well in your future endeavours and know that you will take fond memories of Rangitikei College with you wherever you go.

To students leaving us this year, I wish you every success in your continued education or employment. Remember always to aim high. It's better to aim to own the business and until to do, to work as if you own it.

My thanks go to all of the 2012 student leaders for your leadership in so many aspects of student life. A special thanks must go to the Heads of School: Renee, Holly, Duncan and Daniel. I acknowledge and thank you for the extra load you carried and the leadership you have given the school.

My congratulations to this year's prize winners. You have worked consistently and been rewarded for your efforts. To all students, best wishes for the upcoming exams. Your commitment to your study will be rewarded.

As we go forward and plan for 2013 and beyond, I would like to take this opportunity to invite you all to take part in the upcoming consultation. The Board of Trustees and I are interested in your opinions and experiences of schooling here at the College. We want to hear from the wider community, parents and students.

We have created an online survey which we are keen for you to complete. The link to this survey can be found at the end of your prize giving programme sheet. If you do not have internet access, we would be pleased to provide you with a hard copy to enable you to complete the survey. Please contact the College office to collect the hard copy.

Your views are important and will help us to set the direction for the College going forward. The survey will go live this Friday and it will close at the end of the month.

"Maa pango, maa whero kaa oti te mahi" "Together we will get the job done"

Best wishes for a very happy holiday time with family and friends. To those returning in 2013, have a safe and enjoyable break. I look forward to seeing you back here next year.

Kia ora koutou, katoa

I am pleased to announce the prefects for 2013. Next year we want to focus on leadership in action. Each prefect has a particular area of responsibility and they will gather teams around them to make a difference in the school and wider community.

HEAD PREFECTS	2013	
Head Girl	Jessica Lowe	School Council Heads
Head Boy	Ngatu Bates	-
Deputy Head Girl	Stephanie Bowler	
Deputy Head Boy	Thomas Brady	
Position	Boys	Girls
Arts & Cultural Council	Joseph Turner	Jessica Lowe
Sports Council	Jake Tasker	Heleina Erasito
Academic Council	Ricky Smart	Stephanie Bowler
Social/School Spirit Council	Jack Johnson	Sophie Welsh
Community Engagement Council	Thomas Brady	Kate Jones
Kaiarahi	Ngatu Bates	

We look forward to the contribution each of these outstanding young men and women will give to College and the wider community. Please join me in congratulating these students. I'd like to invite the 2012 Heads of School to present the incoming Heads of School, Jessica, Ngatu, Stephanie and Thomas with their badges.

Marton United Soccer Club





Rangitikei District Council



SPORT NEW ZEALAND Rural Travel Fund IMPORTANT INFORMATION FOR APPLICANTS

Applicants should be resident in the Rangitikei District Council area.

- Please complete one application form per project.
- If you require assistance please contact the SPORT NZ Rural Travel Fund Administrator at the Rangitikei District Council.
- For clarity please type or print in black ink. Applications are photocopied.
- Please provide supporting information on A4 paper for photocopying purposes.

Please COMPLETE this form by writing details in the spaces provided.

Closing date for applications: Friday 9 May 2014, 4.00 pm

Send your application to:

Postal Address:

Private Bag 1102, Marton

Courier Address:

46 High Street, Marton

Hand-deliver to:

46 High Street, Marton

Mark your application for the attention of:

Samantha Whitcombe

Late applications will not be considered.

First check your eligibility

The Rural Travel Fund is designed to help subsidise travel for junior teams participating in local sport competition.

RURAL TRAVEL FUND ELIGIBILITY

Application for the Rural Travel Fund is open to rural sports clubs and rural school teams with young people aged between 5-19 years who require subsidies to assist with transport expenses to local sporting competitions.

Please Note: The Rural Travel Fund is to be managed by the territorial authority and funding should not be provided for the purpose of travel to regional or national events.

ASSESSMENT CRITERIA

The following criteria shall be applied when considering applications for funding. School club teams and sport club teams are defined as:

- "A school club team participating in local sport competition in weekends, that excludes inter-school and intra-school competitions played during school time"; and/or
- "A sports club team participating in organised sport competition through club membership outside of school time".

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Application No.



SPORT NZ RURAL TRAVEL FUND APPLICATION FORM 2012/2013

A.	Details				
Na	me of organisation:	MARTON	UNITED	SOCCER	CLUR
Со	ntact person:	RANDELL	M'IIWAINE	Ī	
Pos	stal address:	P.O Box	75 MA	RTON	MANAGEMENT CONTRACTOR OF THE PARTY OF THE PA
РО	Box address:				
Tel	lephone: 027	4423503	Email:	mallwa.	ne fami
В.	Contact Names			e prod.	Co, N o
Ple	ease provide				
1.	Name RANDELL	M°JIWAINE	Phone	3277	146
2.	Name LAYREEN	POPPE	Phone	32750	183
c.	Organisation Det	ails			
1.	How many members b			28	
2.	Are you a club or a sch	1001? CL48			
3.	Will the travel subsidy	benefit participant	ts aged betwe	en 5 & 19	
(YES) NO (If so how ma	any participants) _	YES	- 28	and the state of t
4.	How many participants	are aged between	n 5-12 yrs	78	
С	How many participants	are aged between	n 13-10 vrc	NIL	

6. Does your application involve a partnership with a local school YES/NO
7. What is this funding going to be used for? (Briefly explain)
TRAVEL COSTS. WE HAVE 3 TEAMS WHICH TRAVEL EVERY SECOND WEEK AND IN TERMS OF THE YOUNGEST SIDE TRAVEL EVERY WEEK. GRADE II & 9 SIDES TRAVEL AS FAR AS PALMERSTON NORTH, AND PAHIATUA. THE SEASON IS APPROXIMA -ELY IH WEEKS. PLEASE NOTE ALL GRADING CAMES ARE PLAYED AWAY. 8. What percentage of your members live in the vicinity of the local authority you are applying to for the rural travel fund? 100 %
D. Financial Details
Are you registered for GST? YES /NO
(If yes please write your GST Number in the space provided below) GST NO.
2. How much money are you \$ Sport NZ funding
applying for? GRADE 11 9+r.ps $3 \text{ cors } 3430 = 1080 \text{ s}$ other funders GRADE 9 9+r.ps $3 \text{ cors } 3430 = 810$
GRADE 6 HATTOPS 2005 2 \$30 = \$ 1890 Your contribution 1890 1890 TOTAL
3. Have you applied to any other organisation for funding and if so what was the result (briefly explain) - refer to Table 1 below. No
Table 1
Organisation - (including other councils) Amount requested (\$) Results date (if known)

Organisation - (including other councils)	Amount requested (\$)	Results date (if known)
West of the second seco		
8		
		, , , , , , , , , , , , , , , , , , , ,

4.	Do you have endorsement of your local affiliated club/school for this application for funding? (this is only relevant if the group applying is the regional body).
	YES/NO (briefly explain and attach evidence of this)
***************************************	SEE ATTACHED MINUTES
F.	Declaration
	e hereby declare that the information supplied here on behalf of our ganisation is correct?
per and rev	e consent to RANGITIKE! DISTRICT authority collecting the resonal contact details and information provided in this application, retaining dusing these details and disclosing them to Sport NZ for the purpose of view of the rural travel fund. This consent is given in accordance with the vacy Act 1993.
1.	Name: RANDELL MCILWAINE
	Position in organisation / title: TRESURER. Signature: Date: 5/5/14
2.	Name: LAUREEN POPPE
	Position in organisation / title: SECRETARY
	Signature: Date: 5/5/14
1	 A balance sheet from your organisation (i.e. financial statement) A deposit slip (in case your application is approved) Evidence of your endorsement from your local affiliated club/school (if required)
7)	ecklist: 1. Have you answered every question? 2. Have you attached the relevant documents with your application? 3. Send your application form with the relevant documents to your local authority by date 9514

Marton United Soccer 2012 to 2013 Receipts and Payments to the year ended 31st of October 2013

	2 - 2013	2013		
Income Subscriptions Donations Grants Fundraising	\$ \$ \$	1,089.99 261.89 1,948.19	-	
Total Income			\$:	3,300.07
Expenditure Affiliation Fees Electricity Bank Fees Advertising Rent Travel Gear & Uniforms Prizes & Trophies Misc	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$	557.73 344.01 50.00 16.50 - 2,150.00 - 43.97		
Total Expenditure			\$ 3	3,162.21
Net Surplus for the year			\$	137.86
Bank account at 1st of November 2012	\$	283.12	\$	283.12
Bank account at 1st of October 2013	\$	420.99	\$	420.98

Marton United Soccer Club meeting

Monday 5th March 2014

<u>Present:</u> John Turkington, Mark Landrum, Randall McIlwaine, Stacey Carsen Laureen Poppe

Agenda items discussed:

- 1. Signing authority: Laureen has completed and returned to westpac.
- 2. <u>Club promotion:</u> Flyers and notices were printed and 7 schools were visited. We have 29 players. We discussed canvassing the schools again for more under 7 players. Also include Bulls schools as we now know the have no soccer club this year.
- 3. <u>Funding Application-Rural Travel Fund:</u> this closes on Friday 9th May. Application completed at meeting and \$2460 was applied for based on our 3 teams travelling. Need to attach balance sheet, bank deposit and copy of meeting minutes. Laureen to drop of application. *Randall/Laureen*
- 4. <u>Fees/Subs:</u> Laureen to email all players and remind them of the fees and send bank details for anyone wanting to direct debit.
- 5. **Goals:** Posts and nets are at Centennial Park and we need to organise putting them up. Decided we could do this on Sunday at training. John to organise post borer.
- 6. **Senior Nets**: cost \$570. John offered to buy them for \$300. All agreed. Thanks John. *Mark/Randall*
- 7. **Winter training:** we discussed training indoors when the weather is too bad, John to ask Huntley School if it would be possible to use their gym.
- 8. <u>Gear:</u> we seem to have enough balls etc. Maybe need couple of new valves and goalie gloves. John will order 4x new uniforms as we are a couple short. (2x size 12, 2x size 14) *Mark/Laureen*

Meeting Closed 7.10pm

Next meeting, 19th May, 6pm at Cooks Bar

Appendix 4

Sport NZ RURAL TRAVEL FUND

Rural Travel Fund Eligibility

- The Rural Travel Fund is designed to help subsidise travel for junior teams participating in local sport competition. The allocation of the fund is based on a population density formula for territorial authorities that have less than 10 people per square kilometre based on 45c per capita.
- Application for the Rural Travel Fund is open to rural sports clubs and rural school teams with young people aged 5-19
 years who require subsidies to assist with transport expenses to local sporting competitions.

<u>Please Note</u>: The Rural Travel Fund is to be managed by the territorial authority and funding should not be provided for the purpose of travel to regional or national events.

Criteria

The following criteria shall be applied when considering applications for funding. School club teams and sport club teams are defined as:

- "a school club team participating in local sport competition in weekends, that **excludes** interschool and intra-school competitions played during school time"; and/or
- "A sports club team participating in organised sport competition through club membership outside of school time".

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Sport NZ Rural Travel FundSummary Report Form for 2013/14

Funds Available: \$9,500 Total of Funds Requested: \$21,890

Name	Description	Applicant Contribution	Amount Requested	Amount Granted	Notes
Taihape Area School	Travel assistance for netball, rugby, soccer, cricket and hockey teams to travel to games in Wanganui and Palmerston North.	\$0	\$10,000		280 eligible participants
					Complies with criteria
					Claiming at \$36 per eligible participant
					Accountability report form returned for 2012/13
Hunterville Children's Saturday Morning Sports Club	Travel to a variety of winter sports	\$0	\$5,000		150 eligible participants
					Complies with criteria
					Claiming at \$33 per participant
					Covers costs @ 10c/Km for all teams
					Accountability report form returned for 2012/13
Marton Junior Rugby	Travel to away games for the junior teams	\$0	\$0		120 eligible participants
					Complies with criteria
					Applicant has not requested a specific amount of funding
					Accountability report form returned for 2012/13

Name	Description	Applicant Contribution	Amount Requested	Amount Granted	Notes
Rangitikei College	Subsidise the School van (petrol costs) for travel to weekly sports games.	\$5,000	\$5,000		120-125 eligible participants Complies with criteria Claiming at \$40 per participant The accountability report returned for 2012/13
Marton United Soccer Club	Travel costs for teams to travel as far as Palmerston North and Pahiatua	\$0	\$1,890		28 eligible participants Complies with criteria Claiming at \$67.50 per participant No application in the last 3 years